

ALMANAC

2026-2027

PLANET

PEACE

PROGRESS

PEOPLE

PROSPERITY



DELHI PUBLIC SCHOOL, FARIDABAD



Delhi Public School Faridabad



ALMANAC
2026-2027

DELHI PUBLIC SCHOOL, FARIDABAD 2026-27

SCHOOL TIMINGS

Summer

Classes	Balvatika to IV	7.55 a.m.	—	12.30 p.m.
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Classes	V to XII	7.10 a.m.	—	01.40 p.m.
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Winter

Classes	Balvatika to IV	8.15 a.m.	—	12.50 p.m.
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Classes	V to XII	7.25 a.m.	—	02.00 p.m.
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Note :

The school timings are subject to change.

DELHI PUBLIC SCHOOL, FARIDABAD 2026-27

Name of the Student _____

Class & Sec. _____

Admn. No. _____ R.No. _____

Date of Birth _____

House _____

Please affix
passport size
photograph

Blood Group _____ Bus Route Number _____

Name of the Father _____

Name of the Mother _____

Office Address of the Father _____

Office Address of the Mother _____

Name & Class of Sibling(s) in DPS Faridabad _____

Residential Address _____

Phone No. (Res.) _____

Mobile : (Father) _____ (Mother) _____

Email I.D. (Father) _____

Email I.D. (Mother) _____

Specimen Sign. (Father) _____ (Mother) _____

Class Teacher's Name _____

Coordinator's Name _____

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॥ क्षमा प्रार्थना ॥

करचरणकृतं वाक्कायजं कर्मजं वा

श्रवणनयनजं वा मानसं वापराधम् ।

विहितमविहितं वा सर्वमेतत्क्षमस्व

जय जय करुणाब्धे श्रीमहादेव शम्भो ॥

मेरे द्वारा हाथों और पैरों से किए गए, मेरी
वाणी और शरीर द्वारा उत्पादित या कर्मों से
उत्पन्न, कानों और आँखों द्वारा उत्पादित या

मेरे मन (विचारों) द्वारा किए गए अपराध,

शास्त्रों द्वारा निर्धारित कर्तव्य कर्म या

व्यावहारिक कर्मों से उत्पन्न, सभी तरह के

अपराधों को क्षमा करें ।

हे करुणा के सागर श्री महादेव शम्भो!

आपकी जय हो, आपकी जय हो ।

मैं आपके सामने आत्मसमर्पण करता हूँ ।

So Speaks the Principal

आत्मानं रथिनं विद्धि शरीरं रथमेव तु ।
 बुद्धिं तु सारथिं विद्धि मनः प्रग्रहमेव च ॥
 इन्द्रियाणि हयानाहुर्विषयांस्तेषु गोचरान् ॥
 कठोपनिषद् (१.३.३-४)

मनुष्य जीवन रथ है, आत्मा रथ का स्वामी, बुद्धि सारथी और मन लगाम है तथा इन्द्रियाँ घोड़े हैं। बुद्धि के द्वारा मनरूपी लगाम से इन्हें नियन्त्रित करके, परम लक्ष्य को प्राप्त किया जाता है।

Dear Students

In today's era, technology touches every part of our life, day in and day out. It is no longer a choice but a reality that continues to shape the world in which we learn and grow-be it daily routines or dreams for the future. Hence, the necessity is to understand it and integrate it judiciously in our life journey.

As we move forward, the devices will become smarter and the algorithms behind screens may equip us with information and even suggest choices; inspite of all this, it is values and character that will give direction and help decision making. What will truly sustain us in this VUCA (Volatility, Uncertainty, Complexity and Ambiguity) world is a balanced synthesis of morals, ethical judgement, love for learning and the sensitivity nurtured by engagement with the fine arts. The ultimate goal is knowing ourselves and realising the connection with our soul.

Progress is not competition, it is contribution and collaboration which helps uplift , enmass. So think critically and act compassionately and responsibly. The integrity born of being rooted in enduring values, while keeping abreast with the rapidly transforming world scene is the today and tomorrow, we see together.

God Bless!

Sangeeta Chakravarty

PLANNER 2026-2027

	April	May	June	July	August	September
Sun						
Mon			1			
Tue			2			1 ●
Wed	1		3	1		2
Thu	2		4	2		3
Fri	3 GH	1 GH	5	3		4 GH
Sat	4	2	6	4	1	5
Sun	5	3	7	5	2	6
Mon	6	4 ●	8	6	3 ●	7 ●
Tue	7	5	9	7	4	8
Wed	8	6	10	8	5	9
Thu	9	7	11	9	6	10
Fri	10	8 ●	12	10	7 ●	11 ●
Sat	11	9 WD	13	11	8 WD	12
Sun	12	10	14	12	9	13
Mon	13	11 ●	15	13 ●	10 ●	14
Tue	14	12	16	14	11	15
Wed	15	13	17	15	12	16
Thu	16	14	18	16	13	17
Fri	17	15 ●	19	17 ●	14 ●	18
Sat	18 WD	16 WD	20	18 WD	15 GH	19 WD
Sun	19	17	21	19	16	20
Mon	20 ●	18 ●	22	20 ●	17 ●	21
Tue	21	19	23	21	18	22
Wed	22	20	24	22	19	23
Thu	23	21	25	23	20	24
Fri	24 ●	22 ●	26	24	21 ●	25
Sat	25	23	27	25 WD	22 WD	26
Sun	26	24	28	26	23	27
Mon	27 ●	25	29 *	27 ●	24 ●	28
Tue	28	26	30	28	25	29
Wed	29	27 GH		29	26 GH	30
Thu	30 ●	28		30	27 H	
Fri		29		31 ●	28 GH	
Sat		30			29	
Sun		31			30	
Mon					31	

22

14

—

25

20

22

GH = Gazetted Holiday WD = Working Day ● = Weekly Test

* = Subject to change as per the guidelines by the Directorate of Education Haryana

PLANNER 2026-2027

October	November	December	January	February	March		
						Sun	
				1	●	1	Mon
		1		2		2	Tue
		2		3		3	Wed
1	1st Sem.	3		4		4	Thu
2	GH	4	●	5	*	5	Fri
3		5	WD	6		6	Sat
4	1	6		7		7	Sun
5	●	7	●	8		8	Mon
6	3	8	5	9		9	Tue
7	4	9	6	10		10	Wed
8	5	10	7	11		11	Thu
9	6	11	●	12		12	Fri
10	WD	7		13		13	Sat
11		8	GH	14		14	Sun
12	●	9		15		15	Mon
13	10	15	12	16		16	Tue
14	11	16	13	17		17	Wed
15	12	17	14	18		18	Thu
16	13	18	●	19	*	19	Fri
17		19	WD	20		20	Sat
18		20		21		21	Sun
19	GH	16	●	21	●	22	Mon
20	GH	17		22		23	Tue
21		18		23		24	Wed
22		19	●	24		25	Thu
23	●	20	●	25	GH	26	Fri
24		21	WD	26		27	Sat
25		22		27		28	Sun
26	GH	23	●	28	●	29	Mon
27	●	24	GH	29		30	Tue
28		25	●	30		31	Wed
29		26		31			Thu
30	●	27	●				Fri
31	WD	28	WD				Sat
		29					Sun
		30	●				Mon
20	17	24	11	22	23	Total = 220	

Examination Schedule may vary as per the proposed changes by NEP 2020.

MEDICAL CARD OF THE CHILD

(To be filled by the parent/ guardian, in capitals)

1. Name: _____ Adm. No.: _____ Class & Sec.: _____

2. Age in years: _____ Blood group: _____

3. Immunizations : _____ Date _____

(i) Polio : Yes/ No _____

(ii) DPT : Yes/ No _____

(iii) Measles : Yes/ No _____

(iv) Tetanus : Yes/ No _____

(v) Hepatitis B : Yes/ No _____

(vi) Any other: (Optional vaccines) _____

4. Medical History:

• Illness suffered in the past : _____

• Surgery undergone in the past. If any, specify: _____

• Allergies, if any : _____

Any other illness for which the child is on regular medication :

• Date of General Examination : _____

Signature of Parent/ Guardian with date

Name of Parent/ Guardian

**Authenticated & Signed by
the General Physician**

LIST OF HOLIDAYS 2026-2027

S.No.	Date	Month	Day	Occasion
1.	3rd	April	Friday	Good Friday
2.	1st	May	Friday	Budh Purnima
3.	27th	May	Wednesday	* Id-ul-Zuha
4.	15th	August	Saturday	Independence Day
5.	26th	August	Wednesday	*Id-e-Milad
6.	28th	August	Friday	Rakshabandhan
7.	4th	September	Friday	Janamashtami
8.	2nd	October	Friday	Gandhi Jayanti
9.	19th	October	Monday	Ram Navami
10.	20th	October	Tuesday	Dussehra
11.	26th	October	Monday	Maharishi Valmiki Jayanti
12.	8th	November	Sunday	Diwali
13.	24th	November	Tuesday	Guru Nanak's Birthday
14.	25th	December	Friday	Christmas
15.	26th	January	Tuesday	Republic Day
16.	6th	March	Saturday	Maha Shivratri
17.	22nd	March	Monday	Holi

The above mentioned holidays are as per notification of the Govt. of National Capital Territory of Delhi.

* (Subject to the appearance of the moon)

** March 26, 2026 shall be observed as a holiday on account of Ram Navami.

** March 31, 2026 shall be observed as a holiday on account of Mahavir Jayanti.



राष्ट्र-गान

जन – गण – मन अधिनायक जय हे,
 भारत – भाग्य – विधाता ।
 पंजाब, सिंध, गुजरात, मराठा,
 द्राविड़, उत्कल – बंग ।
 विन्ध्य, हिमाचल, यमुना, गंगा
 उच्छल जलधि तरंग ।
 तव शुभ नामे जागे, तव शुभ आशिष मांगे
 गाहे – तव जय गाथा ।
 जन – गण – मंगल दायक जय हे,
 भारत – भाग्य – विधाता ।
 जय हे, जय हे, जय हे,
 जय जय जय जय हे ॥

TRANSLATION OF THE NATIONAL ANTHEM

Thou art the ruler of the minds of all people,

Thou dispenser of India's destiny.

Thy name rouses the hearts of Punjab, Sindhu,

Gujarat and Maratha, of Dravid, Odisha and Bengal.

It echoes in the hills of the Vindhya and Himalayas.

It mingles in the music of Jamuna and Ganges, and is

chanted by the waves of the Indian Ocean.

They pray for Thy blessing and sing Thy praise,

Thou dispenser of India's destiny.

Victory, Victory, Victory to Thee.

NATIONAL FLAG



The Indian flag was designed as a symbol of freedom. The late Prime Minister Jawahar Lal Nehru called it a flag not only of freedom for ourselves, but a symbol of freedom for all people.

The flag is a horizontal tricolour in equal proportion of deep saffron on the top, white in the middle and dark green at the bottom. The ratio of the width to the length of the flag is two is to three. In the centre of the white band, there is a wheel in navy blue to indicate the Dharma Chakra, the wheel of law in the Sarnath Lion Capital. Its diameter approximates the width of the white band and it has 24 spokes. The saffron stands for courage, sacrifice and the spirit of renunciation; the white, for purity and truth; the green for faith and fertility.

NATIONAL EMBLEM



The National Emblem of India is the replica of the Lion of Sarnath, near Varanasi in Uttar Pradesh. The Lion Capital was erected in the third century BC by Emperor Ashoka to mark the spot where Buddha first proclaimed his gospel of peace and emancipation to four quarters of the universe. The National emblem is thus symbolic of contemporary India's reaffirmation of its ancient commitment to world peace and goodwill.

The four lions (one hidden from view) - symbolising power, courage, confidence and faith - rest on a circular abacus. The abacus is girded by four smaller animals - guardians of the four directions: The lion of the north, the elephant of the east, the horse of the south and the bull of the west. The abacus rests on a lotus in full bloom, exemplifying the fountain head of life and creative inspiration. The Ashoka Chakra is often referred to as the "Wheel of Law". It represents the Principles of Dharma. The motto 'Satyameva Jayate' inscribed below the emblem in Devanagari script means 'truth alone triumphs'.

NATIONAL PLEDGE

India is my country; All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness.

SCHOOL PLEDGE



I am a proud Dipsite.

*I promise to be honest in thoughts,
words and actions.*

*I pledge to abide by the DPS motto,
"Service before Self"
and make my School
and Country proud.*

DUTIES OF THE CITIZENS OF INDIA UNDER ARTICLE 51A, PART IV-A

Inserted by the 42nd amendment in 1976.

It shall be the duty of every citizen of India -

- a. To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem.
- b. To cherish and follow the noble ideals which inspired our national struggle for freedom.
- c. To uphold and protect the sovereignty, unity and integrity of India.
- d. To defend the country and render national service when called upon to do so.
- e. To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities, to renounce practices derogatory to the dignity of women.
- f. To value and preserve the rich heritage of our composite culture.
- g. To protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures.
- h. To develop the scientific temper, humanism and the spirit of inquiry and reform.
- i. To safeguard public property and to abjure violence.
- j. To strive towards excellence in all spheres of individual and collective activity, so that the nation constantly rises to higher levels of endeavour and achievement.

INDIVIDUALISED EDUCATION PLAN

IDENTIFICATION OF CHILDREN WITH SPECIAL NEEDS (CWSN) AND SUPPORT PROGRAM THROUGH AN INDIVIDUALISED EDUCATION PLAN(IEP)

The Counselling Cell at Delhi Public School, Faridabad follows the steps mentioned below to identify and support Children with Special Needs.

1. The Class teacher/Subject teacher identifies a student who might need support and prepares a note citing the concerns for reference with phone number of parents and shares it with the Class Coordinator and Special Education Team.
2. The Special Educators look into the Dossier of the child of the last 2 years, review and suggest a Behaviour / Academic Checklist to be filled by the Class teacher.
3. The child attends sessions with the Special Educator/ Counsellor and if need be, an informal assessment is conducted.
4. Based on the observations, a formal assessment is suggested, if required. Parents are called and a meeting is arranged with the Vice Principal, Headmistress, Supervisor, Coordinator, Class Teacher and the Special Educator.
5. The formal assessment by a psychologist is reviewed by the Special Educators and an Individualized Education Plan(IEP) is prepared.
6. An IEP meeting is planned with the parents of the child. The meetings are conducted with the Vice Principal, Headmistress, Supervisor, Coordinator, Subject teachers and Special Education Team and the system is formalized.
7. Support classes with Special Educators are organised with a defined time table.
8. Support for CWSN is provided as per guidelines from the CBSE.
9. Parents need to be engaged throughout in the process as this handholding builds confidence in the child.

HEALTH AND SAFETY GUIDELINES FOR INFECTIOUS DISEASES

PROTOCOL IS A SYNONYM OF DISCIPLINE AND NEEDS TO BE UPDATED FROM TIME TO TIME FOR THE PURPOSE OF STABILITY AND SAFETY SOP/ Guidelines for Health and Safety Protocols.

Students must

- not attend school if any family member tests positive for any infectious disease.
- come to school wearing mask and continue wearing it all through the duration they are in school if suffering from flu symptoms and not exchange masks with others.

GUIDELINES FOR PARENTS / GUARDIANS

- Do not send your ward to school if he/she or any family member living in the same household tests positive for any infectious disease.
- In case of any underlying medical condition of your ward, the respective incharge/class teacher, must be intimated and appropriate precautions as advised by the respective medical practitioner taken. Truthfulness and honesty will be highly appreciated.
- Clean and sanitize your ward's uniform and other belongings daily.
- Ensure that your ward eats a nutritious meal before coming to school and carries healthy food, fresh fruits in the lunch box and a water bottle. Advise your ward not to share his / her tiffin or water bottle with others.

RECOMMENDATIONS FOR PARENTS/GUARDIANS

Note :

A child is the most precious asset for the School and even more so for the parent. Parenting requires full time involvement. The child tries to emulate his parents. The parents' role in making the child what he will be, is immense. So it is the responsibility of the parents to be vigilant because the child is learning from them at all times.

To help you work in coordination with the School we wish to apprise you of the School rules. Kindly read them carefully so that the School works along with you to provide the best to the child.

1. Special attention should be paid to the child's personal hygiene, attire, punctuality and kindly ensure that he/she wears the school RFID card daily.
2. Your ward should carry books/exercise books according to the time table. No extra books need to be brought to school.
3. Your ward should be prepared for the weekly tests and should bring test sheets (Classes VI - XII) to school on the day of the test. A tab should be kept on his/her Report Card/ Holistic Progress Card, teacher's remarks in his/her class work/home exercise books/almanac and also a check should be kept on his/her homework and circulars uploaded on the portal on a daily basis.
4. Your ward should be encouraged to take a balanced interest in studies, co-curricular activities and sports.
5. Birthdays may be celebrated in school. However, the distribution of toffees and candies is not permitted. Instead, the child may bring stationery items for distribution among classmates, with a maximum value of ₹ 10/- per item.
6. Your ward should be instructed to be careful about his/her belongings. There should be a name tag on blazers and sweaters. Expensive articles like mobiles, cameras or any other electronic gadget etc. should not be brought to school. In case of violation of this rule, parents will have to collect the article from the school with an undertaking that such violation will not be repeated and pay a **fine of Rs. 2000/-**. If a student needs to bring a mobile to school, the same should be submitted in a transparent jacket to the class teacher in the morning and taken back while leaving school. Violation will lead to strict disciplinary action.
7. If a student is carrying any medicine, it should be in the knowledge of the class teacher and administered under the supervision of the school doctor.
8. If your ward is absent from school he must make up for all the work missed by him/her, under the guidance of the concerned teacher.
9. Parents/guardians are not allowed to visit their wards or teachers in the classroom. If your ward has to leave the school campus during school hours, he must bring a letter / seek approval through e-mail/student portal explaining the reason.

A gate pass with a photo would be issued with the knowledge of the Class teacher, by the Vice Principal / Principal. This must be presented at the school gate at the time of leaving and the child must be escorted by either parent.

10. Tiffin, water bottles, any food items and medicine will not be allowed into school once the child has entered the school premises.

11. It is always advisable to write to the school about any concerns regarding your ward and seek guidance. Your query on the portal/mail will be replied to, after discussion with the concerned department.
12. A prior appointment from the school is required through the student portal/ mail in case parents want a discussion with any teacher. A meeting will be arranged with the concerned teachers accordingly.
13. The first point of contact in school for any concern regarding your ward is the class teacher. To ensure smooth & convenient interaction, you may contact the class teacher before 5.00 pm on working days, through your registered mobile number.
14. All parents are requested to impart Health Education to their children and see that they :
 - a. maintain personal hygiene like : trimming of nails and being neat on a regular basis.
 - b. exercise regularly.
 - c. sleep for at least seven hours daily.
 - d. take a balanced diet, avoid junk food.
 - e. drink water which is either boiled or filtered. All students are advised to bring their own water bottles from home.
 - f. are dewormed at least once every year. Advice should be taken from the family physician.
 - g. have a dental and ophthalmic check-up every year.
 - h. follow Health and Safety guidelines mentioned on page no. 14.
 - i. are immunised as per the schedule given below :

Birth	BCG Oral Polio Vaccine - 1st dose Hepatitis B Vaccine - 1st dose
6 Weeks	DPT - 1st Dose Oral Polio Vaccine - 2nd dose Hepatitis B Vaccine - 2nd dose
10 Weeks	DPT - 2nd Dose Oral Polio Vaccine - 3rd dose
14 Weeks	DPT - 3rd Dose Oral Polio Vaccine - 4th dose
6 - 9 Months	Oral Polio Vaccine - 5th dose Hepatitis B Vaccine - 3rd dose
9 Months	Measles Vaccine
15 - 18 Months	MMR (Measles, Mumps, Rubella) DPT - 1st booster dose Oral Polio Vaccine - 6th dose
5 Years	DPT - 2nd booster dose Oral Polio Vaccine - 7th dose
10 Years	TT (Tetanus) - 3rd booster dose Hepatitis B Vaccine - booster dose
15 - 16 Years	TT (Tetanus) - 4th booster dose

15. Students suffering from infectious diseases such as Chicken Pox, Cholera, Measles, Mumps, Whooping Cough and Jaundice must observe the prescribed period of quarantine as follows :
- (a) Chicken Pox - till complete falling off of the scabs.
 - (b) Cholera - till the child is completely well.
 - (c) Measles - two weeks after the rash disappears.
 - (d) Mumps - until the swelling has gone; about one month.
 - (e) Whooping Cough - six weeks
 - (f) Jaundice - six weeks after recovery.
16. Students suffering from any disease like Asthma, Epilepsy, Juvenile Diabetes, Rheumatic Heart Diseases, etc, are advised to be under continuous medical supervision of a Specialist Doctor. History of their illness must be filled up in the Health Form in the almanac and on the student portal along with the treatment being taken and must be conveyed to the class teacher and school doctor.
17. Any change of address, telephone number or bus route number should be intimated to the class teacher and the school office immediately through school e-mail.
18. All information related to scholastic and co-scholastic activities is available on the school website - www.dpsfsis.com / student portal.
19. Assignments, question banks are available on the student portal.
20. As per CBSE guidelines, the responsibility of preventing bullying or ragging rests upon all stake-holders which includes the school as well as the parents. Encourage your ward to develop a healthy attitude towards the community and the Nation.

CYBER SECURITY AND ONLINE SAFETY

Guidelines for Parents

In today's rapidly evolving digital world, children are increasingly exposed to online platforms for learning, communication and entertainment. While technology offers immense benefits, it also presents risks such as cyber fraud, identity theft, cyberbullying, gaming addiction and exposure to inappropriate content. A proactive and informed approach by parents is essential to ensure safe and responsible digital engagement.

1. Monitor and Guide Digital Usage

- Set reasonable screen time limits and ensure age-appropriate content.
- Keep digital devices in common areas of the house.
- Encourage a healthy digital routine with device-free family time.
- Watch for signs of anxiety, withdrawal, anger, sleep disturbance or overdependence on gadgets.
- Monitor online gaming activity as many games include chat features that may expose them.

2. Strengthen Digital Security at Home

- Ensure unique passwords for all accounts.
- Enable Two-Step Verification (2SV) / Multi-Factor Authentication (MFA) wherever possible.
- Regularly update devices, apps and antivirus software.
- Monitor app downloads and verify website URLs before allowing children to share information.
- Periodically check whether email IDs or passwords have been compromised in data breaches.

3. Encourage Open Communication

- Build trust so children feel comfortable reporting suspicious messages or uncomfortable experiences.
- Discuss online risks such as phishing, fake profiles, scams and cyberbullying.
- Reinforce that privacy settings must always be enabled on social media accounts.

Remember: Stay Alert. Stay Safe. Stay Responsible.

A safe digital environment is a shared responsibility. Let us work together to protect our children and ensure a secure cyber journey for them.

SCHOOL RULES

1. Health and Safety guidelines and other recommendations on page no.14 must be strictly followed.
2. A student should carry his Almanac to school everyday with his/her photograph duly pasted and the identity information signed by parent.
3. Students who come to school by private conveyance should arrive at school 5 minutes before the morning bell. Students are advised not to come to school in a self driven vehicle. In case of mishap owing to rash or negligent driving, the school shall not be held responsible.
4. Students should maintain personal hygiene and come neatly dressed in school uniform. No student will be allowed to enter the school premises without proper uniform. Students must wear their RFID card. Track suits are to be worn on PE days, for trips and excursions. Sporting of tatoos is strictly prohibited.
5. Non-Sikh boys should get their hair cut at regular intervals. Fancy hair styles are not permitted. Sikh boys must wear green turbans/patkas.
6. Students are expected to respect school property and the property of others. No student should damage any school furniture, write or draw anything on the walls or in any way damage things belonging to others. Damage done, even by accident, should be reported at once to the Class teacher, Coordinator, the Headmistress, Vice Principal or Principal. Any damage done will be made good by the one who causes it. Students who bring any object to school which can cause harm or damage to school personnel or property will merit strict disciplinary action as per the school rules.
7. Students are advised to keep their classrooms/school building/campus as clean as possible and make use of dustbins.
8. Movement for activities and at dispersal should be done in silence and in an orderly fashion.
9. Students may leave class only with the permission of the concerned teacher/authority. The time table in-charges have been directed to make alternative arrangements in case a teacher is on leave.
10. Students are not allowed to go home during school hours without the written permission of the Vice Principal or Principal.
11. No books (other than text books or library books), magazines, pendrives, cassettes or CD's should be brought to school without the Principal's permission.
12. The school is not responsible for goods lost. Students should not bring valuable

articles (like expensive watches or pens) or any electronic gadget to school. However, for any item lost, the student may get in touch with the school estate office.

13. DPS provides education from Balvatika to Class XII. It is expected that the juniors are treated with love and affection by the seniors, while the juniors show all respect to their seniors. There should be perfect harmony among the students.
14. Students should observe polite standards wherever they go. They should always remember that the school is judged by their behaviour. Bullying in any form : direct, indirect, cyber bullying or using foul language are punishable offences and may even merit expulsion from school. It is expected that students behave in a manner which brings a good name to the school community. They should not indulge in any anti-social activity in or outside the school, failing which the school may take disciplinary action.
15. Students are strictly prohibited from :
 - (a) smoking / vaping
 - (b) gambling
 - (c) use of drugs or intoxicants

Zero tolerance policy:

*First time defaulter- fine of Rs. 10,000

*Second time defaulter- fine of Rs. 50,000

*Third time defaulter- Expulsion from School as may be deemed fit with no scope of appeal.

- (d) use of violence in any form (Strict disciplinary measures - Page no. 25)
16. No student shall indulge in any of the following practices:
 - (a) spitting
 - (b) bunking
 - (c) rowdism or rude behaviour, abusive language
 - (d) casteism, communalism or practice of untouchability
 - (e) disfiguring and damaging of school property
17. Bursting of crackers and playing with colours or any other such undesirable activity is liable to lead to expulsion from the school.
18. Students found tampering with the school records e.g. marks allotted by teachers in tests / exams are liable to strict disciplinary action.
19. Students should refrain from having any social networking account like Facebook, Instagram etc. as this may be misused.
20. Observing rules of discipline of the school and good behaviour are essential to a

student's continuance in the school. In case any student violates the school rules or indulges in any form of indiscipline, strict action like expulsion/suspension/rustication shall be initiated against the student. If a student gets suspended two times and the school authorities consider it necessary to suspend him/her for the third time, he/she will be rusticated.

21. VISITING TIME FOR PARENTS

The school would like parents to maintain a close rapport with the teachers teaching their ward(s) in the school. Open Houses are organised for this reason, the schedule for which is given below. In case you need to meet any teacher, Headmistress, Vice Principal or Principal outside the Open House schedule, you are requested to take prior appointment. You may also write your concerns at info@dpsfsis.com / student portal.

OPEN HOUSE SCHEDULE

Class	Schedule
Balvatika, Nur, II, IV	May 2026, February 2027
Prep, I, III, V	July 2026, January 2027
VI, VII, VIII	July 2026, January 2027
X & XII	May 2026
IX-XII	August 2026, November 2026

22. The HPC (Holistic Progressive Card)/Report Card, being an important document, should be kept carefully. In case it is spoilt or lost, a payment of Rs. 500/- needs to be paid to get a duplicate HPC / Report Card on request.

23. ABSENTEEISM

- Refer to Health and Safety guidelines stated on page no. 14.
- Parents should intimate the school when the student is absent from school stating the reason for absence through email/student portal.
- Students who have been sick should upload a medical certificate & fitness certificate if required as per the norms.
- Students who require medical attention during school hours will be sent by the teachers to the school clinic with a written note.
- Repeated absence without leave or unexplained absence for six consecutive working days renders a student liable to having his/her name struck off the School rolls without any notice. Re-admission may be granted after payment of a fresh admission fee, only at the discretion of the Principal.
- All students are expected to attend school on the opening day after the

vacations.

- It is compulsory for the students to complete 75% of the attendance in the year to make them eligible to sit for the final examination. It would be appreciated if students have an average of atleast 90% attendance before the examination.

24. LATE ARRIVAL IN SCHOOL

- The school gate closes 5 minutes before the first bell.
- Late arrivals will not be allowed to sit in the class and repeated defaulters will be fined/sent back home.

25. WITHDRAWALS

- One clear calendar month's notice through e-mail or a month's fee in lieu of such notice must be given before a pupil can be withdrawn.
- Those who leave the school in May, must, in all cases pay the fee for the month of June.
- Transfer certificates are not issued until all dues of the school are settled.
- The caution money should be claimed in the same academic calendar to avoid any inconvenience.

26. EXAMINATION RULES

1. **Classes III - IX** : A child will be eligible for the proficiency award / scholar badge only if he/she has appeared for all the subjects in Weekly Tests for each cycle / Semester Examinations. However, awards may be given to those who miss the Weekly Tests / Semester Exams due to the following reasons subject to the child appearing in a retest for the subject(s) :
 - a. Representing school in Inter-school Competitions
 - b. Medical reasons
 - c. Any other exigency
2. **Classes VI - VIII** : Students who have joined the school late and have not appeared for all the components of Internal Assessment for Cycle 1 shall be assessed on the basis of their performance in the corresponding components in Cycle 2. Those who have not appeared for either Cycle 1 or Cycle 2 will be assessed on the basis of Cycle 3 and Cycle 4.

3. Classes VI -X :

- a) Students who have not appeared for any component of Internal assessment in any weekly test due to medical reasons or any other exigency will be assessed on the basis of corresponding weekly tests. However, for class IX, if a child misses Semester 1 (Periodic Test 2) in any subject a retest will be conducted.
- b)
 - i. It is mandatory for a student to appear for both the Semester Exams. In case of absence, a retest will be conducted.
 - ii. For classes VI-VIII, in case a student has not appeared for the Semester retest, then average will be granted on the basis of either of the two Semesters taken by the student. Such students will not be considered eligible for the proficiency award.
 - iii. For classes IX - X there will be three periodic tests (For Class IX - Cycle 2, Semester 1 Examination and Cycle 4; For Class X- Midsemester, Semester 1 Examination, Preboard 1 / Preboard 2). The best two periodic tests will be considered for internal assessment. It is mandatory for a student to appear for atleast two periodic tests. Incase of absence, a retest will be conducted.

4. Classes XI & XII :

Students who have not appeared for one of the cycle tests of a Semester will be awarded average marks on the basis of the other cycle test in that Semester.

Those who miss both the cycle tests in a Semester will be given an average on the basis of that Semester exam results. This will be subject to (a) medical certificate from a registered Govt. Medical Practitioner (b) in case a child is representing school in a competition (c) has joined school late in the session (d) any other exigency.

5. Weekly Tests / Internal Assessment :

- a) Weekly Tests / Worksheets are compulsory for all students of classes II - XII. Satisfactory explanation for absence has to be given through the Student Portal/mail to the Class Teacher and duly approved by the Vice Principal, failing which, a student will be marked zero in that test.
- b) A definite seating plan will be followed for weekly tests.
- c) Information regarding the syllabus of the Worksheets / Weekly tests / Internal Assessments is given in the syllabus booklet uploaded on the portal.

- d) A student will be allowed to leave school after a weekly test only on valid grounds and with prior permission of the Vice Principal/Principal. However, a child who is sick should not come to school for the weekly test because health is paramount.

27. SCHOOL ASSEMBLIES

School assemblies are an integral part of the school curriculum.

- a. **Class Assemblies** : Held every week on regular basis.
- b. **Special Assemblies** : Held as mentioned on page no. 45.

28. HOUSE SYSTEM

There are six Houses in the school- Chenab (Yellow), Ganges (Blue), Jhelum (Purple), Jamuna (Red), Ravi (Orange) and Sutlej (Green). Every student is placed in one of these Houses. Each House is headed by two House Captains and House Vice-Captains. A member of the staff, assisted by several other teachers (tutors), acts as the House Warden.

DISCIPLINARY MEASURES

1. Forms of disciplinary measures :

- (i) fine
- (ii) withdrawal of school transport facility
- (iii) suspension
- (iv) rustication
- (v) expulsion

2. Penalization for using unfair means (in Weekly Test / Semester Exams).

a) Caught with evidence (written material):

For the first time, 20% marks will be deducted. In case the same student indulges in unfair means again then he/she would be liable to the penalization applicable for the first time and will be deprived of all the honours for that session.

b. Caught with evidence (Mobile/ any other electronic gadget):

The answer script will be cancelled and the student will be awarded zero for that test/ exam.

c. Verbal / non-verbal communication among students during test/examination:

For the first time offenders, a deduction of 10% will be done and an undertaking by parent shall be taken. For the second time offenders in this category, a deduction of 20% marks will be done and he/she will be deprived of all the honours for that session.

- 3. Students who indulge in bullying and inappropriate behaviour will be debarred from P.E. periods. Structured counselling for such students needs to be followed. A warning letter may be issued to the first time offenders depending upon the severity of the offence. If the same behaviour is repeated by the student despite counselling and warning, then he/she will be suspended from school. For any damage to school property, the student will have to pay a fine amounting to double the cost of the damage. In case of suspension, the student will be debarred from any honours that he/she may deserve for that session.
- 4. In case of misbehaviour with the teachers / peer group, the students will be warned / suspended for the first offence. The punishment will be decided after proper investigation and will depend on the severity of offence.
- 5. Students will be allowed to enter the school premises in proper uniform only. However, if students fail to do so, they will be penalized as under :
 - 1. First time defaulter - fine of Rs. 100/-
 - 2. Second time defaulter - fine of Rs. 200/-
 - 3. Third time defaulter - will be sent home.
- 6. Flouting of Health and Safety guidelines stated on page no. 14 will lead to strict disciplinary action.

SCHOOL UNIFORM

All students must come to school in the school uniform as prescribed below :

SUMMER UNIFORM

GIRLS

Class Balvatika

- Pink Half sleeves T shirt
- Blue Shorts
- School socks
- Matching hair band / rubber band
- Multipurpose black shoes

Classes Nur. & Prep

- Half sleeves T shirt: Nursery-Orange, Prep-Green
- Blue skirt
- School socks
- Matching hair band / rubber band
- Multipurpose black shoes

Classes I-XII

- Half sleeves white shirt with monogram (House colour specific)
- White trousers (White divided skirts for Classes I-III)
- White school socks
- Bottle green rubber bands / hair bands (no fancy clips, bands or jewellery is allowed)
- Bottle green school belt
- Multipurpose black shoes
- Track suit / T-shirt for sports, trips and excursions (House colour specific)

BOYS

Class Balvatika

- Pink Half sleeves T shirt
- Blue shorts
- School socks
- Navy Blue patka for Sikh boys
- Multipurpose black shoes

Classes Nur. & Prep

- Half sleeves T shirt: Nursery-Orange, Prep-Green
- Blue shorts
- School socks
- Navy Blue patka for Sikh boys
- Multipurpose black shoes

SCHOOL UNIFORM

Classes I-XII

- Half sleeves white shirt with school monogram (House colour specific); sleeveless vest should always be worn under the shirt
- White trousers (white shorts for classes I-III)
- White school socks
- Green turban / patka for Sikh boys
- Bottle green school belt
- Multipurpose black shoes
- Track suit / T-shirt for sports, trips, excursions (House colour specific)

WINTER UNIFORM

GIRLS

Classes Balvatika, Nur. & Prep

- School Track Suit
- Multipurpose black shoes
- School Socks and matching hairband / rubberband

Classes I-XII

- Blazer (single breast) - COMPULSORY
- Bottle green sweater
- Full sleeves white shirt with school monogram (House colour specific)
- Grey worsted trousers
- Bottle green tie
- Grey school socks
- Bottle green school belt
- Bottle green rubber bands / hair bands (No fancy clips, bands or jewellery is allowed)
- Multipurpose black shoes
- Track suit / T-shirt for sports, trips and excursions (House colour specific)
- Bottle Green Cap (if required)

BOYS

Classes Balvatika, Nur. & Prep

- School Track Suit
- Multipurpose black shoes
- School socks
- Navy Blue Patka for Sikh boys

Classes I-XII

- Blazer (single breast) - COMPULSORY
- Bottle green sweater
- Full sleeves white shirt with school monogram (House colour specific)
- Grey worsted trousers
- Green turban / patka for Sikh boys
- Grey school socks
- Bottle green tie
- Bottle green school belt
- Multipurpose black shoes
- Track suit / T-shirt for sports, trips and excursions (House colour specific).
- Bottle Green Cap (if required)

SCHOOL TRANSPORT

Students can avail the school Transport subject to the availability of seats. The routes of the school buses are drawn up and the parents should consult the school Transport Incharge for necessary details.

BUS RULES

1. The bus facility once opted for has to be continued throughout the session. As per the school policy this facility can be discontinued only in case of exceptional circumstances with three months notice and the next quarterly payment.
2. All students using the school bus are expected to be at the bus stop at least five minutes before the arrival of the bus.
3. The bus will not wait for late comers.
4. Students should stay away from the main road until the bus arrives.
5. Students should not come near the entry door of the bus until it has made a complete stop.
6. All students must occupy vacant seats immediately after boarding their buses. No student should travel standing on the foot-board.
7. The front door of the bus is the only authorised entrance and exit.
8. The drivers are authorised to stop buses at the designated stops only, unless otherwise directed by the bus teacher. The list of stops is prepared keeping in view the convenience and safety of all bus commuters and if deemed necessary, is subject to change by the school authority.
9. When the bus is moving, students must not move around in the bus.
10. Students will be held responsible for any damage to buses caused by them.
11. No student is allowed to eat in the bus.
12. Discarding of trash or food either inside or outside the buses is not permitted.
13. Unruly behaviour like shrieking and shouting is strictly prohibited. Courteous behaviour is expected at all times.
14. Any form of indiscipline in the bus will lead to withdrawal of the facility.
15. Students must not distract the driver's attention.
16. The bus teachers and student bus monitors are responsible for maintaining discipline in the buses. Any serious offence must be reported to the Principal.
17. The student should not use any other means of transport for commuting to school if he / she is availing school transport. In case of any change, permission should be sought from the concerned authority and the bus teacher should be duly informed.
18. All buses are AC fitted with the GPR System, Camera & RFID system and all activity happening in the bus is monitored and action is taken accordingly. The RFID cards are in sync with the RFID device installed in the buses.

NOTE :

- All buses are sanitized / cleaned before and after every trip.
- Health and Safety guidelines on page no. 14 must be strictly followed while travelling by the school bus.

SCHOOL FACILITIES

SCHOOL CLINIC

Medical check up of students is done and a record is maintained. Parents are informed if the doctor finds that a child needs special medical attention. Thereafter the parents are expected to keep the school doctor informed about the action taken.

Do not send a sick child to school to attend classes or to appear for any examination as the child's health is of prime importance.

The school has a well equipped clinic and an infirmary with a qualified doctor and a team of nurses. In case of any exigency, the school ambulance is available 24×7.

SCHOOL LIBRARY

The School Library is open to all bonafide students of the school. All classes are provided with at least one library period per week. Students have to observe the following rules :

1. Each member will be provided with a bar coded identity card at the beginning of the new session which is to be produced before the librarian to get the books issued from the library.
2. Books are issued for one week only for classes II to X and for two weeks for classes XI & XII. If a child fails to return the book on time without a valid reason, the borrowing facility will be withdrawn for 4 weeks.
3. The readers shall not sub-lend the books issued by the library.
4. Borrowers must satisfy themselves about the physical condition of the books before borrowing or else they shall be held responsible for any damage or mutilation noticed at the time of returning the book.
5. Reference books, magazines and periodical publications are to be read in the library only.
6. Books may be reissued if the same are not in demand. The reissuing will be done on the physical presentation of the book.
7. If the book is lost, the reader has to pay double the cost of the book or replace the book.
8. A member who loses the identity card shall submit a written report to the library. The attendant at the library door can check anybody. Any hindrance by the students in this duty will be liable to punishment.

AUDIO VISUAL EDUCATION / SMART CLASSES

To keep pace with the changing scenario of education in the present virtual times, the school has smart classrooms furnished with LCD Projector and advanced software to facilitate teaching of various subjects.

LANGUAGE LAB

The growing need to enhance communication skills is met with by the presence of two highly sophisticated multilingual labs- one in the senior wing and the other in the junior wing.

MATHS LAB

To enable the students to hone their mathematical skills, a sophisticated Maths lab. has been established where students work out mathematical formulae and theorems.

ASTRONOMY AND SPACE OBSERVATION AND RESEARCH (SOAR) FACILITY

The first of its kind, one of its kind and the only one of its kind Observatory across the Nation, is open to all students in collaboration with M/s Space Technology and Education Pvt. Ltd., New Delhi.

SEMINARS / GROUP DISCUSSIONS / INTERACTIVE SESSIONS / GUEST SPEAKER PROGRAMMES / EDUCATION MEET / INTERNSHIP PROGRAMME

The above mentioned activities form an integral part of the curriculum for all students.

BEYOND THE HORIZON....

Space Observation And Research (SOAR) Facility

SOAR is not just an Observatory, it's a cosmic journey of discovery and wonder.

In a school framework, all children irrespective of their dreams, must acquire basic knowledge of astronomy and space. The multifarious facets of learning as enumerated in NEP 2020 are in sync with this lifetime opportunity which will help students to:

- * nurture scientific temperament and facilitate astronomy based research.
- * explore new avenues of learning by widening the spectrum .
- * make them eligible for summer internship, summer programmes and international student exchange programmes.
- * prepare for the Indian and the International Olympiads on Astronomy and Astrophysics.
- * accentuate the strength of profile for admission into top Universities within and outside India.
- * be a part of Nation's Moon & Mars mission, collaborating with ISRO & NASA

'Universe for All' program at SOAR facility is designed and implemented in collaboration with M/s Space Technology and Education Pvt. Ltd., New Delhi. The programme propels the students into the forefront of cutting-edge research and innovation and also serves as a catalyst for inspiring and educating in the realms of astronomy and space science.

Happy learning !!!

NCC - NATIONAL CADET CORPS

The National Cadet Corps (NCC) is an Indian Military Cadet Corps with its Headquarters at New Delhi. It has enormous potential for Nation building. It is open to school and college students on voluntary basis. NCC is a Tri-Services Organisation comprising the Army, Navy and Air-Force, engaged in grooming the youth of the country to become disciplined and patriotic citizens. The cadets are given basic military training in small arms and parades.

The motto of NCC is Unity and Discipline. It aims at developing character, discipline, brotherhood, the spirit of adventure and ideals of selfless service amongst young citizens. It also aims to nurture leadership qualities among the youth.

The NCC at DPS Faridabad, initiated in 2018, has cadets in the Naval and the Army wing. It is a voluntary, two-year programme. The Guard of Honour, unfurling of the National Flag, marches on Independence Day and Republic Day and maintaining the decorum of the school assembly and other school events is all done by the young cadets. Participation in the Annual Training Camps and several NCC activities inside and outside the school helps them prepare for a world that values commitment, perseverance, teamwork and a dedication to the idea of being committed to something bigger than themselves.

NCC ACTIVITIES

S.NO.	MONTH	ACTIVITY
1	April	NCC Orientation & Presentation
2	May	Unit Activities
3	June	International Yoga Day Celebration
4	July	Kargil Vijay Diwas
5	August	Independence Day
6	September	Unit Activities
7	October	Gandhi Jayanti
8	November	NCC Day
9	January	Republic Day

Activity Calendar : 2026-2027

Semester - I

Classes : Balvatika - I

Months	Special Assemblies & School Functions / Activities	YOGYATA KHOJ Balvatika	YOGYATA KHOJ Nursery	YOGYATA KHOJ Prep	YOGYATA KHOJ I
April	• Earth Day	—	• Cotton Swab (earbud) Printing	• My World of Colours	• My Reading Pointer
May	• Mother's Day	• Tiny Towers	• The Sunny Speakers (Summer Season)	• Letter Craft	• Expressions of Love
July	• Foundation Day	• Fun with Clay	• My School, My Pride • Clay Modelling (Rainy Season)	• Getting Ready For School • One Minute Memory	• English Recitation • Poster Colouring
August	• Independence Day Mega Event- Prep	• Fancy Dress (Theme States)	• Role Play (Independence Day)	• Hindi Solo Recitation • Mukut Decoration	• Rising India - Success Story
September	• Teacher's Day	• One Word Wonders	• Matki Decoration	• Card Making Rhyme Time (Group)	• Hindi Recitation

Activity Calendar : 2026-2027

Semester - II

Classes : Balvatika - I

Months	Special Assemblies & School Functions / Activities	YOGYATA KHOJ Balvatika	YOGYATA KHOJ Nursery	YOGYATA KHOJ Prep	YOGYATA KHOJ I
October	<ul style="list-style-type: none"> • Mega Event - Nursery 	<ul style="list-style-type: none"> • Festive Expressions 	<ul style="list-style-type: none"> • Let's Enact (Animal kingdom) 	<ul style="list-style-type: none"> • Role Play • Thali Decoration 	<ul style="list-style-type: none"> • Maths is Magic
November	<ul style="list-style-type: none"> • Children's Day 	<ul style="list-style-type: none"> • Shape Collage 	<ul style="list-style-type: none"> • Lantern Making • Autumn Enchoes 	<ul style="list-style-type: none"> • Fun with Clay • Ad Mad Show 	<ul style="list-style-type: none"> • Fancy Dress • Lantern Decoration
December	<ul style="list-style-type: none"> • n times 360° - Class I • Mega Event - Balvatika 	<ul style="list-style-type: none"> • Bell Decoration 	<ul style="list-style-type: none"> • Christmas tree Decoration 	<ul style="list-style-type: none"> • Stocking Decoration • Fancy Dress 	<ul style="list-style-type: none"> • Wrapped with Love
January	<ul style="list-style-type: none"> • Republic Day 	<ul style="list-style-type: none"> • Rhyme Time 	<ul style="list-style-type: none"> • Show 'n' Tell (Means of Communication) 	<ul style="list-style-type: none"> • Collage Making 	<ul style="list-style-type: none"> • --
February	<ul style="list-style-type: none"> • Athletic Meet (BV, Nur & Prep) • n times 360° (Prep) • Annual Event (Class I) 	<ul style="list-style-type: none"> • Let's Colour • Puppet Talk 	<ul style="list-style-type: none"> • Planet Parade • Tangrams 	<ul style="list-style-type: none"> • Let's Read • My Impressions 	<ul style="list-style-type: none"> • Fun with Clay
March	<ul style="list-style-type: none"> • n times 360° (Nursery) • Athletic Meet (Class I) 	<ul style="list-style-type: none"> • Disney land 	<ul style="list-style-type: none"> • Free Expression (Spring Season) 	<ul style="list-style-type: none"> • Free Expression 	<ul style="list-style-type: none"> • Fun with Origami

Activity Calendar : 2026-2027

Semester - I

Classes : II - V

Months	Special Assemblies & School Functions / Activities	YOGYATA KHOJ II	YOGYATA KHOJ III	YOGYATA KHOJ IV	YOGYATA KHOJ V
April	<ul style="list-style-type: none"> • Earth Day 	<ul style="list-style-type: none"> • Colours of Nature 	<ul style="list-style-type: none"> • Scrap to Spark 	<ul style="list-style-type: none"> • Sing - A - Jingle 	<ul style="list-style-type: none"> • Eco Mould Art
May	<ul style="list-style-type: none"> • Mother's Day • Investiture Ceremony (IV & V) 	<ul style="list-style-type: none"> • My Expression 	<ul style="list-style-type: none"> • Fun with Fractions 	<ul style="list-style-type: none"> • -- 	<ul style="list-style-type: none"> • --
July	<ul style="list-style-type: none"> • Foundation Day • n times 360° (III) 	<ul style="list-style-type: none"> • Show 'n' Tell 	<ul style="list-style-type: none"> • Wonders of Science 	<ul style="list-style-type: none"> • Mathemagic 	<ul style="list-style-type: none"> • Mathemagic
August	<ul style="list-style-type: none"> • Independence Day • n times 360° (II) • n times 360° (IV) 	<ul style="list-style-type: none"> • Hindi Group Recitation 	<ul style="list-style-type: none"> • Indian Achievers 	<ul style="list-style-type: none"> • Suno Kahani Meri Zubani 	<ul style="list-style-type: none"> • The Inspirers
September	<ul style="list-style-type: none"> • Teacher's Day • Annual Event (III - V) 	<ul style="list-style-type: none"> • Spell-o-Meter 	<ul style="list-style-type: none"> • -- 	<ul style="list-style-type: none"> • -- 	<ul style="list-style-type: none"> • --

Activity Calendar : 2026-2027

Semester - II

Classes : II - V

Months	Special Assemblies & School Functions / Activities	YOGYATA KHOJ II	YOGYATA KHOJ III	YOGYATA KHOJ IV	YOGYATA KHOJ V
October	• n times 360° (V)	• Role Play	• Spellathon	• Craft from My State	• Hasya Kavita
November	• Children's Day	• Vandanvar Making	• Mosaic Grid	• Character Silhouettes	• Debate
December	• Christmas • Day Camp (Class III)	• Card Making	• Hindi Solo Recitation	• Christmas Decoration	• Scintillating Science
January	• Republic Day	--	--	• Fun With Shapes	• Tri-Colour Craft (In Paint) Challenge
February	• Annual Event (II) • Night Camp (IV)	--	• Majestic Magic in Tux Pain	• Fun with Science	• English Solo Recitation
March	• Athletic Meet (II – V)	• English Group Recitation	--	--	--

Activity Calendar : 2026-2027

Life Skills

(Classes : I - VIII)

Months	I	II - III	IV - V	VI - VIII
April	<ul style="list-style-type: none"> Responsibility & Adaptability 	<ul style="list-style-type: none"> Rules for a Better Today 	<ul style="list-style-type: none"> Rules for a Better Today 	<ul style="list-style-type: none"> Orientation (Curricular / Co curricular)
May	<ul style="list-style-type: none"> Punctuality & Discipline 	<ul style="list-style-type: none"> Safe and Unsafe Touch 	<ul style="list-style-type: none"> Mindfulness & Digital Literacy 	<ul style="list-style-type: none"> Understanding Adolescence
July	<ul style="list-style-type: none"> Good Touch Bad Touch 	<ul style="list-style-type: none"> Communication & Creativity 	<ul style="list-style-type: none"> Self - Awareness 	<ul style="list-style-type: none"> Digital Power Vs Digital Responsibility
August	<ul style="list-style-type: none"> Creativity 	<ul style="list-style-type: none"> Self - Awareness 	<ul style="list-style-type: none"> Legacy of Bharat 	<ul style="list-style-type: none"> SEWAM Week & Inclusion
September	<ul style="list-style-type: none"> Use of Technology 	<ul style="list-style-type: none"> Mindfulness & Digital Literacy 	<ul style="list-style-type: none"> Health Management 	<ul style="list-style-type: none"> The power of growth mindset
October	<ul style="list-style-type: none"> Health Management 	<ul style="list-style-type: none"> Health Management 	<ul style="list-style-type: none"> Empathy & Gratitude 	<ul style="list-style-type: none"> STEM + HECI- Harmony in VUCA world
November	<ul style="list-style-type: none"> Empathy & Gratitude 	<ul style="list-style-type: none"> Empathy & Gratitude 	<ul style="list-style-type: none"> Critical Thinking & Problem Solving 	<ul style="list-style-type: none"> From Insight to Impact: The 3 H's Framework
December	<ul style="list-style-type: none"> Self - Reliance 	<ul style="list-style-type: none"> Time Management 	<ul style="list-style-type: none"> Respecting Dignity, Setting Boundaries 	<ul style="list-style-type: none"> The World of Work
January	<ul style="list-style-type: none"> Count Your Blessings 	<ul style="list-style-type: none"> Flexibility & Adaptability 	<ul style="list-style-type: none"> Disaster Management & First Aid 	<ul style="list-style-type: none"> Well Being - Our Strength
February	<ul style="list-style-type: none"> Environment 	<ul style="list-style-type: none"> Disaster Management & First Aid 	<ul style="list-style-type: none"> Time Management 	<ul style="list-style-type: none"> –
March	<ul style="list-style-type: none"> Milestone Moments 	<ul style="list-style-type: none"> Happy Horizons 	<ul style="list-style-type: none"> Joyful Closure 	<ul style="list-style-type: none"> –

Activity Calendar : 2026-2027 (Classes : IX - X)

Months	IX	X
March	-	<ul style="list-style-type: none"> • From Insight to action- Orientation Session
April	<ul style="list-style-type: none"> • Inclusion 	<ul style="list-style-type: none"> • Redefine "Me"
May/June	<ul style="list-style-type: none"> • Peers and Priorities 	<ul style="list-style-type: none"> • Substance Abuse-Prevention & Well being
July	<ul style="list-style-type: none"> • Responsible Digital Choices 	<ul style="list-style-type: none"> • Digital Mindfulness
August	<ul style="list-style-type: none"> • Sustainable Work & Growth- SEWAM Week 	<ul style="list-style-type: none"> • SEWAM Week
September	<ul style="list-style-type: none"> • From Knowing to Understanding 	<ul style="list-style-type: none"> • Being Mindful - Effective Time Management
October	<ul style="list-style-type: none"> • Substance Abuse- Awareness & Prevention 	<ul style="list-style-type: none"> • Reducing Inequalities- Bridging gaps, Building respect
November	<ul style="list-style-type: none"> • Career Counselling- Pathways to Success 	<ul style="list-style-type: none"> • Career Counselling- Guiding Future Pathways
December	<ul style="list-style-type: none"> • Inclusive Economic Choices 	-
January	-	-
February	-	-

Activity Calendar - 2026-2027

Term Wise Portfolio Planner

Classes : VI - X

Term	VI-VIII	IX	X
I	<ul style="list-style-type: none"> • Day Trips • Life Skills • Art Integrated Learning • Sports Integrated Learning • Research Based Projects • Literary Week • Fun with Maths 	<ul style="list-style-type: none"> • n times 360° • Day Trips • Art Integrated Learning - Bonhomie • Sports Integrated Learning • Research Based Projects • Literary Week • Fun with Maths 	<ul style="list-style-type: none"> • n times 360° • Mother's Day • Day Trips • Art Integrated Learning • Sports Integrated Learning • Research Based Projects • Literary Week • Fun with Maths
II	<ul style="list-style-type: none"> • n times 360° • Integrated Learning - Navsrijan 	<ul style="list-style-type: none"> • Integrated Learning – Financial Literacy & Environment (Lifeskills + HPE Module) • All Project as per CBSE 	<ul style="list-style-type: none"> • Lifeskills + HPE Module • All Project as per CBSE

Experiential Learning Planner (2026-2027)

Classes : XI & XII (Science)

Months	Activities
March	<ul style="list-style-type: none"> • Bridge course for class XI
April	<ul style="list-style-type: none"> • Visit to National Science Centre / Nehru Planetarium (XII) • Visit to Aman Bagh, Mangar - Medical Section
May	<ul style="list-style-type: none"> • Inter Section Quiz • English Literary Week
July	<ul style="list-style-type: none"> • Guest Speaker Programme / Activity Demonstrations /Presentations by the students • Science Festival • Programming Competition • Robotics Session
August	<ul style="list-style-type: none"> • Guest Speaker Programme / Activity Demonstrations /Presentations by the students • Visit to Regional Centre for Biotechnology, Faridabad
October	<ul style="list-style-type: none"> • Hospital Visit • AI Innovators Quest • Open House Day, IIT Delhi
November	<ul style="list-style-type: none"> • Visit To Science Centre / Planetarium (XI)
December	<ul style="list-style-type: none"> • Visit To TERI, Vasant Kunj

Experiential learning activities based on core concepts of Robotics & AI will be conducted from May onwards.

Experiential Learning Planner (2026-2027)

Classes : XI & XII (Commerce)

Months	Activities
April	<ul style="list-style-type: none"> • Budget Brief • Guest Speaker programme - 'Gender Identity' • Career Counselling Session • Digital Accounting - Tally
May	<ul style="list-style-type: none"> • The Economic Survey • Exploring the World of Accounting • English Literary Week
July	<ul style="list-style-type: none"> • Financial Literacy Programme • Guest Speaker Session - Leadership Programme • Session on Substance Abuse
August	<ul style="list-style-type: none"> • Conclave • Youth Business League (YBL) • Commerce Quiz
October	<ul style="list-style-type: none"> • Session on Cyber Security, Information and Media Literacy • Factory Visit- Food Processing Unit • Unlocking Knowledge: A Special Session with an Eminent Educator
November	<ul style="list-style-type: none"> • Consumer Education Campaign • Level 1 examination - Tally Course
December	<ul style="list-style-type: none"> • Insights and Inspiration: A Captivating Conversation (Podcast)

Experiential Learning Planner (2026-2027)

Classes : XI & XII (Liberal Arts)

Months	Activities	Learning Objectives
April	<ul style="list-style-type: none"> • Visit to Pradhan Mantri Sangrahalaya • Guest speaker programme: "Gender Identity". • Career Counselling Session 	
May	<ul style="list-style-type: none"> • Documentary: Samvidhan by Shyam Benegal • Visit to National Museum • English Literary Week 	
July	<ul style="list-style-type: none"> • Guest Speaker Programme: Leadership Programme • Session on Substance Abuse • Vezolution MUN 	
August	<ul style="list-style-type: none"> • Conclave • Youth Business League (YBL) 	
October	<ul style="list-style-type: none"> • Session on Cyber Security, Information and Media Literacy • MOOT Court • Factory Visit: Food Processing Unit 	
November	<ul style="list-style-type: none"> • Consumer Education Campaign • Visit to Planetarium 	
December	<ul style="list-style-type: none"> • Human Rights Week • Visit to Parliament House 	

Special Assemblies & School Functions, 2025-2026

Classes : VI - XII

Month	Semester - 1	Month	Semester - 2
April to May	<ul style="list-style-type: none"> • Baisakhi - SA • Earth Day - SA • Mother's Day -SF • Bonhomie – SF 	October to December	<ul style="list-style-type: none"> • Diwali - SA • Children's Day - SA • Annual Day - SF • Christmas - SA • Navsrijan - SF
July to September	<ul style="list-style-type: none"> • Foundation Day Celebration – SA • Manthan & Science Exhibition – SF • Independence Day – SA • Scholar Badge Ceremony – SF • Teacher's Day – SA • Investiture Ceremony – SF • Young Business League – SF • MUN – SF 	January to February	<ul style="list-style-type: none"> • Republic Day - SA • Basant Panchami – SA • Farewell - SA • Blessings Day (X & XII) - SA
<ul style="list-style-type: none"> • SA- Special Assembly • SF - School Function 			

SPORTS CALENDAR

(Balvatika - XII)

S.No.	Activity (Inter Section / Inter House)	Class	Date/Month
1	Cricket (Boys) & Basketball (Girls)	III	April 2026
2	Sports week	VI-XII	April 2026
3	Football (Boys) & Badminton (Girls)	VI	July 2026
4	Football (Boys) & Badminton (Girls)	VII	July 2026
5	Basketball (Boys) & Badminton (Girls)	VIII	July 2026
6	Football (Boys) & Basketball (Girls)	IX	July 2026
7	Basketball (Boys) & Football (Girls)	X	July 2026
8	Cricket (Boys) & Basketball (Girls)	XI, XII	August 2026
9	Basketball (Boys) & Football (Girls)	V	August 2026
10	Football (Boys) & Basketball (Girls)	IV	September 2026
11	Athletic Meet	Balvatika - V	March 2027

Subject to change as per guidelines by the competent authority.

S.U.P.W. SOCIALLY USEFUL PRODUCTIVE WORK

Balvatika to Prep

- The Green Guardians
- Little Hands at Work
- Bright Buddies
- Brain Gym
- Joyful Jingles
- Table Manners
- Eureka Moments

I to III

- Masterchef
- Little Hands & Crafty Creations
- Health and Fitness
- Green Brigade
- Magic on the Wall
- Pattern Play
- Public Speaking
- Research Club
- Read. Write. Create. Club
- Quiz Club

IV & V

- Happy Feet (Dance)
- Eureka (Young Scientists)
- Beats & Strings (Instrumental & Vocal Music)
- Slice & Dice (Cooking)
- My Expressions (Drama, Poetry, Recitation)
- SEWAM
- Young Crafters
- Field Fun (Aerobics, Yoga & other games)
- Dialogue with Nature (Gardening)
- Crafted Fabrics (Sewing, Knitting, Embroidery)
- Chess
- Read. Write. Create. Club
- The First Help (First Aid)
- Quiz Club

Students will be assessed on the 5 point scale given below:

Letter Grade	Description
A*	Outstanding
A	Excellent
B	Very Good
C	Good
D	Scope for improvement

Subject to change as per guidelines by the competent authority.

CLUB ACTIVITIES (CLASSES VI - X)

The following Clubs are being offered for the session 2026-2027 on Fridays after school hours.

S. No. Name of the Club

1. Eureka - Science Club
2. Logical Reasoning and Mental Ability - Maths Club
3. Lamhe - Photography Club
4. MUN - Model United Nations Club
5. Abhivayakti / TED Talk - Discussion/Debate/Creative Writing
6. Nrityanjali - Dance (Western / Indian)
7. Acoustics - Instrumental Music
8. Chords - Vocal Music (Western)
9. Expressions - Art and Craft
10. Masterchef - Cookery Club
11. SEWAM - Society Empowered for the Welfare of Animals & Mankind
12. Pehchaan - Community Service Movement
13. Drop Everything & Read - Library Club
14. Swachh Bharat - Cleanliness Club
15. Pranayam - Yoga & Meditation
16. Laughter Club
17. Chess Club / Rubik's Cube Club
18. NCC (Classes 6-8)
19. Quiz Club
20. Crochet Club
21. Health and Well Being Club
22. Robo Sapiens - Robotics Club- Paid Activity
23. Debate Club- Paid Activity
24. SOAR- Paid Activity

SKILL & ADD. SUBJECTS (CLASSES IX - X)

Students of Classes IX & X may choose from either of the two programmes i.e. either the Club or Skill & Additional subject.

1. Beauty and Wellness
2. Artificial Intelligence
3. Information Technology
4. NCC
5. Introduction to Financial Markets
6. Data Science
7. Physical Activity Trainer
8. German
9. Punjabi
10. Sanskrit
11. French
12. Hindi
13. Spanish
14. Painting
15. Elements of Business
16. Music
17. Food Production
18. Health Care
19. Front Office Operations
20. Banking & Insurance
21. Design Thinking & Innovation
22. Computer Applications
23. Home Science

KAUSHAL BODH - VOCATIONAL EDUCATION

Classes VI - VIII

CBSE has initiated "Kaushal Bodh", a skill-based experiential learning programme aligned with the vision of the National Curriculum Framework for Skill Education (NCF-SE) 2023 and the National Education Policy (NEP) 2020. Its aim is to develop vocational skills, promote learning by doing and foster respect for the dignity of labour. The programme uses hands-on, activity-based learning across domains such as materials, machines, energy, health and agriculture. It develops 21st-century skills like critical thinking, creativity, collaboration and problem-solving and prepares students to become self-reliant, confident, and responsible learners.

The Kaushal Bodh programme is being implemented for classes VI to VIII from this session and will be mandatory for each child.

The Kaushal Bodh curriculum and schedule for each class will be duly shared.

VALUE EDUCATION

Self discipline is all about channelising one's energy and strengths and staying focussed. This is an integral part of school education. The aim of the school is to endow the students with the right values to lead a righteous and balanced life; to equip them to meet the challenges of life and come out victorious. For this, the school has adopted an integrated approach towards teaching the various values through story telling, myriad activities, class assemblies and competitions, specially designed to inculcate values listed below :

1. Patriotism
2. Honesty
3. Empathy
4. Righteousness
5. Truthfulness
6. Being Respectful
7. Kindness
8. Punctuality and Regularity
9. Simplicity
10. Forgiveness and Tolerance
11. Teamwork
12. Responsibility towards Environment
13. Loyalty
14. Peace and Non - Violence

ASSESSMENT (As per NEP 2020)

Classes : Balvatika - V

The academic year will be divided into two Semesters.

- The syllabus in all subjects will be divided into two independent Semesters. Details are given in the syllabus booklet.
- Assessment will be ongoing, even daily and will reflect the progress as well as the uniqueness of each learner in the cognitive, affective & psychomotor domains. It will also reflect competencies specified in the curricular goals.

Balvatika - I

Students of classes Balvatika to I will be assessed on the basis of the day to day performance.

Classes : II to V

- Assessment will be held for classes II - V in all the subjects according to the schedule given in the almanac.
- Answer scripts will be returned one week after the date of assessment.
- Satisfactory explanation through the Student Portal for absence on the day of any assessment is mandatory.
- Letter grades will be given in all areas of learning.

The five point grading scale for scholastics is as follows:

S.No.	Grade	Percentage Range
1.	A*	90 - 100
2.	A	75 - 89
3.	B	56 - 74
4.	C	35 - 55
5.	D	Below 35

The break up for the assessment for Classes II to V will be as follows :

1. Worksheet/ Written Test (3 marks competency based questions included) : 20 marks
 2. Oral / Written Assessment : 3 marks
 3. Portfolio/ Project work/ Class Activities : 2 marks
- Total : 25 marks

SEMESTER EXAM (Only Class V)

- Will be held in the month of March.
- Maximum Marks : 50 (6 marks competency based questions included)
- Syllabus : 10% of 1st semester and 50% of 2nd semester.
- Final Result will be based on the combined scores of Cycle Tests 1-4 and the Semester Examination

Note : The Holistic Progress Card/Report Card will reflect only the grades obtained.

Holistic Progress Card / Report Card Schedule for Parents

Schedule	Balvatika-I	II - V
1st HPC	Sept. 2026	Oct. 2026
2nd HPC	Jan. 2027	March 2027
3rd HPC	March 2027	–

Please Note :

Classes Balvatika - I :

- First Holistic Progress Card/Report Card will be based on the assessment from April to August.
- Second Holistic Progress Card/Report Card will be based on the assessment from September to December.
- Third Holistic Progress Card/Report Card will be based on the assessment from January to March.

Classes II - V :

- First Holistic Progress Card/Report Card will be based on the assessment of Semester I.
- Second Holistic Progress Card/Report Card will be based on the cumulative assessment of Semesters I & II.

Scheme Of Examination & Evaluation

Classes : VI - IX

Classes : VI - VIII

- Weekly Tests - 5%
- Portfolio - 10%
- Subject Enrichment - 5%
- Multiple Assessment - 5%
- Semester I + Semester II - 75%

Class : IX

1. Weekly Tests
 - Cycle 1 - April - May, 2026
 - Cycle 2 (Periodic Test 1) - July - August, 2026
 - Cycle 3 - October - November, 2026
 - Cycle 4 (Periodic Test 3) - November - December, 2026
2. Semester I Examination (Periodic Test 2) - Sept.19 - Oct. 1, 2026
3. Pre Annual Examination - Jan. 16 - Jan. 25, 2027
4. Semester II Examination - Feb.13 - Feb. 26, 2027

Class : IX (Subject to change as per the CBSE guidelines) :

- Best two (**Periodic Tests 1, 2 and 3**) - 5%
- Portfolio - 5%
- Subject Enrichment - 5%
- Multiple Assessment - 5%
- Semester II Examination - 80%

Classes : VI - IX

- Letter grades (5 point scale) will be given in the following areas of learning :
 - Work Education
 - Art Education (Visual & Performing Arts)

SEWA

- Health & Physical Education (HPE)
- Letter grades (5 point scale) will also be given for discipline in the following elements :
 - Attendance - Sincerity
 - Behaviour - Values
- In compliance with NEP 2020, AIL (Art Integrated Learning) and SIL (Sports Integrated Learning) activities will be conducted and assessed under subject enrichment.

Scheme Of Examination & Evaluation

Class : X

1. Weekly Tests

- | | |
|---------|-----------------------------|
| Cycle 1 | - April to May 2026 |
| Cycle 2 | - July to August, 2026 |
| Cycle 3 | - October to November, 2026 |

2. Mid Sem. Exam.

- June 26 to July 06, 2026

(Periodic Test - 1)

3. Semester I Exam.

- Sept. 19 to Oct.01, 2026

(Periodic Test - 2)

4. Pre-Board I Exam.

- Dec.04 to Dec. 17, 2026

(Periodic Test - 3)

Pre-Board II Exam.

- Dec. 28, 2026 to Jan. 12, 2027

CBSE Examination

- February - March, 2027

(Subject to change as per the CBSE guidelines) :

- Best two (2, 3, 4) will be taken for internal assessment (5% weightage).
- Portfolio - 5%
- Subject Enrichment - 5%
- Multiple Assessment - 5%
- CBSE examination conducted in the month of February-March will carry 80% weightage.
- Letter grades (5 point scale) will be given in the following areas of learning :
 - Work Education
 - Art Education (Visual & Performing Arts)
 - Health & Physical Education (HPE)
- Letter grades (5 point scale) will also be given for discipline in the following elements :
 - Attendance - Sincerity
 - Behaviour - Values
- HPE activities will be conducted as per the CBSE guidelines
- In compliance with NEP 2020, AIL (Art Integrated Learning) and SIL (Sports Integrated Learning) activities will be conducted and assessed under subject enrichment.

Scheme Of Examination & Evaluation

Classes : XI & XII

Assessments shall be conducted on regular basis. Class assignments, chapter wise assessments will be followed by unit tests. All assessments shall be competency-based, promoting learning and development. Higher-order skills such as critical thinking and conceptual clarity shall be tested to encourage holistic development.

1. Weekly Tests (XI)

- | | |
|---------|---------------------------|
| Cycle 1 | - April - May 2026 |
| Cycle 2 | - July - August 2026 |
| Cycle 3 | - October - November 2026 |
| Cycle 4 | - November-December 2026 |

2. Semester 1 Exam. (XI)

- Sept. 19 to Oct. 01, 2026

3. Pre Annual Exam. (XI)

- Jan. 16 to Jan. 25, 2027

4. Semester 2 Exam. (XI)

- Feb. 13 to Feb. 26, 2027

Class : XI

- Weekly Tests - 10% each semester
- Semester I Examination (50% of entire syllabus) - 30%
- Semester II Examination (100% syllabus) - 50%
- Students scoring $\geq 40\%$ in theory and $\geq 40\%$ in practicals for each subject as well as in the aggregate will qualify for promotion to the next class.

1. Weekly Tests (XII)

- | | |
|----------------|---------------------------|
| Cycle 1 | - April- May 2026 |
| Cycle 2 | - July - August 2026 |
| Practice Tests | - October - November 2026 |

2. Mid Sem. Exam. (XII)

- June 26 to July 06, 2026

3. Semester I Exam. (XII)

- Sept. 19 to Oct. 01, 2026

4. Pre-Board I Exam. (XII)

- Nov. 23, 2026 - Dec. 11, 2026

5. Pre-Board II Exam. (XII)

- Dec. 30, 2026 - Jan. 14, 2027

CBSE Examination

- February - March, 2027

(Subject to change as per CBSE guidelines)

Classes XI-XII

- Letter grades will be given in the following areas of learning on a five point scale.
 - Work Experience (Portfolio, Subject Enrichment Activities)
 - Art Education (Visual & Performing Arts)
- HPE Activities :
 - Physical Education
 - General Health
- Assessment and Evaluation will be based on rubric which includes :
 - Performance criteria
 - Rating scale
 - Indicators
- Art Integrated & HPE activities will be conducted as per the CBSE guidelines and notification.

AWARDS

PROFICIENCIES

A. SCHOLASTIC

Student will be awarded for the following scholastic achievements :

Classes III-VIII : 5 Overall Toppers

Section Toppers (1st and 2nd).

: Subject Proficiency (highest score across all the sections) will be awarded only if the student has scored a minimum of 85% in that subject, irrespective of the number of the students for that subject.

Classes IX - X : 5 Overall Toppers

Section Toppers (1st and 2nd).

Subject Proficiency (highest score across all the sections) will be awarded only if the student has scored a minimum of 85% in that subject, irrespective of the numbers of the students for that subject.

CWSN (VI-X) : A student in the CWSN category for each class will be awarded a proficiency if he/she has scored a minimum of 85% in the aggregate for that academic session.

A student in the CWSN category will be awarded subject proficiency if he/she has scored a minimum of 85% in that subject.

Class XI : Overall Proficiency will be awarded stream wise, one per 30 students subject to scoring a minimum of 80% in the aggregate for that academic session.

: Section Proficiency (1st and 2nd) may be awarded only if there is a minimum strength of 20 students in that section and subject to scoring a minimum of 80% in the aggregate for that academic session.

: Subject Proficiency (highest score across all the sections) will be awarded only if the student has scored a minimum of 85% in that subject, irrespective of the number of students for that subject.

CWSN (XI) : A student in the CWSN category will be awarded subject proficiency if he/she has scored a minimum of 85% in that subject.

B. MEDALS :

I. Medal for classes I-XII

Principal's Gold Medal - Hall of Fame

II. Medals for class XII

1. President's Gold Medal - School Topper

2. Chairman's Gold Medal - a) Perfect Score (Subjectwise)
b) Hard work and Perseverance

3. Justice Grover's Gold Medal - Most Disciplined Student

4. Mrs. Kanta Grover's Gold Medal - Creative Writing

5. Vice Chairman's Gold Medal - Good Samaritan

6. Manager's Gold Medal - Best Orator

7. Tanvi Ahuja Memorial Medal - Distinguished Work for Social Reform

- | | |
|---------------------------|-----------------------|
| 8. Principal's Gold Medal | a. All Rounder |
| | b. Best Sports Person |
| | c. Best Dancer |
| | d. Best Singer |
| | e. Best Artist |
| | - Theatre |
| | - Fine Arts |
| | f. Best Scientist |
| | g. Computer Wiz |

III. Medals for Class X

- | | |
|---------------------------|-------------------------------|
| 1. Principal's Gold Medal | a. School Topper |
| | b. All Rounder |
| | - Perfect Score (Subjectwise) |
| 2. Chairman's Gold Medal | |

IV. Medals for External Students

The student who takes admission in our school in Class XI and has scored more or equal marks in aggregate to that of our own school topper, in the Class X CBSE Exam shall be awarded a Medal of Distinction and a Certificate of Distinction. A Medal of Distinction and a Certificate of Distinction will also be awarded to all the students (external) scoring 100% marks (Perfect Score) in any of the subjects offered by the CBSE in Class X.

The students should represent their cases to claim the Gold Medals under various categories for proficiency awards. The criteria for claim would be the Achievement / Participation at the following levels :

1. International
2. National
3. State
4. Inter DPS
5. District
6. Intra School

These representations will be reviewed by a committee at different levels and then the final list of awardees will be declared.

C. PERFORMANCE IN LITERARY /CULTURAL /ARTS/MUSIC /DANCE FIELDS (FROM GOVT. RECOGNISED/REGISTERED ORGANISATION)

Students will be felicitated for achievement/participation at International/ National/State Level as per the school policy.

D. PERFORMANCE IN THE FIELD OF SPORTS

Students will be awarded for the following achievements in the field of sports :

1. 1st, 2nd and 3rd position (Individual or Group) at International, National Level (including CBSE / Inter DPS at National Level, International Level).
2. 1st, 2nd and 3rd position (Individual or Group) at State Level (including CBSE, North Zone, Cluster Level).
3. Participation at International/National Level.

E. ACADEMIC COMPETITIONS

Students will be awarded for the following achievements:

1. National Rank under 100 for all Govt. Recognised / Registered competitions.
2. NSE's (Level - I & II), RMO, CBSE AGC, CBSE Science Challenge, Aryabhata and Ramanujan International Mathematics Competition, ZCO, ZIO, INMO, INChO, INPhO, INBO, INAO, INJSO, AMC, AIME.
3. APMO, IMO, EGMO, IChO, IPhO, IAO, IJSO, IGO.

SCHOLAR BADGE

- (a) i. **Scholar Badge (Green)** : (For V - VIII) Scoring 85% or above in the aggregate.
ii. **Scholar Badge (Green)** : (For IX - X) Scoring 85% or above in the aggregate.
iii. **Scholar Badge (Green)** : (For XI) Scoring 80% or above in the aggregate.
- (b) **Scholar Blue Blazer** : Scholar Blue Blazer will be awarded to the students scoring $\geq 85\%$ in the current session and the previous session and $CGPA \geq 4.2$ for class V.
- (c) **Scholar Badge-I (Blue)** : Scoring $\geq 85\%$ in the current session and the previous two sessions and $\geq 80\%$ in the session prior to that.
- (d) **Scholar Badge-II (Blue)** : Scoring $\geq 85\%$ in the current session and the previous two sessions and $\geq 80\%$ in the two consecutive sessions prior to that.
* If a child fails to score 85% or above after having received the Blue Blazer, he /she will receive the Blue Badge in the year after but will be considered in the category of the Green Badge and will not be eligible for the Scholar Tie or Scholar Medal.
- (e) **Scholar Tie** : Scoring $\geq 85\%$ in the current session and the previous two sessions and $\geq 80\%$ for the previous three consecutive sessions prior to that.
- (f) **Scholar Medal** : Scoring $\geq 80\%$ in XI and the required percentage as mentioned in S.no. a – e in the six sessions prior to that.
- (g) **In case of New Admission** : A student will be considered for any of the above mentioned categories as per the school policy.
- (h) Students losing scholar award / proficiency by a few marks due to participation in co-scholastic activities / due to medical exigency will not be considered for the same by the means of grace marks etc.

Assessment Schedule Semester I

Classes : II-V

Date	II	III	IV	V	Grade	Tr's. Sign.	Parent's Sign.
20.04.2026	—	—	—	Hindi			
27.04.2026	EVS	Maths	English	S.St.			
04.05.2026	English	Hindi	Maths	G.Sc.			
11.05.2026	Maths	G.Sc./S.St.	Hindi	English			
18.05.2026	Hindi	English	G.Sc./S.St.	Maths			
06.07.2026	G.K.	G.K.	G.K.	3rd Lang			
13.07.2026	—	Comp.	Comp.	Comp.			
17.07.2026	—	—	—	G.K.			
27.07.2026	—	—	—	Hindi			
03.08.2026	EVS	Maths	English	S.St.			
10.08.2026	English	Hindi	Maths	G.Sc.			
17.08.2026	Maths	G.Sc./S.St.	Hindi	English			
24.08.2026	Hindi	English	G.Sc./S.St.	Maths			
01.09.2026	G.K.	G.K.	G.K.	3rd Lang			
07.09.2026	—	Comp.	Comp.	Comp.			
11.09.2026	—	—	—	G.K.			

Assessment Schedule Semester II

Classes : II-V

Date	II	III	IV	V	Grade	Tr's. Sign.	Parent's Sign.
05.10.2026	—	—	—	Hindi			
12.10.2026	EVS	Maths	English	S.St.			
27.10.2026	English	Hindi	Maths	G.Sc.			
02.11.2026	Maths	G.Sc./S.St.	Hindi	English			
16.11.2026	Hindi	English	G.Sc./S.St.	Maths			
23.11.2026	G.K.	G.K.	G.K.	3rd Lang			
27.11.2026	—	Comp.	Comp.	Comp.			
30.11.2026	—	—	—	G.K.			
07.12.2026	—	—	—	Hindi			
14.12.2026	EVS	Maths	English	S.St.			
21.12.2026	English	Hindi	Maths	G.Sc.			
28.12.2026	Maths	G.Sc./S.St.	Hindi	English			
25.01.2027	Hindi	English	G.Sc./S.St.	Maths			
01.02.2027	G.K.	G.K.	G.K.	3rd Lang			
08.02.2027	—	Comp.	Comp.	Comp.			
12.02.2027	—	—	—	G.K.			

Weekly Test & Examination Schedule Semester I

Classes : VI - VIII

Date	VI	VII	VIII	Marks	Tr's. Sign.	Parent's Sign.
20-04-2026	English	Hindi	3rd Lang.			
27-04-2026	Maths	S.St.	G.Sc.			
04-05-2026	Hindi	3rd Lang.	English			
11-05-2026	S.St.	G.Sc.	Maths			
06-07-2026	3rd Lang.	English	Hindi			
13-07-2026	G.Sc.	Maths	S.St.			
20-07-2026	English	Hindi	3rd Lang.			
27-07-2026	Maths	S.St.	G.Sc.			
03-08-2026	Hindi	3rd Lang.	English			
10-08-2026	S.St.	G.Sc.	Maths			
17-08-2026	3rd Lang.	English	Hindi			
24-08-2026	G.Sc.	Maths	S.St.			

SEMESTER I EXAMINATION : SEPT. 19 to OCT. 01, 2026

Weekly Test & Examination Schedule Semester II

Classes : VI - VIII

Date	VI	VII	VIII	Marks	Tr's. Sign.	Parent's Sign.
27-10-2026	English	Hindi	3rd Lang.			
02-11-2026	Maths	S.St.	G.Sc.			
16-11-2026	Hindi	3rd Lang.	English			
23-11-2026	S.St.	G.Sc.	Maths			
30-11-2026	3rd Lang.	English	Hindi			
07-12-2026	G.Sc.	Maths	S.St.			
14-12-2026	English	Hindi	3rd Lang.			
21-12-2026	Maths	S.St.	G.Sc.			
28-12-2026	Hindi	3rd Lang.	English			
18-01-2027	S.St.	G.Sc.	Maths			
25-01-2027	3rd Lang.	English	Hindi			
01-02-2027	G.Sc.	Maths	S.St.			

SEMESTER II EXAMINATION : MARCH 01 to MARCH 15, 2027

Weekly Test & Examination Schedule Semester I & II

Class : IX

Date	IX	% Marks	Tr's. Sign.	Parent's Sign.
20-04-2026	H/S/F/G			
27-04-2026	Maths			
04-05-2026	Social Science			
11-05-2026	Science			
18-05-2026	English			
20-07-2026	H/S/F/G			
27-07-2026	Maths			
03-08-2026	Social Science			
10-08-2026	Science			
17-08-2026	English			
Semester I Examination : September 19 to October 01, 2026				
27-10-2026	Social Science			
02-11-2026	Maths			
16-11-2026	Science			
20-11-2026	English			
23-11-2026	H/S/F/G			
30-11-2026	Social Science			
07-12-2026	Science			
14-12-2026	Maths			
21-12-2026	English			
28-12-2026	H/S/F/G			

Pre Annual Examination : January 16 to January 25, 2027

Semester II Examination : February 13 to February 26, 2027

Weekly Test & Examination Schedule

Class : X

Date	X	% Marks	Tr's. Sign.	Parent's Sign.
20-04-2026	English			
27-04-2026	Social Science			
04-05-2026	Science			
11-05-2026	H/S/F/G			
18-05-2026	Maths			
Mid Semester Examination : June 26 to July 06, 2026				
20-07-2026	English			
27-07-2026	Social Science			
03-08-2026	Science			
10-08-2026	H/S/F/G			
17-08-2026	Maths			
Semester I Examination : September 19 to October 01, 2026				
23-10-2026	English			
27-10-2026	Maths			
02-11-2026	Science			
16-11-2026	H/S/F/G			
20-11-2026	Social Science			

Pre Board I Examination : December 04 to December 17, 2026

Pre Board II Examination : December 28, 2026 to January 12, 2027

Weekly Test & Examination Schedule

Class : XI

Date	XI	% Marks	Tr's. Sign.	Parent's Sign.
20-04-2026	English			
24-04-2026	Geo. / Banking / Yoga (Lib.Arts)			
27-04-2026	Bio. / Maths / B.St. / His. (Lib.Arts)			
30-04-2026	Legal Studies / H.Sc. / Marketing (Lib. Arts)			
04-05-2026	Phy./Acc./Pol.Sc/Yoga /PE (Lib. Arts)			
08-05-2026	Psychology			
11-05-2026	Chem./ Eco. (Comm.& Lib.Arts) / Music (Lib.Arts)			
15-05-2026	Maths / App. Maths / Sociology / PE (Med., Comm, and Lib. Arts)			
18-05-2026	Opt. Sub. - (CS / IP / Typo. / P.E / FA / French / German / Dance / Music / NCC / Marketing / Psy. / Eco. / Yoga / Sociology / AI)			
27-07-2026	English			
31-07-2026	Geo. / Banking / Yoga (Lib.Arts)			
03-08-2026	Bio. / Maths / B.St. / His. (Lib.Arts)			
07-08-2026	Legal Studies / H.Sc. / Marketing (Lib. Arts)			
10-08-2026	Phy./Acc./Pol.Sc/Yoga /PE (Lib. Arts)			
14-08-2026	Psychology			
17-08-2026	Chem./ Eco. (Comm.& Lib.Arts) / Music (Lib.Arts)			
21-08-2026	Maths / App. Maths / Sociology / PE (Med., Comm, and Lib. Arts)			
24-08-2026	Opt. Sub. - (CS / IP / Typo. / P.E / FA / French / German / Dance / Music / NCC / Marketing / Psy. / Eco. / Yoga / Sociology / AI)			

Semester I Examination : September 19 to October 01, 2026

Weekly Test & Examination Schedule

Class : XI

Date	XI	% Marks	Tr's. Sign.	Parent's Sign.
27-10-2026	English			
30-10-2026	Geo. / Banking / Yoga (Lib.Arts)			
02-11-2026	Bio. / Maths / B.St. / His. (Lib.Arts)			
13-11-2026	Legal Studies / H.Sc. / Marketing (Lib. Arts)			
16-11-2026	Phy./Acc./Pol.Sc/Yoga /PE (Lib. Arts)			
20-11-2026	Psychology			
23-11-2026	Chem./ Eco. (Comm.& Lib.Arts) / Music (Lib.Arts)			
27-11-2026	Maths / App. Maths / Sociology / PE (Med., Comm, and Lib. Arts)			
30-11-2026	Opt. Sub. - (CS / IP / Typo. / P.E / FA / French / German / Dance / Music / NCC / Marketing / Psy. / Eco. / Yoga / Sociology / AI)			
04-12-2026	Geo. / Banking / Yoga (Lib.Arts)			
07-12-2026	English			
11-12-2026	Legal Studies / H.Sc. / Marketing (Lib. Arts)			
14-12-2026	Bio. / Maths / B.St. / His. (Lib.Arts)			
18-12-2026	Psychology			
21-12-2026	Phy./Acc./Pol.Sc/Yoga /PE (Lib. Arts)			
24-12-2026	Maths / App. Maths / Sociology / PE (Med., Comm, and Lib. Arts)			
28-12-2026	Chem./ Eco. (Comm.& Lib.Arts) / Music (Lib.Arts)			
30-12-2026	Opt. Sub. - (CS / IP / Typo. / P.E / FA / French / German / Dance / Music / NCC / Marketing / Psy. / Eco. / Yoga / Sociology / AI)			

Pre Annual Examination : January 16 to January 25, 2027
 Semester II Examination : February 13 to February 26, 2027

Weekly Test & Examination Schedule

Class : XII

Date	XII	% Marks	Tr's. Sign.	Parent's Sign.
20-04-2026	English			
24-04-2026	Psychology/ Typography/ Mass Media Studies			
27-04-2026	Chem./Eco.(Comm.& Lib.Arts)/ Music/ Beauty & Wellness			
04-05-2026	Bio. / Maths / B.St. / His. / FA			
08-05-2026	Legal Studies / Marketing (Lib. Arts)			
11-05-2026	Phy./Acc./Pol.Sc/Web Application			
15-05-2026	Opt. Sub. - (CS / IP / Typo. / P.E / FA / French / German / Dance / Music / NCC / Marketing / Psy. / Eco. / Yoga / Sociology / AI/ Hindi / Banking)			
18-05-2026	Maths / App. Maths (Med., Comm, and Lib. Arts) / Sociology / PE / H.Sc/ Fashion Studies/ IP			
22-05-2026	Geo. / Yoga (Lib.Arts)/ Banking			
Mid Semester Examination : June 26 to July 06, 2026				
27-07-2026	English			
31-07-2026	Psychology/ Typography/ Mass Media Studies			
03-08-2026	Chem./Eco.(Comm.& Lib.Arts)/ Music/ Beauty & Wellness			
07-08-2026	Geo. / Yoga (Lib.Arts)/ Banking			
10-08-2026	Bio. / Maths / B.St. / His. / FA			
14-08-2026	Legal Studies / Marketing (Lib. Arts)			
17-08-2026	Phy. / Acc. / Pol.Sc / Web Application			
21-08-2026	Opt. Sub. - (CS / IP / Typo. / P.E / FA / French / German / Dance / Music / NCC / Marketing / Psy. / Eco. / Yoga / Sociology / AI/ Hindi / Banking)			
24-08-2026	Maths / App. Maths (Med., Comm, and Lib. Arts) / Sociology / PE / H.Sc/ Fashion Studies/ IP			

Semester I Examination : September 19 to October 01, 2026

Practice Tests: October, 2026 to November, 2026

Pre Board I Examination : November 23 to December 11, 2026

Pre Board II Examination : December 30, 2026 to January 14, 2027

NINE RULES FOR GETTING EFFECTIVE RESULTS FROM PRAYERS

1. Set aside a few minutes everyday. Do not say anything. Simply practise thinking about God. This will make your mind spiritually receptive.
2. Then pray aloud, using simple, natural words. Tell God anything that is on your mind. Do not think you must use stereotyped pious phrases. Talk to God in your own language. He understands it.
3. Pray as you go about the business of the day, on the subway or bus or at your desk. Close your eyes to shut out the world and concentrate on God's presence. The more you do this everyday, the nearer you will feel God's presence.
4. Do not always ask when you pray, but instead affirm that God's blessings are being given, and spend most of your prayers giving thanks.
5. Pray with the belief that sincere prayers can reach out and surround your loved ones with God's love and protection.
6. Never use a negative thought in your prayer. Only positive thoughts get results.
7. Always express a willingness to accept God's will. Ask for what you want, but be willing to take what God gives you. It may be better than what you ask for.
8. Practise the attitude of putting everything in God's hands. Ask for the ability to do your best and to leave the results confidently to God.
9. Have faith that whatever happens, happens for the best. 'His' plans are flawless. Just make sure you replenish what you draw from Mother Nature and all will be fine.

PRAYERS & HYMNS

1

O God ! Shower on me your light
Help me to keep away from all wrong
And do what is right.
Help me to be good, wise and strong,
And a proud DIPSITE.
Amen!

2

Lord, make me an instrument of Thy purpose
Where there is hatred
let me sow love
where there is injury, forgiveness;
where there is doubt, faith;
where there is despair, hope;
where there is darkness, light;
where there is sadness, joy.
O Divine Master,
grant that I may not, so much seek
to be consoled, as to console
to be understood, as to understand
and to be loved as to love;
For it is in giving that we receive
it is in forgiveness, that we are forgiven.

3

Lord, behold our family here assembled.
We thank Thee, for this place in which we dwell;
for the love that unites us,
for the peace accorded us this day;
for the hope with which we expect the morrow,
for the health, the work, the food and the bright skies
that make our lives delightful.

4

Where the mind is without fear
and the head is held high
where knowledge is free
where the world has not been broken up, into fragments
by narrow domestic walls
Where words come out from the depth of truth
where tireless striving
Stretches its arms towards perfection
where the clear stream of reason
has not lost its way into the dreary desert sand of dead habit
where the mind is led forward by Thee
into ever-widening thought and action.
Into that heaven of freedom,
My Father, let my country awake.

5

God, help me to be patient
and make those who love me patient.
Forgive and help them to forgive me
if I am unreasonable or demanding
or when I lose my temper over little things.
When I am wrong,
give me the grace to admit it wholly
neither offering excuses nor trying to shift the blame.
Make me more honest in my thinking,
more charitable in my opinions.

6 DEAR GOD

Be with us always
Fill our hearts with joy
Fill our minds with learning
Fill our classrooms with peace
Fill our lessons with fun
Fill our friendships with kindness
Fill our school with love
Amen

7

O God, give me clean hands,
clean words and clean thoughts;
Help me to stand, for the hard right
against the easy wrong.
Save me, from habits that harm;
Teach me to work as hard
and to play as fair,
in Thy sight alone,
as if all the world saw.
Forgive me, when I am unkind
and help me to forgive those, who are unkind to me.
Keep me ready to help others
at some cost to myself
and give me chances to do some good everyday.

8

Oh God, educate our eyes, to see you in all faces,
to behold unity of self, in all beings.
Educate our ears to hear the goodness of all.
Educate our tongue to sing the praise of Thee
and to utter pleasant, loving and truthful words.
Educate our hands to do charity, and serve the needy.
Educate our minds to be always cheerful and calm.

9

ALL THINGS BRIGHT AND BEAUTIFUL

Chorus

All things bright and beautiful,
 All creatures great and small,
 All things wise and wonderful,
 The Lord God made them all.

Each little flower that opens,
 Each little bird that sings,
 He made their glowing colours,
 He made their tiny wings.

The purple-headed mountain,
 The river running by,
 The sunset, and the morning
 That brightens up the sky;

He gave us eyes to see them,
 And lips that we might tell,
 How great is God Almighty,
 Who has made all things well.

10

WE SHALL OVERCOME

Chorus We shall overcome,
 We shall overcome,
 We shall overcome some day;
 Oh deep in my heart, I do believe
 We shall overcome some day.

Verses 1. We shall live in peace
 2. The truth will make us free
 3. We shall integrate
 4. We'll walk hand in hand

11

HEAL THE WORLD

There's a place in your heart
 and I know that it is love
 And this place could be much
 brighter than tomorrow
 And if you really try
 you'll find there's no need to cry
 In this place you'll feel
 there's no hurt or sorrow
 There are ways to get there
 if you care enough for the living.
 Make little space, make a better place.

Chorus

1. Heal the world, make it a better place
 For you and for me and the entire human race
 There are people dying if you care enough for the living
 Make a better place for you and for me.

2. If you want to know why, there's a love that cannot lie
 Love is strong, it only cares for joyful giving
 If we try we shall see in this bliss we cannot feel
 Fear or dread, we stop existing and start living
 Then it feels that always love's enough for us growing
 So make a better world, make a better world.

Chorus

- And the dream we were conceived in will reveal a joyful face
 And the world we once believed in will shine again in grace
 Then why do we keep strangling life, wound this earth, crucify its soul
 Though it's plain to see, this world is heavenly, be God's glow.
3. We could fly so high, let our spirits never die
 In my heart I feel you are all my brothers
 Create a world with no fear, together we'll cry happy tears
 See the nations turn their swords into plowshares
 We could really get there if you cared enough for the living
 Make a little space to make a better place.

12

WE ARE THE WORLD

1. There comes a time when we heed a certain call
When the world must come together as one
There are people dying, oh and it's time to lend a hand to life
The greatest gift of all.
2. We can't go on pretending day by day
That someone somewhere will soon make a change
We are all a part of God's great big family
And the truth, you know love is all we need.

Chorus

We are the world, we are the children,
We are the ones to make a brighter day
So let's start giving
There's a choice we're making
We're saving our own lives
It's true we make a better day, just you and me.

2. We'll send them your hearts
so they know that someone cares
And their lives will be stronger and free
As God had shown us by turning stone to bread
And so we all must lend a helping hand.

Chorus

When you're down and out, there seems no hope at all
But if you just believe there's no way we can fall
Let us realize that a change will only come
When we stand together as one.

13

GOD'S LOVE IS SO WONDERFUL

God's love is so wonderful (3x)
Oh! Wonderful love!
So high, you can't get over it
So deep, you can't get under it
So wide, you can't around it
Oh! Wonderful love!
God's love is so wonderful (3x)
Oh! Wonderful love!

14 On Eagle's Wings

You, who dwell in the shelter of the Lord,
Who abide in His shadow for life
Say to the Lord, "My refuge
My rock, in whom I trust!"

Chorus- And He will raise you up on eagle's wings,
Bear you on the breath of dawn,
Make you shine like the sun
And hold you in the palm of His hand.

For to His angels He's given a command
To guard you in all your ways,
Upon their hands they will bear you up
Lest you dash your foot against a stone.

Chorus - And He will raise you up on eagle's wings,
Bear you on the breath of dawn,
Make you shine like the sun
And hold you in the palm of His hand.

15

A Gift to You

Lord, if we could, we will fill our hands with all the wonderful things you give us,
Then, we'd lift them up and give them back to you.

Everything I am (everything I am)

Everything I'll be (everything I'll be)

I give it to you, Lord (I give it to you, Lord)

And do it thankfully (thankfully).

Every song I sing, every praise I bring

Everything I do is a gift to you.

16

God will make a way

God will make a way

Where there seems to be no way

He works in ways we cannot see.

He will make a way for me,

He will be my guide,

Hold me closely to His side

With love and strength for each new day

He will make a way, He will make a way.

By a roadway in the wilderness

He'll lead me (rivers in the desert);

Rivers in the desert will I see.

Heaven and Earth will fade but His Word will still remain

And He will do something new today.

गायत्री मन्त्र

ॐ भूर्भुवः स्वः तत्सवितुर्वरेण्यं
भर्गो देवस्य धीमहि धियो यो नः प्रचोदयात् ।

- ऋग्वेद 3.62.10

शब्दार्थ

ॐ	—	सत्त्व, रजस्, तमस् तीनों गुणों से युक्त
भूः	—	पृथ्वी
भुवः	—	आकाश
स्वः	—	अन्तरिक्ष
तत्	—	का
सवितुः	—	उत्पादक, प्रकाशक, प्रेरक
वरेण्यं	—	वरने योग्य
भर्गः	—	स्वरूप को
देवस्य	—	देव का
धीमहि	—	हम धारण करें
यः	—	जो
नः	—	हमारी
धियो	—	बुद्धि को
प्रचोदयात्	—	शुभ कार्यों के लिए प्रेरित करें ।

भावार्थ : (सत्त्व, रजस्, तमस्) तीनों गुणों से युक्त पृथ्वी, आकाश तथा अन्तरिक्ष को प्रकाशित करने वाले उस वरने योग्य देव (ईश्वर) को अपने अंदर धारण करें । जो हमारी बुद्धि को शुभ कार्यों के लिए प्रेरित करें ।

॥ मेधा सूक्तम् ॥

तैत्तिरीयारण्यकम् – ४ प्रपाठकः १० अनुवाकः ४१.४४

The *Medha Suktam* appears in the *Maha Narayana Upanishad*, which is part of the *Taittiriya Upanishad* in the *Krishna Yajur Veda*.

The *Medha Suktam* is a powerful hymn that is believed to bestow the devotee with *Medha Sakthi*. It is a prayer for intelligence and the ability to learn.

The *Medha Suktam* is said to help one acquire a good memory, fame, good thoughts, courage, wisdom and creative energy, helping one become agile in mind and body.

ॐ यश्छन्दसामृषभो विश्वरूपः । छन्देभ्योऽध्यमताथ्संबभूव । स मेन्द्रो मेधया स्पृणोतु । अमृतस्य देवधारणो भूयासम् । शरीरं मे विचर्षणम् । जिह्वा मे मधुमत्तमा । कर्णाभ्यां भूरिविश्रुवम् । ब्रह्मणः कोशोऽसि मेधया पिहितः । श्रुतं मे गोपाय ।

ॐ शान्तिः शान्तिः शान्तिः ॥

May He, who is the Supreme Lord, the best in *Vedas* and even better than the nectar within them, bless me with intelligence. May I be bejewelled with the knowledge that ushers me unto the path to enlightenment. May my body be strong and enduring, May I utter sweet words, May I hear aplenty about You, who is the scabbard of *Brahmn*, pristine and clear of the worldly taints and blemishes. May I never forget all that I have learnt.

Om Shanti, Shanti, Shanti.

ॐ मेधादेवी जुषमाणा न आगाद्विश्वाची भद्रा सुमनस्यमाना । त्वया जुष्टवा नुदाना दुरुक्तान् बृहद्वदेम विदथे सुवीराः ॥१॥

I invoke the goddess of wisdom to alight happily, she is ubiquitous and ecstatic. May we, who were sad before her coming, become wise and know the Ultimate Supreme Being.

त्वया जुष्ट ऋषिर्भवति देवि त्वया ब्रह्माऽऽगताश्री रुत त्वया । त्वया जुष्टश्चित्रं विन्दते वसु सानो जुषस्व द्रविणो न मेधे ॥२॥

With your blessings, one becomes a saint - wise and wealthy. It is with your blessings that one begets all kinds of wealth. O goddess of wealth, bestow upon us knowledge and wealth.

मेधां म इन्द्रो ददातु मेधां देवी सरस्वती । मेधां मे अश्विनावुभावार्धत्तं पुष्करस्रजा ॥३॥

May *Indra* and goddess *Saraswati* bless me with wisdom, and, the *Ashwini Kumars* who wear garlands of lotuses help me achieve it through my intelligence.

अप्सरसु च या मेधा गन्धर्वेषु च यन्मनः । दैवीं मेधा सरस्वती सा मां मेधा सुरभिर्जुषता स्वाहा ॥४॥

Apsaras possess intelligence and *Gandharvas* have the ability to discern. May the fragrance of wisdom spread around, O goddess of wisdom. I surrender myself to you without any reservations.

आमां मेधा सुरभिर्विश्वरूपा हिरण्यवर्णा जगती जगम्या । ऊर्जस्वती पयसा पिन्वमाना सा मां मेधा सुप्रतीका जुषन्ताम् ॥५॥

Wisdom is self illuminating and like elixir, Wisdom is golden and all pervading, Wisdom is strength and much sought after. Let it come to me gently with love and be my companion.

मयि मेधां मयि प्रजां मय्यग्निस्तेजो दधातु

मयि मेधां मयि प्रजां मयीन्द्र इन्द्रियं दधातु

मयि मेधां मयि प्रजां मयि सूर्यो भ्राजो दधातु ॥६॥

May *Agni* bless me with wisdom, continuity of progeny and enlightenment through Vedic knowledge,

May *Indra* bless me with wisdom, continuity of progeny and virility,

May *Surya* bless me with wisdom, continuity of progeny and valour that creates terror in the enemy's heart.

ॐ हंस हंसाय विद्महे परमहंसाय धीमहि तन्नो हंसः प्रचोदयात् ।

॥ ॐ शान्तिः शान्तिः शान्तिः ॥

The visionary who recognises this *Hansa* and resides in this *Hansa* becomes *Paramhansa*.

Om Shanti, Shanti, Shanti.

1

सरस्वती वंदना

हे शारदे माँ, हे शारदे माँ
 हे शारदे माँ, हे शारदे माँ
 अज्ञानता से हमें तार दे माँ, हे शारदे माँ ॥

हे शारदे माँ, हे शारदे माँ
 हे शारदे माँ, हे शारदे माँ
 अज्ञानता से हमें तार दे माँ, हे शारदे माँ ॥

तू स्वर की देवी, ये संगीत तुझसे
 हर शब्द तेरा है हर गीत तुझसे
 हम हैं अकेले, हम हैं अधूरे
 तेरी शरण हम, हमें प्यार दे माँ
 हे शारदे माँ, हे शारदे माँ
 अज्ञानता से हमें तार दे माँ ॥

मुनियों ने समझी, गुणियों ने जानी
 वेदों की भाषा, पुराणों की बानी
 हम भी तो समझे, हम भी तो जानें
 विद्या का हमको अधिकार दे माँ
 हे शारदे माँ, हे शारदे माँ
 अज्ञानता से हमें तार दे माँ ॥

तू श्वेतवर्णी, कमल पर विराजे
 हाथों में वीणा, मुकुट सर पे साजे
 मन से हमारे मिटाके अँधेरे
 हमको उजालों का संसार दे माँ
 हे शारदे माँ, हे शारदे माँ
 अज्ञानता से हमें तार दे माँ ॥

हे शारदे माँ, हे शारदे माँ
 अज्ञानता से हमें तार दे माँ
 हे शारदे माँ, हे शारदे माँ
 हे शारदे माँ, हे शारदे माँ ॥

2

वन्देमातरम्

वन्दे मातरम्, वन्दे मातरम् ।
 सुजलाम् सुफलाम् मलयज शीतलाम् ॥
 शस्य श्यामलाम् मातरम् । वन्दे मातरम् ॥
 शुभ्रज्योत्स्नाम् पुलकित यामिनीम् ।
 फुल्ल कुसुमित द्रुमदल शोभिनीम् ॥
 सुहासिनीम् सुमधुरभाषिणीम् ।
 सुखदाम् वरदाम् मातरम् । वन्दे मातरम् ॥
 त्रिंश कोटी कंठ कल—कल निनाद कराले
 द्वित्रिंश कोटी भुजै धृत—खर करवाले ।
 केवले मा तुमि अवले बहुबल धारिणीम् ॥
 नमामि तारिणीम् रिपुदल वारिणीम् ।
 मातरम् । वन्दे मातरम् ।
 श्यामलाम् सरलाम् सुस्मिताम् भूषिताम् ।
 धरणीम् शरणीम् मातरम् । वन्दे मातरम् ॥

3

गुरुर्ब्रह्मा, गुरुर्विष्णुः गुरुर्देवो महेश्वरः
 गुरुर्साक्षात् परब्रह्म तस्मै श्री गुरवे नमः ॥
 अखण्डमण्डलाकारं व्याप्तं येन चराचरम्,
 तत्पदं दर्शितं येन, तस्मै श्री गुरवे नमः ॥

4

त्वमेव माता च पिता त्वमेव,
 त्वमेव बन्धुश्च सखा त्वमेव ॥
 त्वमेव विद्या द्रविणं त्वमेव,
 त्वमेव सर्वं मम देव देव ॥

5

ॐ असतो मा सद्गमय । तमसो मा ज्योतिर्गमय ।
 मृत्योर्मा अमृतं गमय ॥ (शतपथ ब्राह्मणम्)
 हे परमात्मन्! आप हमें असत्य मार्ग से पृथक् कर सन्मार्ग को,
 अज्ञानान्धकार से छुड़ाकर ज्ञानरूप प्रकाश को, और मृत्युरोग से पृथक्
 कर मोक्ष के आनन्दरूप अमृत को प्राप्त कराएँ ।

6

सत्यमेव जयते नानृतं सत्येन पन्था विततो देवयानः ।
 येनाक्रममन्तमृषयो ह्याप्तकामा यत्रतत्सत्यस्य परमं निधानम् ॥
 (मुंडकोपनिषद्)

सत्य की ही जय होती है। झूठ की नहीं। देवों का स्वर्गीय मार्ग भी सत्य से ही फैला है। सत्य से ही कर्म का विस्तार हुआ है। जिस मार्ग पर पूर्णकाम ऋषि जन चलते हैं; वह सत्य है। जहाँ वे पहुँचते हैं, वह सत्य का परमनिधि ब्रह्मधाम है।

7

ईशावास्यमिदं सर्वं यत्किञ्चजगत्यां, जगत् ।
 तेन त्यक्तेन भुजीथाः मागृधः कस्य स्विद्धनम् ।
 सम्पूर्ण संसार के जड़ एवं चेतन पदार्थ ईश्वरमय हैं। हे परमात्मा, हमें शक्ति दो जिससे हम त्याग भावना रखते हुए सांसारिक वस्तुओं का उपयोग करें और किसी प्रकार का लालच न रखें।

8

ओऽम् । याँ मेधाँ देवगणा पितरश्चोपासते ।
 तया मामद्य मेधयाग्ने मेधाविनं कुरु ॥
 (यजुर्वेद)
 हे परमेश्वर! जिस मेधा—बुद्धि की उपासना विद्वान तथा पूज्य जन करते आएँ हैं, उसी मेधा—बुद्धि से मुझे आज ही युक्त कीजिए।

9

हे भगवान, आपके अनेक नाम हैं। कोई आपको राम कहता है,
 कोई अल्लाह, कोई सतगुरु तो कोई जीजस क्राईस्ट ।
 सभी मानवों को धार्मिक, सांप्रदायिक भेदभाव तथा संकीर्णता से मुक्त करें।
 हमें आपस में प्यार से रहना सिखाओ।
 हमारे मन का कलुष धोकर, हमें मनुष्य बनाओ, एक सच्चा मनुष्य।

10

हे प्रभु, हम सब आपके बच्चे हैं। हममें अनेक बुराइयाँ हैं।
आप हमारे दोषों को क्षमा करें तथा हमारे मन को निर्मल बनाएँ।
हम गुरुजनों की आज्ञा का पालन करें, उनका सम्मान करें तथा
छोटों के प्रति स्नेहपूर्ण व्यवहार करें, हमें ऐसी सद्बुद्धि दो।

11

- 1 अपनी पनाह में हमें रखना
सीखें हम तेरी राह पर चलना।
- 2 कपट— कर्म माया बेईमानी
और हिंसा से हमको बचाना
नाली का बन जाऊँ न पानी
निर्मल गंगा जल ही बनाना
अपनी निगाह में हमें रखना
अपनी पनाह में हमें रखना
सीखें हम तेरी राह पर चलना।
- 3 क्षमावान कोई तुम—सा नहीं
और मुझ — सा नहीं कोई अपराधी
पुण्य की नगरी में भी मैंने
पापों की गठरी ही बाँधी
करुणा की छाँव में हमें रखना
अपनी पनाह में हमें रखना
सीखें हम तेरी राह पर चलना।।

12

हमको मन की शक्ति देना,
 मन विजय करें।
 दूसरों की जय से पहले,
 खुद को जय करें।
 भेदभाव अपने मन से
 साफ़ कर सकें,
 दूसरों से भूल हो तो
 माफ़ कर सकें।
 झूठ से बचे रहें,
 सच का दम भरें दूसरों की
 मुश्किलें पड़े तो हम पे,
 इतना कर्म कर।
 साथ दें तो धर्म का,
 चलें तो धर्म पर।
 खुद पे हौसला रहे,
 कभी न हम डरें
 दूसरों की

13

करूँ वंदना मैं तेरी,
 जग के रचाने वाले।
 ज्योति स्वरूप तुम हो,
 तम के हटाने वाले।
 पट घट के खोल दीन्हे,
 गुरु ज्ञान हमको देकर।
 करें ध्यान हम तुम्हारा,
 दुख से छुड़ाने वाले।
 करूँ वंदना मैं.....
 सृष्टि सुधर सजीली,
 सिरजी है तुमने कैसे।
 सारे पदार्थ जग में,
 मन को लुभाने वाले।।
 करूँ वंदना मैं.....
 आकाश भूमि भूधर,
 नक्षत्र शशि—दिवाकर।
 ये सब के सब हैं तेरी
 महिमा जताने वाले।।
 करूँ वंदना मैं.....

14

प्रार्थना

इतनी शक्ति हमें देना दाता, मन का विश्वास कमज़ोर हो न।
 हम चलें नेक रास्ते पर हमसे, भूलकर भी कोई भूल हो न॥
 दूर—अज्ञान के हों अँधेरे, तू हमें ज्ञान की रोशनी दे।—2
 हर बुराई से बचके रहें हम, जितनी भी दे भली जिंदगी दे।
 वैर हो न किसी का किसी से, भावना मन में बदले की हो न।

हम चलें

हम न सोचें हमें क्या मिला है, हम ये सोचें किया क्या है अर्पण।—2
 फूल खुशियों के बाँटें सभी को, सबका जीवन ही बन जाए मधुवन।
 अश्रु करुणा के फिर तू बहा दे, कर दे पावन हर एक मन का कोना।

हम चलें

हर तरफ जुल्म है बेबसी है, सहमा—सहमा सा हर आदमी है।
 पाप का बोझ बढ़ता ही जाए, जाने कैसे यह धरती थमी है।
 बोझ ममता का तू यह उठा ले, तेरी रचना का ही अंत हो न।
 इतनी शक्ति

15

सारे जहाँ से अच्छा

सारे जहाँ से अच्छा

सारे जहाँ से अच्छा हिन्दोस्तां हमारा।
 हम बुल बुले हैं इसकी, ये गुलिस्तां हमारा॥
 पर्वत वो सबसे ऊँचा, हम साया आसमां का।
 वो संतरी हमारा, वो पासबां हमारा॥
 गोदी में खेलती हैं, जिसकी हज़ारों नदियाँ।
 गुलशन है जिसके दम से, रश्के जहाँ हमारा॥
 मज़हब नहीं सिखाता आपस में बैर रखना।
 हिन्दी हैं हम, हिन्दी हैं हम, वतन है, हिन्दोस्तां हमारा॥

16

हिन्द देश के निवासी

हिन्द देश के निवासी सभी जन एक हैं।
 रंग—रूप, वेश भाषा चाहे अनेक हैं ॥
 बेला, गुलाब, जूही, चम्पा, चमेली।
 प्यारे प्यारे फूल गुंथे माला में एक हैं ॥
 कोयल की कूक प्यारी, पपीहे की टेर प्यारी,
 गा रही तराना बुलबुल, राग मगर एक हैं ॥
 गंगा, जमुना, ब्रह्मपुत्र, कृष्णा, कावेरी।
 जा के मिल गई सागर में, हुई सब एक हैं ॥

17

जय हिन्द

कदम कदम बढ़ाये जा, वतन के गीत गाये जा
 ये ज़िन्दगी है देश की, तू देश पर मिटाये जा
 जय हिन्द गीत गाये जा, आज़ाद देश है तेरा ॥
 तू शेर—ए—हिन्द आगे बढ़, मरने से कभी न डर
 फलक फलक उठाये सर, जोशे कदम बढ़ाये जा
 हिम्मत तेरी बढ़ती रहे, भगवान भी सुनता रहे
 जय हिन्द गीत गाये जा, आज़ाद देश है तेरा
 जो सामने तेरे बढ़े, तू खाक में मिलाये जा
 जय हिन्द गीत गाये जा, आजाद देश है तेरा ॥
 भारत की सन्तान है, भारत बड़ा बलवान है
 बहादुरों की शान से जोशे कदम बढ़ाये जा
 जय हिन्द गीत गाये जा आज़ाद देश है तेरा ॥

18

प्यारा तिरंगा

विजयी विश्व तिरंगा प्यारा
 झंडा ऊँचा रहे हमारा
 सदा शक्ति बरसाने वाला
 प्रेम सुधा सरसाने वाला
 वीरों को हरषाने वाला मातृ भूमि का तन मन प्यारा
 झण्डा

आओ प्यारे वीरों आओ
 देश भक्ति पर बलि-बलि जाओ
 एक साथ सब मिलकर गाओ
 प्यारा भारत देश हमारा
 झण्डा

शान न इसकी जाने पाए
 चाहे जान भले ही जाए
 भक्त विजय करके दिखलाएं
 प्यारा भारत देश हमारा
 झण्डा

19

माँ-भारती

तेरे चरणों में, झुका माथ है
 आकाश जिसकी ध्वजाएँ उड़ाता
 जो है युगों से, धरा पर सुहाता
 तू है वही मान मन्दिर हमारा
 कण कण जिसे, जोड़ता हाथ है
 हर प्रान्त हर गाँव, हर घर आँगन
 तेरी ही आरती, तेरा ही वंदन
 गुणगान करते, तेरा ही जन-जन
 माँ भारती जब तेरे साथ है।।
 गोदावरी और गंगा किनारे
 सुगंध है एक ही धूल की
 कश्मीर, गुजरात, बंगाल, केरल
 गाथा वही धूल की शूल की
 जागी हुई देश की धरती में
 जागी हुए भारती साथ है
 तेरे चरणों में झुका माथ है।

20

शमा जला देंगे

अँधेरे जहाँ में हम शमा जला देंगे ।
 खुद बन के उजाला हम जुल्मत को मिटा देंगे ।
 हम क्या हैं हमें खुद पर जो खुद का भरोसा हो ।
 दुनिया ये न दुनिया हो अगर एक रज़ा ना हो ।
 हम ऐसे सिपाही हैं एक शोर मचा देंगे ।
 खुद बनके उजाला हम जुल्मत को मिटा देंगे ।
 हिम्मत और ताकत हो और दिल में अरमां हो ।
 मिलकर इन अँधेरों को हम जहाँ से मिटा देंगे ।
 हम हिम्मत वाले हैं हर ख्वाब सजा देंगे ।
 खुद बनके उजाला हम जुल्मत को मिटा देंगे ।
 खुद बनके उजाला हम जुल्मत को मिटा देंगे ।

21

ये वक्त की आवाज़ है

ये वक्त की आवाज़ है मिल के चलो,
 ये ज़िन्दगी का राज़ है मिल के चलो,
 मिल के चलो, मिल के चलो, मिल के चलो,
 आज दिल की रंजिश मिटा के आओ,
 आज भेद-भाव सब भुला के आओ,
 आज़ादी से है प्यार जिन्हें; देश से है प्रेम
 कदम-कदम से और दिल से दिल मिला के आओ ।

मिल के चलो.....

जैसे सुर से सुर मिले हों राग के,
 जैसे शोले मिल के बढ़ें आग के,
 जिस तरह चिराग से जले चिराग,
 वैसे चलो भेद तेरा मेरा त्याग के ।

मिल के चलो.....

22

जियो और जीने दो

खुद जियो औरों को भी जीने दो
यही तो है जिन्दगी का रास्ता, तुम्हें अमन का शान्ति
का वास्ता।

चमन में फूल खिले भाँति-भाँति के
मगर सभी का होता एक ही चमन
हो रहने वाले हम किसी भी प्रान्त के
है अपनी धरती अपना एक ही गगन
तो फिर खिंचे-खिंचे से दिल है किस लिए
चलो दिलों में लेके एक ही लगन। खुद जियो-

यही लिखा है गीता और कुरान में
यही है वाणी नानक और कबीर की
इसलिए तो गाँधी जी ने जान दी
कि समझे दुनिया बात उस फकीर की।
उन्हीं की जिन्दगी है किसी काम की
समझते हैं जो दूसरों की पीर भी
अलग-अलग है भाषा अपनी तो भी क्या
कि दिल जो समझे वो जुबां तो एक है।

पंजाब हो, बंगाल हो, मद्रास हो,
मगर सभी का हिन्दोस्तां तो एक है
खुद जियो-

लड़ना है तो मिलके लड़ो भूख से।
जो भूख सारे देश को है खा रही।।
मिटाओ जात-पात लड़ो फूट से।
वो फूट जो हमारे घर जला रही।।
है खेलना ही खून से तो आओ फिर
तुम्हें है सीमा देश की बुला रही। खुद जियो।

23

हम ज़माने से नहीं

हम ज़माने से नहीं

हम ज़माने से नहीं, हमसे जहाँ सारा
साथ हमारे चलो, चलो क्षितिज को नई नई नई
बल की देवी बनी अबला, जीना सिखाया हमें
अमन चैन की कीमत पर प्राण किया उत्सर्ग
प्राण का मोह यह कैसा, जाना सभी को वहाँ
वादा हम भूले कैसे दिया जो हमने उन्हें।

हम ज़माने से नहीं, हमसे जहाँ सारा।

अरुण यहीं से उगा, तन में प्रकाश लिए
सुलभ पवन पावन में, सोने के खग थे उड़े

गीत नृत्य की गूँज उड़ती बिखरती,
चारों ओर, शौर्य दया और प्रेम में आलेख भरे हैं पड़े।

हम ज़माने से नहीं, हमसे जहाँ सारा।

24

यकीन कर

तू ज़िन्दा है तो ज़िन्दगी की जीत पर यकीन कर
अगर कहीं है स्वर्ग तो उतार ला ज़मीन पर।

ये गम के और चार दिन, सितम के और चार दिन
ये दिन भी जायेंगे गुज़र, गुज़र गए हज़ार दिन
कभी तो होगी इस चमन में भी बहार की नज़र
अगर कहीं है स्वर्ग तो उतार ला ज़मीन पर।

हज़ारों वेश धर के आई मौत तेरे द्वार पर
मगर तुझे न छल सकी चली गई वो हार कर।

नई सुबह के संग सदा तुझे मिली नई उमर।

अगर कहीं है स्वर्ग तो उतार ला ज़मीन पर।

सुबह और शाम के रंगे हुए गगन को चूम पर।

तू सुन ज़मीन गा रही हैं कब से झूम-झूम कर।

तू आ मेरा शृंगार कर, तू आ मुझे हसीन कर।

अगर कहीं है स्वर्ग तो उतार ला ज़मीन पर।

25

ओ पालनहारे

ओ पालनहारे निर्गुण और न्यारे

तुमरे बिन हमरा कौनो नाहीं

हमरी उलझन, सुलझाओ भगवन

तुमरे बिन हमरा कौनो नाहीं

तुम्हीं हमका हो संभाले

तुम्हीं हमरे रखवाले

तुमरे बिन हमरा

कौनो नाहीं (तुमरे बिन हमरा कौना नाहीं)

चन्दा में तुम्हीं तो भरे हो चाँदनी

सूरज में उजाला तुम्हीं से

ये गगन है मगन

तुम्हीं तो दिए हो इसे तारे

भगवन ये जीवन

तुम्हीं ना संवारोगे

तो क्या कोई सँवारे

ओ पालनहारे

निर्गुण और न्यारे तुमरे बिन हमरा कौनो नाहीं

तुमरे बिन हमरा कौनो नाहीं

जो सुनो तो कहे

प्रभुजी हमरी है विनती

दुखी जन को,

धीरज दो हारे नहीं वो कभी दुखसे तुम निर्बल को रक्षा दो रह पाएं निर्बल

सुख से, भक्ति को, शक्ति दो जग के जो स्वामी हो,

इतनी तो अरज सुनो हैं पथ में अंधियारे दे दो वरदान में उजियारे

(ओ पालनहारे निर्गुण और न्यारे तुमरे बिन हमरा कौनो नाहीं हमरी उलझन,

सुलझाओ भगवन तुमरे बिन हमरा कौनो नाहीं)

26

प्रार्थना

अधरं मधुरं वदनं मधुरं नयनं मधुरं हसितं मधुरम् ।
हृदयं मधुरं गमनं मधुरं मधुराधिपतेरखिलं मधुरम् ॥

वचनं मधुरं चरितं मधुरं वसनं मधुरं वलितं मधुरम् ।
चलितं मधुरं भ्रमितं मधुरं मधुराधिपतेरखिलं मधुरम् ॥

वेणुर्मधुरो रेणुर्मधुरः पाणिर्मधुरः पादौ, मधुरौ ।
नृत्यं मधुरं सख्यं मधुरं मधुराधिपतेरखिलं मधुरम् ॥

गीतं मधुरं पीतं मधुरं भुक्तं मधुरं सुप्तं मधुरम् ।
रूपं मधुरं तिलकं मधुरं मधुराधिपतेरखिलं मधुरम् ॥
करणं मधुरं तरणं मधुरं हरणं मधुरं स्मरणं मधुरम् ।
वमितं मधुरं शमितं मधुरं मधुराधिपतेरखिलं मधुरम् ॥

गुञ्जा मधुरा माला मधुरा यमुना मधुरा वाची मधुरा ।
सलिलं मधुरं कमलं मधुरं मधुराधिपतेरखिलं मधुरम् ॥

गोपी मधुरा लीला मधुरा युक्तं मधुरं मुक्तं मधुरम् ।
दृष्टं मधुरं शिष्टं मधुरं मधुराधिपतेरखिलं मधुरम् ॥

गोपा मधुरा गावो मधुरा यष्टिर्मधुरा सृष्टिर्मधुरा ।
दलितं मधुरं फलितं मधुरं मधुराधिपतेरखिलं मधुरम् ॥

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प्रार्थना

अनंतसंसार समुद्रतार नौकायिताभ्यां गुरुभक्तिदाभ्याम् ।
वैराग्यसाम्राज्यतपूजनाभ्यां नमो नमः श्रीगुरुपादुकाभ्याम् ॥

कवित्ववाराशिनिशाकराभ्यां दौर्भाग्यदावाम्बुदमालिकाभ्याम् ।
दूरिकृतानम्र विपत्तिताभ्यां नमो नमः श्रीगुरुपादुकाभ्याम् ॥

नता ययोः श्रीपतितां समीयुः कदाचिदप्याशु दरिद्रवर्याः ।
मूकाश्च वाचस्पतितां हि ताभ्यां नमो नमः श्रीगुरुपादुकाभ्याम् ॥

नालीकनीकाश पदाहृताभ्यां नानाविमोहादि निवारिकाभ्याम् ।
निमज्जनाभीष्टततिप्रदाभ्यां नमो नमः श्रीगुरुपादुकाभ्याम् ॥

नृपालि मौलिव्रजरत्नकान्ति सरिद्विराजत् झषकन्यकाभ्याम् ।
नृपत्वदाभ्यां नतलोकपङ्क्तेः नमो नमः श्रीगुरुपादुकाभ्याम् ॥

पापान्धकारार्क परम्पराभ्यां तापत्रयाहीन्द्र खगेश्वराभ्याम् ।
जाड्याब्धि संशोषण वाडवाभ्यां नमो नमः श्रीगुरुपादुकाभ्याम् ॥

शमदिष्टक प्रदवैभवाभ्यां समाधिदान व्रतदीक्षिताभ्याम् ।
रमाधवान्घ्रिस्थिरभक्तिदाभ्यां नमो नमः श्रीगुरुपादुकाभ्याम् ॥

स्वार्चापराणाम् अखिलेष्टदाभ्यां स्वाहासहायाक्षधुरन्धराभ्याम् ।
स्वान्ताच्छभावप्रदपूजनाभ्यां नमो नमः श्रीगुरुपादुकाभ्याम् ॥

कामादिसर्प ब्रजगारुडाभ्यां विवेकवैराग्य निधिप्रदाभ्याम् ।
बोधप्रदाभ्यां हतमोक्षदाभ्यां नमो नमः श्रीगुरुपादुकाभ्याम् ॥

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एक तू ही भरोसा

आ जाओ कि सब मिलके रब से दुआ माँगे
 जीवन में सुकून चाहे, चाहत में वफ़ा माँगे
 हालात बदलने में अब देर ना हो मालिक
 जो दे चुके फिर अंधेर न हो मालिक
 एक तू ही भरोसा, एक तू ही सहारा
 इस तेरे जहाँ मे नहीं कोई हमारा
 हे ईश्वर! या अल्लाह! ये पुकार सुन ले
 हे ईश्वर! या अल्लाह! हे दाता!
 हे ईश्वर! या अल्लाह! ये पुकार सुन ले
 हे ईश्वर! या अल्लाह! हे दाता!
 हमसे न देखा जाए बर्बादियों का समां
 उजड़ी हुई बस्ती में ये तड़प रहे इंसान
 नन्हें जिस्मों के टुकड़े
 लिए खड़ी है इक माँ
 बारुद के धुँ में
 तू ही बोल जाए कहाँ
 एक तू ही भरोसा
 एक तू ही सहारा
 इस तेरे जहाँ मे
 नहीं कोई हमारा
 ईश्वर या अल्लाह, यह पुकार सुन ले
 ईश्वर या अल्लाह हे दाता....
 ईश्वर या अल्लाह, यह पुकार सुन ले
 ईश्वर या अल्लाह हे दाता....
 नादां है हम तो मालिक, क्यों दी हमें यह सज़ा,
 यहाँ है सभी के दिल मे नफरत का ज़हर भरा...
 नादां है हम तो मालिक, क्यों दी हमें यह सज़ा,
 यहाँ है सभी के दिल मे नफरत का ज़हर भरा...
 इन्हे फिर से याद दिला दे सबक वही प्यार का
 बन जाए गुलशन फिर से काँटों भरी ये दुनिया
 एक तू ही भरोसा, एक तू ही सहारा
 इस तेरे जहाँ में नहीं कोई हमारा
 हे ईश्वर! या अल्लाह! ये पुकार सुन ले
 हे ईश्वर! या अल्लाह! हे दाता!
 हे ईश्वर! या अल्लाह! ये पुकार सुन ले
 हे ईश्वर! या अल्लाह! हे दाता!
 मेरी पुकार सुन ले...
 हे ईश्वर! या अल्लाह! ये पुकार सुन ले
 हे ईश्वर! या अल्लाह! हे दाता!
 हे ईश्वर! या अल्लाह! हे दाता!
 हे ईश्वर! या अल्लाह....!
 हे ईश्वर! या अल्लाह! ये पुकार सुन ले
 हे ईश्वर! या अल्लाह! हे दाता!
 मेरी पुकार सुन ले... मेरी पुकार सुन ले...
 मेरी पुकार सुन ले...

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शांति गान

अखण्ड ब्रह्म का खण्ड हूँ, खण्ड में ब्रह्माण्ड हूँ,
 सुख, शांति, समृद्धि का, पुण्य प्रदीप दीप हूँ,
 रोशन की जिसने जीवन में राह प्रेम की,
 मानवता, विश्व-बंधुत्व की कोमल कड़ी की
 बंधन न हो जात-पात का, दिवारें न हो ऊँच-नीच की,
 ऐसे उन्मुक्त आकाश का विस्तार हूँ,
 अखण्ड ब्रह्म का खण्ड हूँ, खण्ड में ब्रह्माण्ड हूँ,
 सुख, शांति, समृद्धि का, पुण्य प्रदीप दीप हूँ।
 ईर्ष्या, द्वेष, मोह की कामना से विलग हूँ,
 बुद्धि, ज्ञान, चेतना से भी विवेक युक्त हूँ,
 सत्त्व, तम, रज से मुक्त परमेश्वर हूँ,
 विशाल विश्व का कण हूँ, कण में स्वयं विश्व हूँ,
 सुख, शांति, समृद्धि का, पुण्य प्रदीप दीप हूँ,
 चला हूँ ले के प्रकाश अपरिमित,
 अपने भीतर सब्र असीमित,
 यह ब्रह्माण्ड भी तुच्छ है मेरे ओज सम्मुख,
 अपने भीतर ही विशाल ब्रह्माण्ड को समेटे,
 धरा आकाश को बाँधा है इक शांति डोर से,
 शांति दूत नहीं शांति का स्वरूप हूँ,
 अखण्ड ब्रह्म का खण्ड हूँ, खण्ड में ब्रह्माण्ड हूँ,
 सुख शांति समृद्धि का, पुण्य प्रदीप दीप हूँ।
 विशाल विश्व का कण हूँ, कण में स्वयं विश्व हूँ,
 सुख शांति समृद्धि का, पुण्य प्रदीप दीप हूँ,
 अखण्ड ब्रह्म का खण्ड हूँ, खण्ड में ब्रह्माण्ड हूँ,
 सुख शांति समृद्धि का, पुण्य प्रदीप दीप हूँ॥

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The Peace Song

हे ईश्वर ! तुम्हारी छवि मुझ में
 दिव्य – स्वरूप, प्रेम, विश्वास, मासूमियत में
 हे ईश्वर ! तुम्हारी छवि मुझ में

O loving God!

you have created us in your own image

Full of love, faith, innocence ;

We accept your grace

क्रोध का हो अंत; हो शांति आरंभ

हे ईश्वर ! तुम्हारी छवि मुझ में

Let hatred, greed and anger

in our life find no place

Full of love, faith, innocence

We accept your grace

Let anger vanish and peace prevail

Let anger vanish, we accept your grace

स्वीकार तुम्हारी दिव्यता

स्वीकार तुम्हारी दिव्यता

31

SEWAM ANTHEM

We are the Sewaks from SEWAM SEWAM

मिलकर कदम बढ़ाएँ

SEWAM SEWAM

धरती को ना करें उदास

SEWAM SEWAM

हरियाली है इसकी खास

SEWAM SEWAM

We are the ones who give them voice

Sharing love has it's own joys

अहर्निशम् सेवम, Everyday SEWAM

दिवानिशम् सेवम, Day and Night SEWAM

We are the Sewaks from SEWAM SEWAM

Preventing climate change है नारा SEWAM SEWAM

नदियों को हैं रखना साफ़

SEWAM SEWAM

हरियाली है इसकी खास

SEWAM SEWAM

We are the ones who give them voice

Sharing love has it's own joys.

अहर्निशम् सेवम, Everyday SEWAM

दिवानिशम् सेवम, Day and Night SEWAM

CLINIC VISIT RECORD

Date	Time of going to the Clinic	Teacher's Sign.	Time of returning from the Clinic	Sign. of the Medical Officer

CLINIC VISIT RECORD

Date	Time of going to the Clinic	Teacher's Sign.	Time of returning from the Clinic	Sign. of the Medical Officer

RECORD OF SCHOOL AND PARENT CONTACT

Date	Remarks	Sign. of Parent

RECORD OF SCHOOL AND PARENT CONTACT

Date	Remarks	Sign. of Parent

RECORD OF SCHOOL AND PARENT CONTACT

Date	Remarks	Sign. of Parent

RECORD OF SCHOOL AND PARENT CONTACT

Date	Remarks	Sign. of Parent

Man is made by his belief. As he believes, so he is.
Bhagavad Gita

Day : Date :

Subject	

Day : Date :

Subject	

जननी जन्मभूमिश्च स्वर्गादपि गरीयसी ।
माँ और जन्मभूमि स्वर्ग से भी अधिक मूल्यवान है ।
रामायण

Day :

Date :

Subject

Day :

Date :

Subject

A man is great by deeds, not by birth.
Chanakya

Day :

Date :

Subject

Day :

Date :

Subject

संसार में जितने प्रकार की प्राप्तिर्यौ हैं, शलका सबसे बढकर है।
सूर्यकान्त तुरपाठी नराला

Day :

Date :

Subject

Day :

Date :

Subject

जननी जन्मभूमिश्च स्वर्गादपि गरीयसी ।
माँ और जन्मभूमि स्वर्ग से भी अधिक मूल्यवान है ।
रामायण

Day :

Date :

Subject

Day :

Date :

Subject

समानी व आकूतिः समाना हृदयानि वः ।
समानमस्तु वो मनो यथा वः सुसहासति ॥
—ऋग्वेद 10:191:4

*Let the intellect, the emotions
and the spirit align, for then,
the entire world will be in unison.*

-Rigveda 10:191:4



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