

ALMANAC

2024-2025

The voice of divinity



DELHI PUBLIC SCHOOL, FARIDABAD



Delhi Public School Faridabad

**ALMANAC
2024-2025**

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2024-25

SCHOOL TIMINGS

Summer

Classes	Balvatika to IV	7.45 a.m.	—	12.20 p.m.
Classes	V to X	7.00 a.m.	—	01.30 p.m.
Class	XI	7.45 a.m.	—	01.30 p.m.
Class	XII	7.00 a.m.	—	12.20 p.m.

Winter

Classes	Balvatika to IV	8.15 a.m.	—	12.50 p.m.
Classes	V to X	7.30 a.m.	—	02.00 p.m.
Class	XI	8.15 a.m.	—	02.00 p.m.
Class	XII	7.30 a.m.	—	12.50 p.m.

Note :

The school timings are subject to change.

DELHI PUBLIC SCHOOL, FARIDABAD 2024-25

Name of the Student _____

Class & Sec. _____

Admn. No. _____ R.No. _____

Date of Birth _____

House _____

Blood Group _____ Bus Route Number _____

Name of the Father _____

Name of the Mother _____

Office Address of the Father _____

Office Address of the Mother _____

Name & Class of Sibling(s) in DPS _____

Residential Address _____

Phone No. (Res.) _____

Mobile : (Father) _____ (Mother) _____

Email I.D. (Father) _____

Email I.D. (Mother) _____

Specimen Sign. (Father) _____ (Mother) _____

Class Teacher's Name _____

Coordinator's Name _____

Please affix
passport size
photograph

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स्वे स्वे कर्मण्यभिरतः संसिद्धिं लभते नरः ।
स्वकर्मनिरतः सिद्धिं यथा विन्दति तच्छृणु ॥

यतः प्रवृत्तिर्भूतानां येन सर्वमिदं ततम् ।
स्वकर्मणा तमभ्यर्च्य सिद्धिं विन्दति मानवः ॥

(श्रीमद्भगवद् गीता 18.45, 18.46)

अर्थ –

अपने—अपने स्वाभाविक कर्मों में तत्परता से
लगा हुआ मनुष्य परम सिद्धि को प्राप्त हो जाता है ।
अपने स्वाभाविक कर्म में लगा हुआ मनुष्य जिस प्रकार से
कर्म करके परम सिद्धि को प्राप्त होता है, उस विधि को तुम सुनो ।

जिस परमेश्वर तत्त्व से सम्पूर्ण प्राणियों की उत्पत्ति
हुई है और जिससे यह सम्पूर्ण सृष्टि व्याप्त है,
उस तत्त्व की अपने स्वाभाविक कर्मों द्वारा पूजा
करके मनुष्य परम सिद्धि को प्राप्त हो जाता है ।

(श्रीमद्भगवद् गीता 18.45, 18.46)

So Speaks the Principal

The Bhagavad Gita, Chapter 18, Verse 45 and 46, beautifully articulate the significance of aligning our actions with our inherent nature and the duties which we define for ourselves. It highlights the idea that the ultimate path to worshipping the Almighty is to immerse ourselves in whatever we do with complete devotion, which will ultimately translate perfection to our thoughts, speech and action.

The natural inclination from heart: स्वभाविक leads to personal duty: स्वधर्म, which then guides your thoughts and defines your actions. If one follows this process with utmost sincerity, it leads to perfection. We, as educators are conscious of the same and guide you through the unknown dimensions in these ever-changing times with the best of our abilities.

Keeping this in mind, I urge you to embrace your स्वधर्म with sincerity and you will find that academic excellence and personal fulfillment will follow naturally. At the same time do not lose sight of the principles of compassion, that define your actions and are the core of all existence. In the words of Sant Tulsidas:

दया धर्म का मूल है, पाप मूल अभिमान ।
तुलसी दया न छोड़िये, जब लग घट में प्राण ॥

In a world often marked by diverse challenges, permitting compassion to dominate becomes a transformative force, bridging gaps and making the human experience richer, warmer and more interconnected. I wish that you and all generations to come, not just understand these values but realise that they have always been an integral part of our existence.

As you commence this new academic year, remember that each one of you has the potential to make a difference. May this year be marked by growth, understanding and the realization of your true potential and purpose.

God Bless!

Anil Kumar

PLANNER 2024-2025

	April	May	June	July	August	September
Sun						1
Mon	1			1		2 ●
Tue	2			2		3
Wed	3	1		3		4
Thu	4	2		4	1	5
Fri	5	3 ●		5	2 ●	6
Sat	6	4	1	6	3 WD	7 WD
Sun	7	5	2	7	4	8
Mon	8	6 ●	3	8 ●	5 ●	9 ●
Tue	9	7	4	9	6	10
Wed	10	8	5	10	7	11
Thu	11 GH	9	6	11	8	12
Fri	12 H	10 ●	7	12	9 ●	13
Sat	13	11	8	13	10 WD	14
Sun	14	12	9	14	11	15
Mon	15	13 ●	10	15 ●	12 ●	16 GH
Tue	16	14	11	16	13	17 ●
Wed	17 GH	15	12	17	14	18
Thu	18	16	13	18	15 GH	19
Fri	19 ●	17 ●	14	19	16 H	20
Sat	20	18 WD	15	20	17	21 WD
Sun	21 GH	19	16	21	18	22
Mon	22 ●	20 ●	17	GH 22 ●	19 GH	23 ●
Tue	23	21	18	23	20 ●	24
Wed	24	22	19	24	21	25
Thu	25	23	20	25	22	26
Fri	26 ●	24 ●	21	26	23 ●	27
Sat	27 WD	25	22	27 WD	24	28
Sun	28	26	23	28	25	29
Mon	29 ●	27	24	29 ●	26 GH	30
Tue	30	28	25	30	27 ●	
Wed		29	26	31	28	
Thu		30	27		29	
Fri		31	28		30 ●	
Sat			29		31 WD	
Sun			30			
Mon						

20 17 — 24 21 21

GH = Gazetted Holiday H = Holiday WD = Working Day ● = Weekly Test

* = Subject to change as per the guidelines by the Directorate of Education Haryana

PLANNER 2024-2025

October		November		December		January		February		March				
				1							Sun			
				2	●						Mon			
1	1st Sem.*			3							Tue			
2	GH			4		1	*				Wed			
3				5		2	Winter Break				Thu			
4		1	Diwali Break	6	●	3						Fri		
5		2		7		4			1		1	WD	Sat	
6		3	Diwali Break	8		5			2		2	2nd Sem. * IX & XI	Sun	
7		4		9	●	6			3	●	3		●	Mon
8		5	●	10		7			4		4		Tue	
9		6		11		8			5		5		Wed	
10		7		12		9			6		6		Thu	
11	Duss. Br.	GH	8	●	13	●		10	7		7	*	●	Fri
12		GH	9		14	WD		11		8		8		Sat
13			10		15		12		9		9		Sun	
14			11	●	16	●	13		10	●	10		Mon	
15			12		17		14		11		11		Tue	
16			13		18		15	*	12		12		Wed	
17			14	●	19		16		13		13		Thu	
18	●	15	GH	20	●	17		14		14		GH	Fri	
19		16		21		18	WD	15	WD	15			Sat	
20		17		22		19		16		16			Sun	
21	●	18	●	23	●	20	●	17	●	17			Mon	
22		19		24		21		18		18			Tue	
23		20		25	GH	22		19		19			Wed	
24		21		26		23		20		20			Thu	
25	●	22	●	27		24		21		21			Fri	
26	WD	23	WD	28	WD	25		22		22			Sat	
27		24		29		26	GH	23		23			Sun	
28	Diwali Break		25	●	30	●	27	●	24	●	24		Mon	
29			26		31		28		25		25		Tue	
30		27				29		26	GH	26			Wed	
31	GH	28				30		27		27			Thu	
		29	●			31		28	*	28			Fri	
		30								29			Sat	
										30			Sun	
										31			Mon	

MEDICAL CARD OF THE CHILD

(To be filled by the parent/ guardian, in capitals)

1. Age in years: _____
2. Blood group: _____
3. Illness suffered in the past : _____

4. Surgery undergone in the past. If any, specify: _____

5. Allergies, if any : _____
6. Immunizations :
 - (i) Polio : Yes/ No
 - (ii) DPT : Yes/ No
 - (iii) Measles : Yes/ No
 - (iv) Tetanus : Yes/ No
 - (v) Hepatitis B : Yes/ No

(with date of last injections) : _____

(vi) Any other: (Hepatitis A, Chickenpox) _____

7. Any other illness for which the child is on regular medication : _____

Parent's /Guardian's Signature

LIST OF HOLIDAYS 2024-2025

S.No.	Date	Month	Day	Occasion
1.	11th	April	Thursday	* Id-ul-Fitar
2.	17th	April	Wednesday	Ram Navami
3.	21st	April	Sunday	Mahavir Jayanti
4.	23rd	May	Thursday	Budh Purnima
5.	17th	June	Monday	* Id-ul-Zuha
6.	15th	August	Thursday	Independence Day
7.	19th	August	Monday	Rakshabandhan
8.	26th	August	Monday	Janamashtami
9.	16th	September	Monday	*Id-e-Milad
10.	2nd	October	Wednesday	Gandhi Jayanti
11.	11th	October	Friday	Ram Navami
12.	12th	October	Saturday	Dussehra
13.	31st	October	Thursday	Diwali
14.	15th	November	Friday	Guru Nanak's Birthday
15.	25th	December	Wednesday	Christmas
16.	26th	January	Sunday	Republic Day
17.	26th	February	Wednesday	Maha Shivratri
18.	14th	March	Friday	Holi

The above mentioned holidays are as per notification of the Govt. of National Capital Territory of Delhi.

* (Subject to the appearance of the moon)

** March 29, 2024 shall be observed as a holiday on account of Good Friday.



राष्ट्र-गान

जन – गण – मन अधिनायक जय हे,

भारत – भाग्य – विधाता ।

पंजाब, सिंध, गुजरात, मराठा,

द्राविड़, उत्कल – बंग ।

विन्ध्य, हिमाचल, यमुना, गंगा

उच्छल जलधि तरंग ।

तव शुभ नामे जागे, तव शुभ आशिष मांगे

गाहे – तव जय गाथा ।

जन – गण – मंगल दायक जय हे,

भारत – भाग्य – विधाता ।

जय हे, जय हे, जय हे,

जय जय जय जय हे ॥

TRANSLATION OF THE NATIONAL ANTHEM

Thou art the ruler of the minds of all people,

Thou dispenser of India's destiny.

Thy name rouses the hearts of Punjab, Sindhu,

Gujarat and Maratha, of Dravid, Odisha and Bengal.

It echoes in the hills of the Vindhya and Himalayas.

It mingles in the music of Jamuna and Ganges, and is

chanted by the waves of the Indian Ocean.

They pray for Thy blessing and sing Thy praise,

Thou dispenser of India's destiny.

Victory, Victory, Victory to Thee.

NATIONAL FLAG



The Indian flag was designed as a symbol of freedom. The late Prime Minister Jawahar Lal Nehru called it a flag not only of freedom for ourselves, but a symbol of freedom for all people.

The flag is a horizontal tricolour in equal proportion of deep saffron on the top, white in the middle and dark green at the bottom. The ratio of the width to the length of the flag is two is to three. In the centre of the white band, there is a wheel in navy blue to indicate the Dharma Chakra, the wheel of law in the Sarnath Lion Capital. Its diameter approximates the width of the white band and it has 24 spokes. The saffron stands for courage, sacrifice and the spirit of renunciation; the white, for purity and truth; the green for faith and fertility.

NATIONAL EMBLEM



The National Emblem of India is the replica of the Lion of Sarnath, near Varanasi in Uttar Pradesh. The Lion Capital was erected in the third century BC by Emperor Ashoka to mark the spot where Buddha first proclaimed his gospel of peace and emancipation to four quarters of the universe. The National emblem is thus symbolic of contemporary India's reaffirmation of its ancient commitment to world peace and goodwill.

The four lions (one hidden from view) - symbolising power, courage, confidence and faith - rest on a circular abacus. The abacus is girded by four smaller animals - guardians of the four directions: The lion of the north, the elephant of the east, the horse of the south and the bull of the west. The abacus rests on a lotus in full bloom, exemplifying the fountain head of life and creative inspiration. The Ashoka Chakra is often referred to as the "Wheel of Law". It represents the Principles of Dharma. The motto 'Satyameva Jayate' inscribed below the emblem in Devanagari script means 'truth alone triumphs'.

NATIONAL PLEDGE

India is my country; All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness.

SCHOOL PLEDGE



I am a proud Dipsite.

*I promise to be honest in thoughts,
words and actions.*

*I pledge to abide by the DPS motto,
"Service before Self"
and make my School
and Country proud.*

DUTIES OF THE CITIZENS OF INDIA UNDER ARTICLE 51A, PART IV-A

**Inserted by the 42nd amendment in 1976.
It shall be the duty of every citizen of India -**

- a. To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem.
- b. To cherish and follow the noble ideals which inspired our national struggle for freedom.
- c. To uphold and protect the sovereignty, unity and integrity of India.
- d. To defend the country and render national service when called upon to do so.
- e. To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities, to renounce practices derogatory to the dignity of women.
- f. To value and preserve the rich heritage of our composite culture.
- g. To protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures.
- h. To develop the scientific temper, humanism and the spirit of inquiry and reform.
- i. To safeguard public property and to abjure violence.
- j. To strive towards excellence in all spheres of individual and collective activity, so that the nation constantly rises to higher levels of endeavour and achievement.

INDIVIDUALISED EDUCATION PLAN

IDENTIFICATION OF CHILDREN WITH SPECIAL NEEDS (CWSN) AND SUPPORT PROGRAM THROUGH AN INDIVIDUALISED EDUCATION PLAN(IEP)

The counselling cell at Delhi Public School, Faridabad follows the steps mentioned below to identify and support Children with Special Needs.

1. The Class teacher identifies a student who might need support and prepares a note citing the concerns for reference with phone number of parents and shares it with the Class Coordinator and Special Education Team.
2. The Special Educators look into the Dossier of the child of the last 2 years, review and suggest a Behaviour / Academic Checklist to be filled by the Class teacher.
3. The child attends sessions with the Special Educator/ Counsellor and if need be, an informal assessment is conducted.
4. Based on the findings, a formal assessment is suggested if required. Parents are called and a meeting is arranged with the Vice Principal, Sr. Coordinators, Coordinators, Class Teachers and the Special Educators.
5. The formal assessment by a psychologist is reviewed by the Special Educators and an Individualized Education Plan(IEP) is prepared.
6. An IEP meeting is planned with the parents of the child. The meetings are conducted with the Vice Principal, Subject teachers and Special Education Team and the system is formalized.
7. Parents need to be engaged throughout in the process as this handholding builds confidence in the child.

* Please refer to the fee structure for IEP on the school website.

HEALTH AND SAFETY GUIDELINES FOR COVID / INFECTIOUS DISEASES

" PROTOCOL IS A SYNONYM OF DISCIPLINE AND NEEDS TO BE UPDATED FROM TIME TO TIME FOR THE PURPOSE OF STABILITY AND SAFETY"

SOP/ Guidelines for Health and Safety Protocols.

Students must

- fill the Health Declaration Form honestly and truthfully everyday. Punitive action will be taken for any false information as it impacts the integrity of the School and more so the well being of an individual and the community at large.
- not attend school if they or any family member living in the same house is suffering from fever/cough, breathlessness or any symptoms related to Covid / any other infectious disease.
- not attend school if any family member tests positive for Covid 19.
- come to school wearing double / N95 mask and continue wearing it all through the duration till they are in school. *
- carry only required material with them and not share any material with each other.
- wear proper school uniform. Wearing head gear/face cover/eye cover is allowed.
- follow physical distancing norms, both, during arrival and departure time, to and from school. Minimum 6 feet physical distance must be maintained when queuing up for entry and also inside the school.
- sit at marked/allocated seats only, maintaining physical distancing. *
- avoid touching face cover/mask, cough and sneeze into a handkerchief or elbow and avoid touching face, eyes, mouth, nose.
- wash hands for minimum 20 seconds at regular intervals as per the planned protocol following physical/social distancing norms. *
- avoid public transport.
- not shake hands with anyone. *
- abstain from chewing gum in the school premises / school bus.
- DO NOT CREATE UNNECESSARY PANIC if a cohort member is unwell. INFORM COHORT INCHARGE. *

All students will be screened for fever/cough and breathlessness before entering the school.

* As per the guidelines issued by the Government of India.

GUIDELINES FOR PARENTS / GUARDIANS

Prevention is the only cure.

In the interest of the society and to ensure the safety of all, kindly follow the guidelines. Truthfulness and honesty will be highly appreciated.

- Monitor the health of all family members and disclose any illness of your ward or any immediate family member at the earliest to the school authorities.
- In case of any underlying medical condition of your ward, the respective incharge / class teacher, must be intimated and appropriate precautions as advised by the respective medical practitioner taken.
- Do not send your ward to school if he/she or any family member living in the same household is suffering from fever/cough/breathlessness etc or tests positive for COVID 19.
- Should anyone in the family test positive for COVID 19, appropriate Covid protocol to be followed before your ward rejoins school.
- Ensure you/your ward fills Health Declaration Form honestly and truthfully on the portal everyday.
- Ensure that your ward comes to school wearing double / N95 mask and is sensitized not to exchange masks with others. Disposable face mask must be disposed safely in the bins earmarked for the purpose.
- Ensure that your ward carries an extra mask and wears full-sleeved school uniform (if available) to minimize interaction with any public surface.
- Ask your ward to practise physical/social distancing at all times once she/he leaves home.
- Clean and sanitize your ward's uniform and other belongings daily.
- Ensure that your ward maintains personal hygiene & takes a shower after returning home.
- Ensure that your ward eats a nutritious meal before coming to school and carries healthy food, fresh fruits in the lunch box and a water bottle. Advise your ward not to share his / her tiffin or water bottle with others.

School Canteen will not be functional*.

*Subject to change

RECOMMENDATIONS FOR PARENTS/GUARDIANS

Note :

A child is the most precious asset for the School but even more so for the parent. Parenting requires full time involvement. The child tries to emulate his parents. The parents' role in making the child what he will be, is immense. So it is the responsibility of the parents to be vigilant because the child is learning from them at all times.

To help you work in coordination with the School we wish to apprise you of the School rules. Kindly read them carefully so that the School works along with you to provide the best to the child.

1. Special attention should be paid to the child's personal hygiene, attire, punctuality and kindly ensure that he/she wears the school RFID card daily.
2. Your ward should carry books/exercise books according to the time table. No extra books need to be brought to school.
3. Your ward should be prepared for the weekly tests and should bring test sheets to school on the day. A tab should be kept on his/her Report Card, teacher's remarks in his/her class work/home exercise books/almanac and also a check should be kept on his/her homework and circulars uploaded on the portal on a daily basis.
4. Your ward should be encouraged to take a balanced interest in studies, co-curricular activities and sports.
5. Pocket money should not exceed ₹ 100/- per day. Excessive spending should be discouraged.
6. Your ward should be instructed to be careful about his/her belongings. There should be a name tag on blazers and sweaters. Expensive articles like mobiles, cameras or any other electronic gadget etc. should not be brought to school. Students are also not allowed to wear jewellery to school. In case of violation of this rule, the articles will be confiscated. Parents will have to collect the article from the school with an undertaking that such violation will not be repeated. If a student of class XI/XII needs to bring a mobile to school, the same should be submitted in a transparent jacket to the class teacher and taken back while leaving school. Violating the same would lead to strict disciplinary action.
7. If your ward is absent from school he must make up for all the work missed by him/her, under the guidance of the concerned teacher.
8. Parents/guardians are not allowed to visit their wards or teachers in the classroom. If your ward is to leave the school campus during school hours, he must bring a letter / seek approval through e-mail/student portal explaining the reason.

A gate pass with a photo would be issued with the knowledge of the Class teacher, by the Vice Principal / Principal. This must be presented at the school gate at the time of leaving & the child must be escorted by either parent.

9. Tiffin and water bottles will not be allowed into school once the child has entered the school premises.

10. It is always advisable to write to the school about the problems of your ward and seek guidance. Your query on the portal/mail will be replied to, after discussion with the concerned department.
11. A prior appointment from the school is required in case parents want a discussion with any teacher. A meeting will be arranged with the concerned teachers accordingly.
12. All parents are requested to impart Health Education to their children and see that they :
 - a. maintain personal hygiene like : trimming of nails and being neat on a regular basis.
 - b. exercise regularly.
 - c. sleep for at least seven hours daily.
 - d. take a balanced diet, avoid junk food.
 - e. drink water which is either boiled or filtered. All students are advised to bring their own water bottles from home.
 - f. are dewormed at least once every year. Advice should be taken from the family physician.
 - g. have a dental and ophthalmic check-up every year.
 - h. follow Health and Safety guidelines mentioned on page no. 14 & 15.
 - i. are immunised as per the schedule given below :

Birth	BCG Oral Polio Vaccine - 1st dose Hepatitis B Vaccine - 1st dose
6 Weeks	DPT - 1st Dose Oral Polio Vaccine - 2nd dose Hepatitis B Vaccine - 2nd dose
10 Weeks	DPT - 2nd Dose Oral Polio Vaccine - 3rd dose
14 Weeks	DPT - 3rd Dose Oral Polio Vaccine - 4th dose
6 - 9 Months	Oral Polio Vaccine - 5th dose Hepatitis B Vaccine - 3rd dose
9 Months	Measles Vaccine
15 - 18 Months	MMR (Measles, Mumps, Rubella) DPT - 1st booster dose Oral Polio Vaccine - 6th dose
5 Years	DPT - 2nd booster dose Oral Polio Vaccine - 7th dose
10 Years	TT (Tetanus) - 3rd booster dose Hepatitis B Vaccine - booster dose
15 - 16 Years	TT (Tetanus) - 4th booster dose
15 - 18 Years	Covaxin / Covishield - 2 doses

13. Students suffering from infectious diseases such as Chicken Pox, Cholera, Measles, Mumps, Whooping Cough, and Jaundice must observe the prescribed period of quarantine as follows :
- (a) COVID 19 - one week / two weeks
 - (b) Chicken Pox - till complete falling off of the scabs.
 - (b) Cholera - till the child is completely well.
 - (c) Measles - two weeks after the rash disappears.
 - (d) Mumps - until the swelling has gone; about one month.
 - (e) Whooping Cough - six weeks
 - (f) Jaundice - six weeks after recovery.
14. Students suffering from any disease like COVID 19, Asthma, Epilepsy, Juvenile Diabetes, Rheumatic Heart Diseases, etc, are advised to be under continuous medical supervision of a Specialist Doctor. History of their illness must be filled up in the Health Form in the almanac and on the student portal along with the treatment being taken.
15. Any change of address, telephone number or bus route number should be intimated to the class teacher and the school office immediately through school e-mail.
16. All information related to scholastic and co-scholastic activities is available on the school website - **www.dpsfsis.com**
17. Assignments, question banks are available on the school website/student portal.
18. As per CBSE guidelines, the responsibility of preventing any undesirable aspect of bullying and ragging rests upon all stake-holders which includes the school as well as the parents. Encourage your ward to develop a healthy attitude towards the community and the Nation.

SCHOOL RULES

1. Health and Safety guidelines and other recommendations on page no. 14 and 15 must be strictly followed.
2. A student should carry his Almanac to school everyday with his/her photograph duly pasted and the identity information signed by parent.
3. Students who come to school by private conveyance should arrive at school 5 minutes before the morning bell. Students are advised not to come to school in a self driven vehicle. In case of mishap owing to rash or negligent driving, the School shall not be held responsible.
4. Students should maintain personal hygiene and come neatly dressed in school uniform. Sporting of tatoos is strictly prohibited. No student will be allowed to enter the School premises without proper uniform. Student must wear their RFID card. Track suits are to be worn on PE days, for trips and excursions.
5. Non-Sikh boys should get their hair cut at regular intervals. Fancy hair styles are not permitted. Sikh boys must wear green turbans/patkas.
6. Students are expected to respect school property and the property of others. No student should damage any school furniture, write or draw anything on the walls or in any way damage things belonging to others. Damage done, even by accident, should be reported at once to the Class teacher, Coordinator, the Headmistress, Vice Principal or Principal. Any damage done will be made good by the one who causes it.

Students who bring any object to school which can cause harm or damage to school personnel or property will merit strict disciplinary action as per the school rules.

7. Students are advised to keep their class rooms/school building/campus as clean as possible and make use of dustbins.
8. Movement for activities and at dispersal should be done in silence and in an orderly fashion.
9. Students may leave the class / skip any teaching / games / activity period only with the permission of the concerned teacher/authority. The time table in-charges have been directed to make alternative arrangements in case a teacher is absent.
10. Students are not allowed to go home during school hours without the written permission of the Vice Principal or Principal.

11. No books (other than text books or library books), magazines, pendrives, cassettes or CD's should be brought to school without the Principal's permission.
12. The school is not responsible for goods lost. It is not advisable to bring valuable articles (like expensive watches or pens) or any electronic gadget to school. However, for any item lost, the student may get in touch with the school estate office.
13. DPS provides education from Balvatika, Nursery to Class XII. It is expected that the juniors are treated with love and affection by the seniors, while the juniors show all respect to their seniors. There should be perfect harmony among the students.
14. Students should observe polite standards wherever they go. They should always remember that the school is judged by their behaviour. Bullying in any form : direct, indirect, cyber bullying or using foul language are punishable offences and may even merit expulsion from school. It is expected that students behave in a manner which brings a good name to the school community. They should not indulge in any anti-social activity in or outside the school, failing which the school may take disciplinary action.
15. Students must strictly refrain from :
 - (a) smoking
 - (b) gambling
 - (c) use of drugs or intoxicants
 - (d) use of violence in any form
16. No student shall indulge in any of the following practices:
 - (a) spitting
 - (b) bunking
 - (c) rowdism or rude behaviour, abusive language
 - (d) casteism, communalism or practice of untouchability
 - (e) disfiguring and damaging of school property
17. Bursting of crackers and playing with colours or any other such undesirable activity is liable to lead to expulsion from the school.
18. Students found tampering with the school records e.g. marks allotted by teachers in tests / exams are liable to strict disciplinary action.
19. Students should refrain from having any social networking account like Facebook, Instagram etc. as this may be misused.

20. Observing rules of discipline of the school and good behaviour are essential to a student's continuance in the school. In case any student violates the school rules or indulges in any form of indiscipline, strict action like expulsion/suspension/rustication shall be initiated against the student. If a student gets suspended two times and the school authorities consider it necessary to suspend him/her for the third time, he/she will be rusticated.

21. VISITING TIME FOR PARENTS

The school would like parents to maintain a close rapport with the teachers teaching their ward(s) in the school. Open Houses are organised for this reason, the schedule for which is given below. In case you need to meet any teacher, Vice Principal or Principal outside the Open House schedule, you are requested to take prior appointment. You may also write your concerns at info@dpsfsis.com / student portal.

22. The HPC (Holistic Progressive Card)/Report Card, being an important document, should be kept carefully. In case it is spoilt or lost, a payment of ₹ 500/- needs to be paid to get a duplicate HPC/Report Card on request.

OPEN HOUSE SCHEDULE

Class	Schedule
Balvatika, Nur, II, III	August 2024, February 2025
Prep, I, IV, V	July 2024, January 2025
VI, VII, VIII	July 2024, January 2025
IX, X	May 2024 (Class X), August 2024, December 2024
XI	August 2024, December 2024
XII	May 2024, August 2024, November 2024

23. ABSENTEEISM

- Refer to Health and Safety guidelines stated on page no. 14 & 15.
- Parents should intimate the school when the student is absent from school stating the reasons for absence through email/student portal.
- Students who have been sick should upload a medical certificate & fitness certificate if required as per the norms.
- Students who require medical attention during school hours will be sent by the teachers to the school clinic with a written note.

- Repeated absence without leave or unexplained absence for six consecutive working days renders a student liable to having his/her name struck off the rolls without any notice. Re-admission may be granted after payment of a fresh admission fee, only at the discretion of the Principal.
- All students are expected to attend school on the opening day after the vacations.
- It is compulsory for the students to complete 75% of the attendance in the year to make them eligible to sit for the final examination. It would be appreciated if students have an average of atleast 90% attendance before the examination.

24. LATE ARRIVAL IN SCHOOL

- The school gate closes 5 minutes before the first bell.
- Late arrivals will not be allowed to sit in the class and repeated defaulters will be fined/sent back home.

25. WITHDRAWALS

- One clear calendar month's notice through e-mail or a month's fee in lieu of such notice must be given before a pupil can be withdrawn.
- Those who leave the school in May, must, in all cases pay the fee for the month of June.
- Transfer certificates are not issued until all dues of the school are settled.
- The caution money should be claimed in the same academic calendar to avoid any inconvenience.

26. EXAMINATION RULES

1. **Classes III - IX** : A child will be eligible for the proficiency award / scholar badge only if he/she has appeared for all the subjects in Weekly Tests / Semester Examinations. However, awards may be given to those who miss the Weekly Tests / Exams due to the following reasons:
 - a. Representing school in Inter-school Competitions
 - b. Medical reasons
 - c. Any other exigency

2. Classes VI - VIII : Students who have joined the school late and have not appeared for all the components of Internal Assessment for Cycle 1 shall be assessed on the basis of their performance in the corresponding component in Cycle 2. Those who have not appeared for Cycle 1 and Cycle 2, both, will be assessed on the basis of Cycle 3 and Cycle 4.

3. Classes VI - IX :

- a) Students who have not appeared for any component of Internal assessment in any weekly tests due to medical reasons or any other exigency will be assessed on the basis of corresponding weekly tests. However, for class IX, if a child misses Semester 1 (Periodic Test 2) in any subject a retest will be conducted.
- b)
 - i. It is mandatory for a student to appear for both the Semester Exams. In case of absence, a retest will be conducted.
 - ii. For classes VI-VIII, in case a student has not appeared for the Semester retest, then average will be granted on the basis of either of the two Semesters taken by the student. Such students will not be considered eligible for the proficiency award.
- c) However for class IX there will be three periodic tests (Cycle 2, Semester I Examination and Cycle 4). The best two periodic tests will be considered.

4. Classes XI & XII :

Students who have not appeared for one of the cycle tests of a Semester will be awarded average marks on the basis of the other cycle test in that Semester.

Those who miss both the cycle tests in a Semester will be given an average on the basis of that Semester exam results. This will be subject to (a) medical certificate from a registered Govt. Medical Practitioner (b) in case a child is representing school in a competition (c) has joined school late in the session (d) any other exigency.

5. Weekly Tests / Internal Assessment :

- a) Weekly Tests / Worksheets are compulsory for all students of classes II - XII. Satisfactory explanation for absence has to be given through the Student Portal to the Class Teacher and duly approved by the Vice Principal, failing which, a student will be marked zero in that test.

- b) A definite seating plan will be followed for weekly tests.
- c) Information regarding the syllabus of the worksheets / weekly tests/ Internal Assessments is given in the syllabus booklet uploaded on the portal.
- d) A student will be allowed to leave school after a weekly test only on valid grounds and with prior permission of the Vice Principal/Principal. However, it is advisable not to send a sick child to school for the weekly test.

6. SCHOOL ASSEMBLIES :

School assemblies are an integral part of the school curriculum.

a. Class Assemblies :

Class assemblies will be held every week on regular basis.

b. Special Assemblies

Special assemblies will be held as mentioned on page no. 43.

- 7. There are six Houses in the school- Chenab (Yellow), Ganges (Blue), Jhelum (Purple), Jamuna (Red), Ravi (Orange) and Sutlej (Green). Every student is placed in one of these Houses. Each House is headed by two House Captains and House Vice-Captains. A member of the staff, assisted by several other teachers (tutors), acts as the House Warden.

DISCIPLINARY MEASURES

1. Forms of disciplinary measures :

- (i) fine
- (ii) withdrawal of school transport facility
- (iii) suspension
- (iv) rustication
- (v) expulsion

2. Penalization for cheating cases (in Weekly Test / Semester Exams).

a) Caught with evidence (written material):

For the first time, 20% marks will be deducted and a warning letter will be issued. In case the same student indulges in unfair means again then he/she would be liable to the penalization applicable for the first time and will be deprived of all the honours for that session.

b. In case of No evidence :

For the first time offenders a deduction of 10% will be done and an undertaking shall be taken. For the second time offenders in this category, a deduction of 20% marks and a warning letter will be issued and he/she will be deprived of all the honours for that session.

- ### 3. Students who indulge in bullying and rowdy behaviour will be debarred from P.E. periods. Structured counselling for such students needs to be followed till the student is reformed. A warning letter may be issued to the first time offenders depending upon the severity of the offence. If the same behaviour is repeated by the student despite counselling and warning, then he/she will be suspended from school. For any damage to school property, the student will have to pay a fine amounting to double the cost of the damage. In case of suspension, the student will be debarred from any honours that he/she may deserve for that session.
- ### 4. In case of misbehaviour with the teachers / peer group, the students will be warned / suspended for the first offence. The punishment will be decided after proper investigation and will depend on the severity of misconduct.
- ### 5. Students will be allowed to enter the school premises in proper uniform only. However, if students fail to do so, they will be penalized as under :
- 1. First time defaulter - fine of ₹ 100/-
 - 2. Second time defaulter - fine of ₹ 200/-
- ### 3. Third time defaulter - will be sent home.
- ### 6. Flouting of Health and Safety guidelines stated on page nos. 14 & 15 will lead to strict disciplinary action.

SCHOOL UNIFORM

All students must come to school in the school uniform as prescribed below :

SUMMER UNIFORM

GIRLS

Class Balvatika

- Pink Half sleeves T shirt
- Blue Shorts
- School socks
- Matching hair band / rubber band
- Multipurpose black shoes

Classes Nur. & Prep

- Half sleeves T shirt: Nursery-Orange, Prep-Green
- Blue skirt
- School socks
- Matching hair band / rubber band
- Multipurpose black shoes

Classes I-XII

- Half sleeves white shirt with monogram (House colour specific)
- White trousers (White shorts for Classes I-III)
- White school socks
- Bottle green rubber bands / hair bands (no fancy clips, bands or jewellery is allowed)
- Bottle green school belt
- Multipurpose black shoes
- Track suit / T-shirt for sports, trips and excursions (House colour specific)

BOYS

Class Balvatika

- Pink Half sleeves T shirt
- Blue shorts
- School socks
- Navy Blue patka for Sikh boys
- Multipurpose black shoes

Classes Nur. & Prep

- Half sleeves T shirt: Nursery-Orange, Prep-Green
- Blue shorts
- School socks
- Navy Blue patka for Sikh boys
- Multipurpose black shoes

SCHOOL UNIFORM

Classes I-XII

- Half sleeves white shirt with school monogram (House colour specific); sleeveless vest should always be worn under the shirt
- White trousers (white shorts for classes I-III)
- White school socks
- Green turban / patka for Sikh boys
- Bottle green school belt
- Multipurpose black shoes
- Track suit / T-shirt for sports, trips, excursions (House colour specific)

NOTE :

During COVID times :

- **Wearing double / N95 face mask is advisable**
- Students are advised to wear full sleeves shirt during summer also.

WINTER UNIFORM

GIRLS

Classes Balvatika, Nur. & Prep

- School Track Suit
- Multipurpose black shoes
- School Socks and hairband / rubberband

Classes I-XII

- Blazer (single breast) - COMPULSORY
- Bottle green sweater
- Full sleeves white shirt with school monogram (House colour specific)
- Grey worsted trousers
- Bottle green tie
- Grey school socks
- Bottle green school belt
- Bottle green rubber bands / hair bands (No fancy clips, bands or jewellery is allowed)
- Multipurpose black shoes
- Track suit / T-shirt for sports, trips and excursions (House colour specific)
- Bottle Green Cap (if required)

BOYS

Classes Balvatika, Nur. & Prep

- School Track Suit
- Multipurpose black shoes
- School socks
- Patka for Sikh boys

Classes I-XII

- Blazer (single breast) - COMPULSORY
- Bottle green sweater
- Full sleeves white shirt with school monogram (House colour specific)
- Grey worsted trousers
- Green turban / patka for Sikh boys
- Grey school socks
- Bottle green tie
- Bottle green school belt
- Multipurpose black shoes
- Track suit / T-shirt for sports, trips and excursions (House colour specific).
- Bottle Green Cap (if required)

NOTE :

- **Wearing double / N95 face mask is advisable.**

SCHOOL TRANSPORT

Students can avail the school Transport subject to the availability of seats. The routes of the school buses are drawn up and the parents should consult the school Transport Incharge for necessary details.

BUS RULES

1. The bus facility once opted for has to be continued throughout the session. As per the school policy this facility can be discontinued only in case of exceptional circumstances with three months notice and the next quarterly payment.
2. All students using the school bus are expected to be at the bus stop at least five minutes before the arrival of the bus.
3. The bus will not wait for late comers.
4. Students should stay away from the main road until the bus arrives.
5. Students should not come near the entry door of the bus until it has made a complete stop.
6. All students must occupy vacant seats immediately after boarding their buses. No student should travel standing on the foot-board.
7. The front door of the bus is the only authorised entrance and exit.
8. The drivers are authorised to stop buses at the designated stops only, unless otherwise directed by the bus teacher. The list of stops is prepared keeping in view the convenience and safety of all bus commuters and if deemed necessary, is subject to change by the school authority.
9. When the bus is moving, students must not move around in the bus nor must they expose their heads or arms outside the window.
10. Students will be held responsible for any damage to buses caused by them.
11. No student is allowed to eat in the bus.
12. Discarding of trash or food either inside or outside the buses is not permitted.
13. Unruly behaviour like shrieking and shouting is strictly prohibited. Courteous behaviour is expected at all times.
14. Students must not distract the driver's attention.
15. The bus teachers and student bus monitors are responsible for maintaining discipline in the buses. Any serious offence must be reported to the Principal.
16. The student should not use any other means of transport for commuting to school if he / she is availing school transport. In case of any change, permission should be sought from the concerned authority and the bus teacher should be duly informed.
17. Any form of indiscipline in the bus will lead to withdrawal of the facility.
18. All buses are AC fitted with the GPR System, Camera & RFID system and all activity happening in the bus is monitored and action is taken accordingly. The RFID cards are in sync with the RFID device installed in the buses.

NOTE :

- All buses are equipped with oximeter, infrared thermometer and sanitizers.
- All buses are sanitized / cleaned before and after every trip.
- Health and Safety guidelines on page nos. 14 & 15 must be strictly followed while travelling by the school bus.

SCHOOL FACILITIES

SCHOOL CLINIC

Medical check up of students is done and a record is maintained. Parents are informed if the doctor finds that a child needs special medical attention. Thereafter the parents are expected to keep the school doctor informed about the action taken.

Do not send a sick child to school to attend classes or to appear for any examination as the child's health is of prime importance.

The school has a well equipped clinic and an infirmary with a qualified doctor and a team of nurses. In case of any exigency, the school ambulance is available 24×7.

CANTEEN FACILITIES

(Suspended since Covid times)

Healthy eatables and juices are available at the food court at fixed price on cash payment. This facility may be availed during lunch break and after school on days when extra classes are conducted. For many a stay back, the school will provide meals to the students.

UNIFORM AND STATIONERY COUNTER

Uniform and books may be purchased from the outlet at school for the sake of uniformity.

SCHOOL LIBRARY

The School Library is open to all bonafide students of the school. All classes are provided with at least one library period per week. Students have to observe the following rules :

1. Each member will be provided with a bar coded identity card at the beginning of the new session which is to be produced before the librarian to get the books issued from the library.
2. Books are issued for one week only for classes II to X and for two weeks for classes XI & XII. If a child fails to return the book on time without a valid reason, the borrowing facility will be withdrawn for 4 weeks.
3. The readers shall not sub-lend the books issued by the library.
4. Borrowers must satisfy themselves about the physical condition of the books before borrowing or else they shall be held responsible for any damage or mutilation noticed at the time of returning the book.

5. Reference books, magazines and periodical publications are to be read in the library only.
6. Books may be reissued if the same are not in demand. The reissuing will be done on the physical presentation of the book.
7. If the book is lost, the reader has to pay double the cost of the book or replace the book.
8. A member who loses the identity card shall submit a written report to the library. The attendant at the gate can check anybody. Any hindrance by the students in this duty will be liable to punishment.

AUDIO VISUAL EDUCATION / SMART CLASSES

To keep pace with the changing scenario of education in the present virtual times, the school has smart classrooms furnished with LCD Projector and advanced software to facilitate teaching of various subjects.

LANGUAGE LAB

The growing need to enhance communication skills is met with by the presence of two highly sophisticated multilingual labs- one in the senior wing and the other in the junior wing.

MATHS LAB

To enable the students to hone their mathematical skills, a sophisticated Maths lab. has been established where students work out mathematical formulae and theorems.

ASTRONOMY AND SPACE OBSERVATION AND RESEARCH (SOAR) FACILITY

The first of its kind, one of its kind and the only one of its kind Observatory across the Nation, is now open to students of classes I-XII for its 'Universe for All' programme, designed and implemented in collaboration with M/s Space Technology and Education Pvt. Ltd., New Delhi.

SEMINARS / GROUP DISCUSSIONS / INTERACTIVE SESSIONS / GUEST SPEAKER PROGRAMMES / ALUMNI MEET

The above mentioned activities form an integral part of the school curriculum for all students.

BEYOND THE HORIZON....

Space Observation And Research (SOAR) Facility

SOAR is not just an Observatory; it's a cosmic journey of discovery and wonder.

In a school framework, all children irrespective of their dreams, must acquire basic knowledge of astronomy and space. The multifarious facets of learning as enumerated in NEP 2020 are in a way in sync with this lifetime opportunity which will help students to:

- * nurture scientific temperament and facilitate astronomy based research.
- * explore new avenues of learning by widening the spectrum .
- * make them eligible for summer internship, summer programmes and international student exchange programmes.
- * prepare for the Indian and the International Olympiad on Astronomy and Astrophysics.
- * accentuate the strength of profile for admission into top Universities within and outside India.
- * be a part of Nation's Moon & Mars mission, collaborating with ISRO & NASA

'Universe for All' program at SOAR facility is designed and implemented in collaboration with M/s Space Technology and Education Pvt. Ltd., New Delhi. There are four levels to this program : Introductory / Beginner, Elementary, Advanced and Specialization. It not only unlocks promising career avenues in Astrophysics, Space Research, Data Science, and Aerospace Technology, propelling students into the forefront of cutting-edge research and innovation but also serves as a catalyst for inspiring and educating in the realms of astronomy and space science.

Happy learning !!!

NCC - NATIONAL CADET CORPS

The National Cadet Corps (NCC) is an Indian Military Cadet Corps with its Headquarters at New Delhi. It has enormous potential for Nation building. It is open to school and college students on voluntary basis. NCC is a Tri-Services Organisation comprising the Army, Navy & Air-Force, engaged in grooming the youth of the country to become disciplined and patriotic citizens. The cadets are given basic military training in small arms and parades. The motto of NCC is Unity and Discipline.

NCC aims at developing character, discipline, brotherhood, the spirit of adventure and ideals of selfless service amongst young citizens. It also aims to nurture leadership qualities among the youth.

In keeping with its motto DPS Faridabad has taken the initiative of introducing NCC to its students in the Naval and the Army wing. It is a voluntary, two-year programme. The Guard of Honour, unfurling of the National Flag, marches on Independence Day and Republic Day and maintaining the decorum of the school assembly & other school events will all be done by our young cadets. Participation in the Annual Training Camps and several NCC activities inside and outside the school will help them prepare for a world that values commitment, perseverance, teamwork and a dedication to the idea of being committed to something bigger than themselves.

NCC ACTIVITIES

S.NO.	MONTH	ACTIVITY
1	April	NCC Orientation & Presentation
2	May	Unit Activities
3	June	Yoga Day Session
4	July	Kargil Vijay Diwas
5	August	Independence Day
6	September	Unit Activities
7	October	Gandhi Jayanti
8	November	NCC Day
9	January	Republic Day

Activity Calendar : 2024-2025

Semester - I

Classes : Balvatika to I

Months	Special Assemblies & School Functions / Activities	YOGYATA KHOJ Balvatika	YOGYATA KHOJ Nursery	YOGYATA KHOJ Prep	YOGYATA KHOJ I
April	<ul style="list-style-type: none"> • Earth Day 	-	-	<ul style="list-style-type: none"> • My Letter Craft 	<ul style="list-style-type: none"> • Best Out of Waste
May	<ul style="list-style-type: none"> • Mother's Day 	<ul style="list-style-type: none"> • Stacking 	<ul style="list-style-type: none"> • Join the Dots 	<ul style="list-style-type: none"> • Colour the Canvas 	<ul style="list-style-type: none"> • Summer Delight • Let's Recite
July	<ul style="list-style-type: none"> • Foundation Day 	<ul style="list-style-type: none"> • Join the Blocks 	<ul style="list-style-type: none"> • Bindi Sticking • My Self 	<ul style="list-style-type: none"> • One Minute Memory • Role Play 	<ul style="list-style-type: none"> • Book Mark Making • Health is Wealth
August	<ul style="list-style-type: none"> • Independence Day 	<ul style="list-style-type: none"> • Finger Printing 	<ul style="list-style-type: none"> • Jai Jawan • Mukut Decoration 	<ul style="list-style-type: none"> • Thali Decoration • Hindi Solo Recitation 	<ul style="list-style-type: none"> • Kite Decoration • Solo Dance
September	<ul style="list-style-type: none"> • Teacher's Day 	<ul style="list-style-type: none"> • Sorting 	<ul style="list-style-type: none"> • My World of Colours 	<ul style="list-style-type: none"> • Best Out of Waste 	<ul style="list-style-type: none"> • Photo Frame Making

Activity Calendar : 2024-2025

Semester - II

Classes : Balvatika to I

Months	Special Assemblies & School Functions / Activities	YOGYATA KHOJ Balvatika	YOGYATA KHOJ Nursery	YOGYATA KHOJ Prep	YOGYATA KHOJ I
October	<ul style="list-style-type: none"> • Mega Event 	-	-	-	-
November	<ul style="list-style-type: none"> • Children's Day 	<ul style="list-style-type: none"> • Know Me 	<ul style="list-style-type: none"> • Collage Making • My Nutritious World 	<ul style="list-style-type: none"> • Clay Modelling • Show 'n' Tell 	<ul style="list-style-type: none"> • Magic Pencil • Hindi Story Telling
December	<ul style="list-style-type: none"> • Christmas – Class I • n times 360° – Class I • Athletic Meet (Balvatika – I) 	<ul style="list-style-type: none"> • Decorate Me 	<ul style="list-style-type: none"> • Stocking Decoration • Rhyme Time (English) 	<ul style="list-style-type: none"> • Collage Making • English Solo Recitation 	<ul style="list-style-type: none"> • Gift Box • Decoration • Role Play
January	<ul style="list-style-type: none"> • Republic Day 	<ul style="list-style-type: none"> • Fancy Dress 	<ul style="list-style-type: none"> • Show 'n' Tell 	<ul style="list-style-type: none"> • English Handwriting • Travel Guide 	<ul style="list-style-type: none"> • Let's Draw • Show 'n' Tell
February	<ul style="list-style-type: none"> • Basant Panchami (Balvatika & Nursery) • n times 360° – Prep 	<ul style="list-style-type: none"> • Colouring is Fun 	<ul style="list-style-type: none"> • Fun with Shapes • Letter Story 	<ul style="list-style-type: none"> • Let's Draw • Hindi Reading 	<ul style="list-style-type: none"> • Fun with Shapes • English Group Recitation
March	<ul style="list-style-type: none"> • Holi – Prep • n times 360° – Nursery 	<ul style="list-style-type: none"> • Disney land 	-	-	-

Activity Calendar : 2024-2025

Semester - I

Classes : II to V

Months	Special Assemblies & School Functions / Activities	YOGYATA KHOJ II	YOGYATA KHOJ III	YOGYATA KHOJ IV	YOGYATA KHOJ V
April	<ul style="list-style-type: none"> • Earth Day 	<ul style="list-style-type: none"> • Colours Around Me 	<ul style="list-style-type: none"> • Spellathon 	<ul style="list-style-type: none"> • Meri Abhivyaakti 	<ul style="list-style-type: none"> • Best Out of Waste
May	<ul style="list-style-type: none"> • Mother's Day • Investiture Ceremony (IV & V) 	<ul style="list-style-type: none"> • Hindi Group Recitation 	<ul style="list-style-type: none"> • Hindi Solo Recitation 	-	-
July	<ul style="list-style-type: none"> • Foundation Day • n times 360° - Class II 	<ul style="list-style-type: none"> • Show 'n' Tell 	<ul style="list-style-type: none"> • Best Out of Waste 	<ul style="list-style-type: none"> • Card Designing 	<ul style="list-style-type: none"> • Mathemagic
August	<ul style="list-style-type: none"> • Independence Day - Class II • n times 360° - Class III 	<ul style="list-style-type: none"> • Role Play 	<ul style="list-style-type: none"> • Swatantra Bharat 	<ul style="list-style-type: none"> • Fun with Science 	<ul style="list-style-type: none"> • Hasya Kavita
September	<ul style="list-style-type: none"> • Teacher's Day 	<ul style="list-style-type: none"> • Card Making 	<ul style="list-style-type: none"> • Mathemagic 	<ul style="list-style-type: none"> • States Euphoria 	<ul style="list-style-type: none"> • Fun with Shapes in MS Paint

Activity Calendar : 2024-2025

Semester - II

Classes : II to V

Months	Special Assemblies & School Functions / Activities	YOGYATA KHOJ II	YOGYATA KHOJ III	YOGYATA KHOJ IV	YOGYATA KHOJ V
October	<ul style="list-style-type: none"> Mega Event 	-	-	-	-
November	<ul style="list-style-type: none"> Day Camp - Class III Children's Day 	<ul style="list-style-type: none"> Spell Bee 	-	<ul style="list-style-type: none"> Character Silhouettes 	<ul style="list-style-type: none"> Debate (English)
December	<ul style="list-style-type: none"> Christmas n times 360° - Class IV Athletic Meet (II - V) 	<ul style="list-style-type: none"> Origami 	<ul style="list-style-type: none"> Science Mania 	<ul style="list-style-type: none"> Clay Modelling 	<ul style="list-style-type: none"> Scintillating Science
January	<ul style="list-style-type: none"> Republic Day 	<ul style="list-style-type: none"> Magic in Tux Paint 	<ul style="list-style-type: none"> Comic News 	<ul style="list-style-type: none"> Sing -a-Jingle 	<ul style="list-style-type: none"> The Inspirers
February	<ul style="list-style-type: none"> Overnight Camp - Class IV 	<ul style="list-style-type: none"> English Group Recitation 	<ul style="list-style-type: none"> Majestic Magic in Tux Paint 	<ul style="list-style-type: none"> Mathemagic 	-
March	<ul style="list-style-type: none"> Annual Event - Class V n times 360° - Class V 	-	-	-	-

Activity Calendar : 2024-2025

21st Century Skills (Classes : II to VIII)

Months	II – III	IV – V	VI – VIII
April	<ul style="list-style-type: none"> Here & Now 	<ul style="list-style-type: none"> Mindfulness 	<ul style="list-style-type: none"> Orientation (Curricular / Co curricular)
May/June	<ul style="list-style-type: none"> Importance of Discipline 	<ul style="list-style-type: none"> Screen Time, Cyber Safety 	<ul style="list-style-type: none"> 21st Century Skills
July	<ul style="list-style-type: none"> Health & Hygiene 	<ul style="list-style-type: none"> Health & Hygiene 	<ul style="list-style-type: none"> Understanding Adolescence
August	<ul style="list-style-type: none"> Competing with Self 	<ul style="list-style-type: none"> Respect for Others 	<ul style="list-style-type: none"> SEWAM Week
September	<ul style="list-style-type: none"> Safe Touch, Unsafe Touch 	<ul style="list-style-type: none"> Competing with Self 	<ul style="list-style-type: none"> Guest Speaker Programme – Our roots
October	<ul style="list-style-type: none"> My Happiness 	<ul style="list-style-type: none"> Know your Emotions 	<ul style="list-style-type: none"> Guest Speaker Programme – Art Workshop
November	<ul style="list-style-type: none"> Helping Others 	<ul style="list-style-type: none"> Countering Bullying 	<ul style="list-style-type: none"> Cyber Safety
December	<ul style="list-style-type: none"> Gratitude 	<ul style="list-style-type: none"> Gratitude 	<ul style="list-style-type: none"> Community service
January	<ul style="list-style-type: none"> Team Work 	<ul style="list-style-type: none"> Team Work & Cooperation 	<ul style="list-style-type: none"> Social Media – Making informed choices
February	<ul style="list-style-type: none"> Screen Time 	<ul style="list-style-type: none"> Know your Body 	—
March	AR	AR	—

Activity Calendar - 2024-2025

Term Wise Portfolio Planner

Classes : VI - X

Semester	VI-VIII	IX	X
I	<ul style="list-style-type: none"> • Day Trips • Life Skills • Art Integrated Learning • Sports Integrated Learning • Research Based Projects 	<ul style="list-style-type: none"> • n times 360° • Day Trips • Art Integrated Learning - Bonhomie • Sports Integrated Learning • Research Based Projects 	<ul style="list-style-type: none"> • n times 360° • Mother's Day • Day Trips • Art Integrated Learning • Sports Integrated Learning • Research Based Projects
II	<ul style="list-style-type: none"> • n times 360° • Integrated Learning - Navsrijan 	<ul style="list-style-type: none"> • Integrated Learning – Financial Literacy & Environment (Lifeskills + HPE Module) • AIL Project as per CBSE 	<ul style="list-style-type: none"> • Lifeskills + HPE Module • AIL Project as per CBSE

Activity Calendar : 2024-2025

21st Century Skills

(Classes : IX to XII)

Months	IX	X	XI	XII
March	-	• Peers and Priorities	-	• Peers and Priorities
April	• Peers and Priorities	• Sparking leadership - dare to walk alone	• Relationships - Effective Communication	• Relationships - Effective Communication
May/June	• Sparking leadership - dare to walk alone	• Defining relationships	• Cyber Safety	• Cyber Safety
July	• Defining relationships	• Inclusion	• Being Mindful - Effective Time Management	• Being Mindful - Effective Time Management
August	• Inclusion and SEWAM Day	• SEWAM Week	• Knowing & Understanding Emotions	• Knowing & Understanding Emotions
September	• No child left Behind	• No child left Behind	• Success & Failure - Perspective Taking	• Success & Failure - Perspective Taking
October	• Social Media - Making informed choices	• Social Media - Making informed choices	• Well Being - Our Strength	• Well Being - Our Strength
November	• Career Counselling	• Career Counselling	• Say no to Substance Abuse	• Say no to Substance Abuse
December	• Obsession and Addiction	• Obsession and Addiction	• AIDS Awareness	• AIDS Awareness
January	• Money matters	-	• Respect for All - Gender Equality	-
February	-	-	-	-

Activity Calendar - 2024-2025

Classes : XI & XII

Semester	Integrated learning programmes/ Events	Theme
I	<ul style="list-style-type: none"> • Self and Beyond • Fun with Physics • SDGs • Made in India • Vezolution • Chembuzz • Manifestation • Cyber Tourney • Fun with Mathematics • Zoobots • Let's talk Business 	<ul style="list-style-type: none"> • Realising one's potential & Setting goals • Physics Quiz • Sustainability - a way of Life • Skill Education • MUN • Chemistry Quiz • Expressing what you have learnt • Digital games & contest • Mathematics Quiz • Biology Quiz • Commerce Quiz
II	<ul style="list-style-type: none"> • Expression (Poetry Writing) • n times 360° • Resilience & Reduction • Digital Revolution • Heritage India Quiz • Sports Day • Human Rights Day • Constitution Day • Heritage • YBL - Youth Business League • Moot Court 	<ul style="list-style-type: none"> • Poems on Social issues • Bagless day of fun & self discovery • Minimising waste • AI-the new age of technology • Knowing your country • Let us enjoy in the Sports field • Respect Rights • Rule of Law • Visit to the Parliament House • Commerce Fest • Simulated Court or Arbitration Proceedings

Special Assemblies & School Functions, 2024-2025

Classes - VI - XII

Month	Semester - 1	Month	Semester - 2
April to May	<ul style="list-style-type: none"> • Baisakhi - SA • Earth Day - SA • Mother's Day -SF 	October to December	<ul style="list-style-type: none"> • Diwali - SA • Children's Day - SA • Scholar Badge - SF • Annual Day - SF • Christmas - SA • Navsrijan - SF
July to September	<ul style="list-style-type: none"> • MUN - SF • Foundation Day Celebration - SA • Bonhomie - SF • Independence Day - SA • Teacher's Day - SA • Investiture Ceremony - SF 	January to February	<ul style="list-style-type: none"> • Republic Day - SA • Basant Panchami - SA • Farewell - SA • Blessings Day (X & XII) - SA
<ul style="list-style-type: none"> • SA- Special Assembly • SF - School Function 			

SPORTS CALENDAR

(Balvatika - XII)

S.No.	Activity	Class	Date/Month
1	Sports week	VI-X	April 2024
2	Cricket (Boys) & Basketball (Girls)	III	April 2024
3	Football (Boys) & Badminton (Girls)	VI	July 2024
4	Basketball (Boys) & Football (Girls)	VII	July 2024
5	Football (Boys) & Badminton (Girls)	VIII	July 2024
6	Basketball (Boys & Girls)	IX	July 2024
7	Basketball (Boys) & Badminton (Girls)	X	July 2024
8	Cricket (Boys) & Basketball (Girls)	XI, XII	August 2024
9	Basketball (Boys) & Football (Girls)	V	August 2024
10	Football (Boys) & Badminton (Girls)	IV	September 2024
11	Athletic Meet	Balvatika - V	December 2024

Subject to change as per guidelines by the competent authority.

S.U.P.W. SOCIALLY USEFUL PRODUCTIVE WORK

Balvatika to I

- Green Brigade
- Little hands at work
- Good Samaritans
- Public Speaking
- Health and Fitness
- Little Chefs
- Research Club

II to III

- Masterchef
- Dance and Twirl
- Health and Fitness
- Green Brigade
- Magic on the Wall
- Pattern Play
- Public Speaking
- Research Club

IV & V

- Happy Feet (Dance)
- Eureka (Young Scientists)
- Beats & Strings (Instrumental & Vocal Music)
- Slice & Dice (Cooking)
- My Expressions (Drama, Poetry, Recitation)
- Awareness Club (Environment, Health, Civic Sense and Safety)
- Young Crafters
- Field Fun (Aerobics, Yoga & other games)
- Dialogue with Nature (Gardening)
- Crafted Fabrics (Sewing, Knitting, Embroidery)
- Chess

Students will be assessed on the 5 point scale given below:

Letter Grade	Description
A*	Outstanding
A	Excellent
B	Very Good
C	Good
D	Scope for improvement

Subject to change as per guidelines by the competent authority.

CLUB ACTIVITIES/SKILL & ADD. SUBJECTS

The following Clubs/Skill & Additional Subjects are being offered for the session 2024-2025 on Friday after school. Students may choose from either of the two programmes i.e. either the Club or Skill & Additional subject.

S. No. Name of the Club (Classes VI to X)

1. Orbitals - Chemistry Club
2. Helicase - Biology Club
3. Quantum - Physics Club
4. Logical Reasoning and Mental Ability - Maths Club
5. Lamhe - Photography Club
6. MUN - Model United Nations Club
7. Abhivyakti / TED Talk - Discussion/Debate/Creative Writing
8. Reflections - Drafting and Compiling School Magazine / Newsletter
9. Nrityanjali - Dance (Western / Indian)
10. Acoustics - Instrumental Music
11. Chords - Vocal Music (Western)
12. Expressions - Art and Craft
13. Robo Sapiens - Robotics Club
14. Nurture Nature - Gardening Club
15. Masterchef - Cookery Club
16. SEWAM - Society Empowered for the Welfare of Animals & Mankind
17. Pehchaan - Community Service Movement
18. Drop Everything & Read - Library Club
19. Swachh Bharat - Cleanliness Club
20. Pranayam - Yoga & Meditation
21. Laughter Club
22. Chess Club/Rubic Cube Club
23. NCC (Classes 6-8)
24. Quiz

CLUB ACTIVITIES/SKILL & ADD. SUBJECTS

Classes VI - VIII

S. No.	Name of the Skill & Additional Subjects
1.	Design Thinking and Innovation
2.	Handicrafts
3.	Mass Media
4.	Financial Literacy (Level 1 & 2)
5.	Marketing / Commercial Application (Level 1 & 2)
6.	Beauty and Wellness (Level 1 & 2)
7.	Travel and Tourism (Level 1 & 2)
8.	Coding
9.	Life Cycle of Medicine and Vaccine
10.	Embroidery
11.	What to do when Doctor is not around
12.	Application of Satellites
13.	Culinary and Baking
14.	Block Printing
15.	Food Preservation

Classes IX - X

1.	Beauty and Wellness
2.	Artificial Intelligence
3.	Information Technology
4.	NCC
5.	Introduction to Financial Markets
6.	Data Science
7.	Physical Activity Trainer
8.	German
9.	Punjabi
10.	Sanskrit
11.	French
12.	Hindi
13.	Spanish
14.	Painting
15.	Elements of Business
16.	Music
17.	Food Production
18.	Health Care
19.	Front Office Operations
20.	Banking & Insurance
21.	Design Thinking & Innovation
22.	Computer Applications
23.	Home Science

VALUE EDUCATION

Self discipline is all about channelising one's energy and strengths and staying focussed. This is an integral part of school education. The aim of the school is to endow the students with the right values to lead a righteous and balanced life; to equip them to meet the challenges of life and come out victorious. For this the school has adopted an integrated approach towards teaching the various values through story telling, myriad activities, class assemblies and competitions specially designed to inculcate values listed below :

1. Patriotism
2. Honesty
3. Empathy
4. Righteousness
5. Truthfulness
6. Being Respectful
7. Kindness
8. Punctuality and Regularity
9. Simplicity
10. Forgiveness & Tolerance
11. Teamwork
12. Responsibility towards Environment
13. Loyalty
14. Peace & Non – Violence

ASSESSMENT (As per NEP 2020)

Classes : Balvatika - V

The academic year will be divided into two Semesters.

- The syllabus in all subjects will be divided into two independent Semesters. Details are given in the syllabus booklet.
- Assessment will be 'ongoing, even daily and will reflect the progress as well as the uniqueness of each learner in the cognitive, affective & psychomotor domains'. It will also reflect competencies specified in the curricular goals.

Balvatika - I

Students of classes Balvatika to I will be assessed on the basis of the day to day performance.

Classes : II to V

- Assessment will be held for classes II- V in all the subjects according to the schedule given in the almanac.
- Answer scripts will be returned one week after the date of assessment.
- Satisfactory explanation through the Student Portal for absence on the day of any assessment is mandatory.
- Letter grades will be given in all areas of learning.

The five point grading scale for scholastics is as follows:

S.No.	Grade	Percentage Range	Grade Point
1.	A*	90 - 100	5
2.	A	75 - 89	4
3.	B	56 - 74	3
4.	C	35 - 55	2
5.	D	Below 35	1

The break up for the assessment for Classes II to V will be as follows :

- | | | |
|---|---|-----------------|
| 1. Written Test | : | 20 marks |
| 2. Oral Assessment / Project Work / Portfolio /
Fair Notebook and Class Activities | : | 5 marks |
| Total | | 25 marks |

Note : The Holistic Progress Card/Report Card will reflect only the grades obtained.

Holistic Progress Card / Report Card Schedule for Parents

Classes	Balvatika-I	II - V
1st HPC	Sept. 2024	Oct. 2024
2nd HPC	Jan. 2025	March 2025
3rd HPC	March 2025	-

Please Note :

Classes Balvatika - I :

- First Holistic Progress Card/Report Card will be based on the assessment from April to August.
- Second Holistic Progress Card/Report Card will be based on the assessment from September to December.
- Third Holistic Progress Card/Report Card will be based on the assessment from January to March.

Classes II - V :

- First Holistic Progress Card/Report Card will be based on the assessment of Semester I.
- Second Holistic Progress Card/Report Card will be based on the cumulative assessment of Semester I & II.

Scheme Of Examination & Evaluation

Classes : VI - IX

Classes : VI - VIII

- Weekly Tests - 5%
- Portfolio - 10%
- Subject Enrichment - 5%
- Multiple Assessment - 5%
- Semester I + Semester II - 75%
- In compliance with NEP 2020, AIL (Art Integrated Learning) and SIL (Sports Integrated Learning) activities will be conducted and assessed under subject enrichment.

Class : IX

1. Weekly Tests

- Cycle 1 - April - May, 2024
- Cycle 2 (**Periodic Test 1**) - July - August, 2024
- Cycle 3 - October - November, 2024
- Cycle 4 (**Periodic Test 3**) - December 2024 - January 2025

2. Semester I Examination (**Periodic Test 2**)

- Sept.17 - Oct. 01, 2024

3. Semester II Examination

- Feb.17 - March 03, 2025

Class : IX (Subject to change as per the CBSE guidelines) :

- Best two (**Periodic Tests 1, 2 and 3**) - 5%
- Portfolio - 5%
- Subject Enrichment - 5%
- Multiple Assessment - 5%
- Semester II Examination - 80%
- Letter grades (5 point scale) will be given in the following areas of learning :
 - Work Education
 - Art Education (Visual & Performing Arts)
 - Health & Physical Education (HPE)
- Letter grades (5 point scale) will also be given for discipline in the following elements :
 - Attendance - Sincerity
 - Behaviour - Values
- HPE activities will be conducted as per the CBSE guidelines.
- In compliance with NEP 2020, AIL (Art Integrated Learning) and SIL (Sports Integrated Learning) activities will be conducted and assessed under subject enrichment.

Scheme Of Examination & Evaluation

Class : X

- | | |
|-----------------------------|-----------------------------|
| 1. Weekly Tests | |
| Cycle 1 | - April to May 2024 |
| Cycle 2 | - July to August, 2024 |
| Cycle 3 | - October to November, 2024 |
| 2. Mid Sem. Exam. | - June 24 to July 05, 2024 |
| (Periodic Test - 1) | |
| 3. Semester I Exam. | - Sept. 17 to Oct. 01, 2024 |
| (Periodic Test - 2) | |
| 4. Pre-Board I Exam. | - Dec.09 to Dec. 20, 2024 |
| (Periodic Test - 3) | |
| Pre-Board II Exam. | - Jan. 06 to Jan. 24, 2025 |
| CBSE Examination | - February - March, 2025 |

(Subject to change as per the CBSE guidelines) :

- Best two (2, 3, 4) will be taken for internal assessment (5% weightage).
- Portfolio - 5%
- Subject Enrichment - 5%
- Multiple Assessment - 5%
- CBSE examination conducted in the month of February-March will carry 80% weightage.
- Letter grades (5 point scale) will be given in the following areas of learning :
 - Work Education
 - Art Education (Visual & Performing Arts)
 - Health & Physical Education (HPE)
- Letter grades (5 point scale) will also be given for discipline in the following elements :

- Attendance	- Sincerity
- Behaviour	- Values
- HPE activities will be conducted as per the CBSE guidelines
- In compliance with NEP 2020, AIL (Art Integrated Learning) and SIL (Sports Integrated Learning) activities will be conducted and assessed under subject enrichment.

Scheme Of Examination & Evaluation

Classes : XI & XII

Assessments shall be conducted on regular basis. Class assignments, chapter wise assessments will be followed by unit tests. All assessments shall be competency-based, promoting learning and development. Higher-order skills such as critical thinking and conceptual clarity shall be tested to encourage holistic development.

1. Weekly Tests (XI)

- | | |
|---------|---------------------------|
| Cycle 1 | - April - May 2024 |
| Cycle 2 | - July - August 2024 |
| Cycle 3 | - October - November 2024 |
| Cycle 4 | - November-December 2024 |

2. Semester 1 Exam. (XI)

- Sept. 17 to Oct. 01, 2024

3. Semester 2 Exam. (XI)

- Feb. 17 to March 03, 2025

Class : XI

- Weekly Tests - 10% each semester
- Semester I Examination (50% of entire syllabus) - 30%
- Semester II Examination (80% of entire syllabus) - 45%
- Portfolio - 5%
- Students scoring $\geq 40\%$ in theory and $\geq 40\%$ in practicals for each subject as well as in the aggregate will qualify for promotion to the next class.

1. Weekly Tests (XII)

- | | |
|---------|---------------------------|
| Cycle 1 | - April- May 2024 |
| Cycle 2 | - July - August 2024 |
| Cycle 3 | - October - November 2024 |

2. Mid Sem. Exam. (XII)

- June 24 to July 05, 2024

3. Semester I Exam. (XII)

- Sept. 17 to Oct. 01, 2024

4. Pre-Board I Exam. (XII)

- Nov. 29, 2024 - Dec. 13, 2024

5. Pre-Board II Exam. (XII)

- Dec. 23, 2024 - Jan. 10, 2025

CBSE Examination

- February - March, 2025

(Subject to change as per CBSE guidelines)

Classes XI-XII

- Letter grades will be given in the following areas of learning on a five point scale.
 - Work Experience (Portfolio, Subject Enrichment Activities)
 - Art Education (Visual & Performing Arts)

HPE Activities :

- Physical Education
- General Health
- Assessment and Evaluation will be based on rubric which includes :
 - Performance criteria
 - Rating scale
 - Indicators
- Art Integrated & HPE activities will be conducted as per the CBSE guidelines and notification.

AWARDS

PROFICIENCIES

A. SCHOLASTIC

Student will be awarded for the following scholastic achievements :

- Classes III & IV : A* in all four (04) scholastic subjects.
- Class V : A* in all five (05) scholastic subjects excluding 3rd language.
- Classes VI-VIII : 5 Overall Toppers
Section Toppers (1st and 2nd).
: Subject Proficiency (highest score across all the sections) will be awarded only if the student has scored a minimum of 85% in that subject, irrespective of the number of the students for that subject.
- Classes IX - X : 5 Overall Toppers
Section Toppers (1st and 2nd).
Subject Proficiency (highest score across all the sections) will be awarded only if the student has scored a minimum of 85% in that subject, irrespective of the numbers of the students for that subject.
- CWSN (VI-X) : A student in the CWSN category for each class will be awarded a proficiency if he/she has scored a minimum of 85% in the aggregate for that academic session.
A student in the CWSN category will be awarded subject proficiency if he/she has scored a minimum of 85% in that subject.
- Class XI : Overall Proficiency will be awarded stream wise, one per 30 students subject to scoring a minimum of 80% in the aggregate for that academic session.
: Section Proficiency (1st and 2nd) may be awarded only if there is a minimum strength of 20 students in that section and subject to scoring a minimum of 80% in the aggregate for that academic session.
: Subject Proficiency (highest score across all the sections) will be awarded only if the student has scored a minimum of 85% in that subject, irrespective of the number of students for that subject.
- CWSN (XI) : A student in the CWSN category will be awarded subject proficiency if he/she has scored a minimum of 85% in that subject.

B. MEDALS :

I. Medal for classes I-XII

- Principal's Gold Medal - Hall of Fame

II. Medals for class XII

1. President's Gold Medal - School Topper
2. Chairman's Gold Medal - a) Perfect Score (Subjectwise)
b) Hard work and Perseverance
3. Justice Grover's Gold Medal - Most Disciplined Student
4. Mrs. Kanta Grover's Gold Medal - Creative Writing
5. Vice Chairman's Gold Medal - Gold Samaritan
6. Manager's Gold Medal - Best Orator
7. Tanvi Ahuja Memorial Medal - Distinguished Work for Social Reform

- | | |
|-----------------------------------|--|
| 4. Mrs. Kanta Grover's Gold Medal | - Creative Writing |
| 5. Vice Chairman's Gold Medal | - Good Samaritan |
| 6. Manager's Gold Medal | - Best Orator |
| 7. Tanvi Ahuja Memorial Medal | - Distinguished Work for Social Reform |
| 8. Principal's Gold Medal | a. All Rounder |
| | b. Best Sports Person |
| | c. Best Dancer |
| | d. Best Singer |
| | e. Best Artist |
| | f. Best Scientist |
| | g. Computer Wiz |

III. Medals for Class X

- | | |
|---------------------------|-------------------------------|
| 1. Principal's Gold Medal | a. School Topper |
| | b. All Rounder |
| 2. Chairman's Gold Medal | - Perfect Score (Subjectwise) |

IV. Medals for External Students

The student who takes admission in our school in Class XI and has scored more or equal marks in aggregate to that of our own school topper, in the Class X CBSE Exam shall be awarded a Medal of Distinction and a Certificate of Distinction. A Medal of Distinction and a Certificate of Distinction will also be awarded to all the students (external) scoring 100% marks (Perfect Score) in any of the subjects offered by the CBSE in Class X.

The students should represent their cases to claim the Gold Medals under various categories for proficiency awards. The criteria for claim would be the Achievement / Participation at the following levels :

1. International
2. National
3. State
4. Inter DPS
5. District
6. Intra School

These representations will be reviewed by a committee at different levels and then the final list of awardees will be declared.

C. PERFORMANCE IN LITERARY /CULTURAL /ARTS/MUSIC /DANCE FIELDS (FROM GOVT. RECOGNISED/REGISTERED ORGANISATION)

Students will be felicitated for achievement/participation at International/ National/State Level as per the school policy.

D. PERFORMANCE IN THE FIELD OF SPORTS

Students will be awarded for the following achievements in the field of sports :

1. 1st, 2nd and 3rd position (Individual or Group) at International, National Level (including CBSE / Inter DPS at National Level, International Level).
2. 1st, 2nd and 3rd position (Individual or Group) at State Level (including CBSE, North Zone, Cluster Level).
3. Participation at International/National Level.

E. ACADEMIC COMPETITIONS

Students will be awarded for the following achievements:

1. National Rank under 100 for all Govt. Recognised / Registered competitions.
2. HSTSE, NTSE, NSE's (Level - I & II), RMO, KVPY, SMTE, Aryabhata and Ramanujan International Mathematics Competition, ZCO, ZIO, INMO, INChO, INPhO, INBO, INAO, INJSO.
3. AMC, AIME, IMO, EGMO, IChO, IPhO, IAO, IJSO, IGO, TOT

SCHOLAR BADGE

- (a) i. **Scholar Badge (Green)** : (For V) Scoring average grade point 4.4 or above, on a five point scale on the basis of the four Weekly Tests.
ii. **Scholar Badge (Green)** : (For VI - VIII) Scoring 85% or above in the aggregate.
iii. **Scholar Badge (Green)** : (For IX - X) Scoring 85% or above in the aggregate.
iv. **Scholar Badge (Green)** : (For XI) Scoring 80% or above in the aggregate.
- (b) **Scholar Blue Blazer** : Scholar Blue Blazer will be awarded to the students scoring 85% or above in the current session and 80% or above for two consecutive sessions prior to that.
- (c) **Scholar Badge-I (Blue)** : Scoring 85% or above in the current session and 80% or above for the three consecutive sessions prior to that.
- (d) **Scholar Badge-II (Blue)** : Scoring 85% or above in the current session and 80% or above for the four consecutive sessions prior to that.
* If a child fails to score 85% or above after having received the Blue Blazer, he /she will receive the Blue Badge in the year after but will be considered in the category of the Green Badge and will not be eligible for the Scholar Tie or Scholar Medal.
- (e) **Scholar Tie** : Scoring 85% or above in the current year and 80% or above for the previous five consecutive sessions prior to that.
- (f) **Scholar Medal** : Scoring 80% or above in XI and the required percentage as mentioned in S.no. a – e in the six sessions prior to that.
- (g) **In case of New Admission** : A student will be considered for any of the above mentioned categories as per the school policy.
- (h) Students losing scholar award/proficiency by a few marks due to participation in co-scholastic activities / due to medical exigency will not be considered for the same by the means of grace marks etc.

Assessment Schedule Semester I

Classes : II-V

Date	II	III	IV	V	Grade	Tr's. Sign.	Parent's Sign.
22.04.2024	—	—	—	Hindi			
29.04.2024	EVS	Hindi	English	G.Sc.			
06.05.2024	English	Maths	Hindi	English			
13.05.2024	Hindi	G.Sc./S.St.	G.Sc./S.St.	Maths			
08.07.2024	Maths	English	Maths	S.St.			
15.07.2024	G.K.	G.K.	G.K.	3rd Lang			
22.07.2024	—	Comp.	Comp.	Comp.			
29.07.2024	—	—	—	G.K.			
05.08.2024	—	—	—	Hindi			
12.08.2024	EVS	Hindi	English	G.Sc.			
20.08.2024	English	Maths	Hindi	English			
27.08.2024	Hindi	G.Sc./S.St.	G.Sc./S.St.	Maths			
02.09.2024	Maths	English	Maths	S.St.			
09.09.2024	G.K.	G.K.	G.K.	3rd Lang			
17.09.2024	—	Comp.	Comp.	Comp.			
23.09.2024	—	—	—	G.K.			

Assessment Schedule Semester II

Classes : II-V

Date	II	III	IV	V	Grade	Tr's. Sign.	Parent's Sign.
11.11.2024	—	—	—	Hindi			
18.11.2024	EVS	Hindi	English	G.Sc.			
25.11.2024	English	Maths	Hindi	English			
02.12.2024	Hindi	G.Sc./S.St.	G.Sc./S.St.	Maths			
09.12.2024	Maths	English	Maths	S.St.			
16.12.2024	G.K.	G.K.	G.K.	3rd Lang			
23.12.2024	—	Comp.	Comp.	Comp.			
27.12.2024	—	—	—	G.K.			
27.01.2025	—	—	—	Hindi			
03.02.2025	EVS	Hindi	English	G.Sc.			
10.02.2025	English	Maths	Hindi	English			
17.02.2025	Hindi	G.Sc./S.St.	G.Sc./S.St.	Maths			
24.02.2025	Maths	English	Maths	S.St.			
03.03.2025	G.K.	G.K.	G.K.	3rd Lang			
07.03.2025	—	Comp.	Comp.	Comp.			
10.03.2025	—	—	—	G.K.			

Weekly Test & Examination Schedule Semester I

Classes : VI - VIII

Date	VI	VII	VIII	Grade	Tr's. Sign.	Parent's Sign.
22-04-2024	English	Hindi	3rd Lang.			
29-04-2024	Maths	S.St.	G.Sc.			
06-05-2024	Hindi	3rd Lang.	English			
13-05-2024	S.St.	G.Sc.	Maths			
20-05-2024	3rd Lang.	English	Hindi			
08-07-2024	G.Sc.	Maths	S.St.			
22-07-2024	English	Hindi	3rd Lang.			
29-07-2024	Maths	S.St.	G.Sc.			
05-08-2024	Hindi	3rd Lang.	English			
12-08-2024	S.St.	G.Sc.	Maths			
23-08-2024	G.Sc.	Maths	S.St.			
27-08-2024	3rd Lang.	English	Hindi			

SEMESTER I EXAMINATION : SEPT. 17 to OCT. 01, 2024

Weekly Test & Examination Schedule Semester II

Classes : VI - VIII

Date	VI	VII	VIII	Grade	Tr's. Sign.	Parent's Sign.
21-10-2024	English	Hindi	3rd Lang.			
05-11-2024	Maths	S.St.	G.Sc.			
11-11-2024	Hindi	3rd Lang.	English			
18-11-2024	S.St.	G.Sc.	Maths			
25-11-2024	3rd Lang.	English	Hindi			
02-12-2024	G.Sc.	Maths	S.St.			
09-12-2024	Maths	S.St.	G.Sc.			
16-12-2024	3rd Lang.	English	Hindi			
23-12-2024	Hindi	3rd Lang.	English			
30-12-2024	English	Hindi	3rd Lang.			
20-01-2025	G.Sc.	Maths	S.St.			
27-01-2025	S.St.	G.Sc.	Maths			

SEMESTER II EXAMINATION : MARCH 07 to MARCH 19, 2025

Weekly Test & Examination Schedule Semester I & II

Class : IX

Date	IX	% Marks	Tr's. Sign.	Parents's Sign.
22-04-2024	H/S/F/G			
29-04-2024	Maths			
06-05-2024	Social Science			
13-05-2024	Science			
20-05-2024	English			
08-07-2024	H/S/F/G			
15-07-2024	Maths			
22-07-2024	Social Science			
29-07-2024	Science			
05-08-2024	English			
Semester I Examination : September 17 to October 01, 2024				
21-10-2024	English			
05-11-2024	Maths			
11-11-2024	H/S/F/G			
18-11-2024	Science			
25-11-2024	Social Science			
16-12-2024	English			
23-12-2024	Maths			
30-12-2024	Science			
20-01-2025	Social Science			
27-01-2025	H/S/F/G			

Semester II Examination : February 17 to March 03, 2025

Weekly Test & Examination Schedule

Class : X

Date	X	% Marks	Tr's. Sign.	Parent's Sign.
22-04-2024	English			
29-04-2024	Social Science			
06-05-2024	Science			
17-05-2024	H/S/F/G			
20-05-2024	Maths			
Mid Semester Examination : June 24 to July 05, 2024				
22-07-2024	English			
29-07-2024	Social Science			
05-08-2024	Science			
12-08-2024	H/S/F/G			
23-08-2024	Maths			
Semester I Examination : September 17 to October 01, 2024				
21-10-2024	Maths			
05-11-2024	H/S/F/G			
11-11-2024	Science			
18-11-2024	Social Science			
25-11-2024	English			

Pre Board I Examination : December 09 to December 20, 2024

Pre Board II Examination : January 06 to January 24, 2025

Weekly Test & Examination Schedule

Class : XI

Date	XI	% Marks	Tr's. Sign.	Parent's Sign.
19-04-2024	Psy. / Typo. - Main & Optional (Lib. Arts)			
22-04-2024	English			
26-04-2024	Geo. / Banking / Marketing (Lib. Arts)			
29-04-2024	Phy. / B.St. / Pol.Sc / Yoga (Lib.Arts)			
03-05-2024	Opt. Sub. - (CS / IP / Typo. / P.E / FA / French / German / Dance / Music / H.Sc / NCC / Marketing / Psy. / Eco.)			
06-05-2024	Chem./ Eco. (Comm. & Lib.Arts) / Commerical Art / Music (Lib. Arts)			
10-05-2024	Legal Studies / Hindi			
13-05-2024	Bio. / Maths / Acc. / His. / Socio. / PE (Lib. Arts)			
17-05-2024	Maths /App. Maths (Med, Comm, and Lib. Arts), Mass Media Studies / FA (Lib. Arts)			
29-07-2024	English			
02-08-2024	Psy. / Typo. - Main & Optional (Lib. Arts)			
05-08-2024	Phy. / B.St. / Pol.Sc / Yoga (Lib.Arts)			
09-08-2024	Geo. / Banking / Marketing (Lib. Arts)			
12-08-2024	Opt. Sub. - (CS / IP / Typo. / PE / FA / French / German / Dance / Music / H.Sc / NCC / Marketing / Psy. / Eco.)			
20-08-2024	Chem./ Eco. (Comm & Lib. Arts) / Commerical Art / Music (Lib. Arts)			
23-08-2024	Legal Studies / Hindi			
27-08-2024	Bio. / Maths / Acc. / His. / Socio. / PE (Lib.Arts)			
30-08-2024	Maths /App. Maths(Med, Comm, and Lib. Arts), Mass Media Studies / FA (Lib. Arts)			

Semester I Examination : September 17 to October 01, 2024

Weekly Test & Examination Schedule

Class : XI

Date	XI	% Marks	Tr's. Sign.	Parent's Sign.
21-10-2024	English			
25-10-2024	Psy. / Typo. - Main & Optional (Lib. Arts)			
05-11-2024	Phy. / B.St. / Pol.Sc / Yoga (Lib.Arts)			
08-11-2024	Geo. / Banking / Marketing (Lib. Arts)			
11-11-2024	Opt. Sub.- (CS / IP / Typo. / PE / FA / French / German / Dance / Music / H.Sc / NCC / Marketing / Psy. / Eco.)			
14-11-2024	Legal Studies / Hindi			
18-11-2024	Chem./ Eco. (Comm.& Lib.Arts) / Commerical Art / Music (Lib. Arts)			
22-11-2024	Maths /App. Maths (Med, Comm, and Lib. Arts), Mass Media Studies / FA (Lib. Arts)			
25-11-2024	Bio. / Maths / Acc. / His. / Socio. / PE (Lib. Arts)			
29-11-2024	Psy. / Typo. - Main & Optional (Lib. Arts)			
02-12-2024	English			
06-12-2024	Geo. / Banking / Marketing (Lib. Arts)			
09-12-2024	Phy. / B.St. / Pol.Sc / Yoga (Lib.Arts)			
13-12-2024	Opt. Sub. - (CS / IP / Typo. / PE / FA / French / German/ Dance / Music / H.Sc / NCC / Marketing / Psy. / Eco.)			
16-12-2024	Chem./ Eco. (Comm & Lib.Arts) / Commerical Art / Music (Lib.Arts)			
20-12-2024	Legal Studies / Hindi			
23-12-2024	Bio. / Maths / Acc. / His. / Socio. / PE (Lib. Arts)			
30-12-2024	Maths /App. Maths (Med, Comm, and Lib. Arts), Mass Media Studies / FA (Lib. Arts)			

Semester II Examination : February 17 to March 03, 2025

Weekly Test & Examination Schedule

Class : XII

Date	XII	% Marks	Tr's. Sign.	Parent's Sign.
19-04-2024	Psy. / Typo. - Main & Optional (Lib. Arts)			
22-04-2024	English			
26-04-2024	Geo./Banking/Marketing/Music/Fashion Studies (Lib. Arts)			
29-04-2024	Chem, Eco. (Comm.& Lib. Arts), Commerical Art (Lib.Arts)			
03-05-2024	Legal Studies/Hindi (Lib. Arts)			
06-05-2024	Bio./Maths/Acc./ His./Socio. (Lib. Arts)			
13-05-2024	Phy./B.St./Pol.Sc/Yoga /PE (Lib. Arts)			
20-05-2024	Opt. Sub. - (CS/IP/Typo./PE/FA/French/German/Hindi/ Taxation/ Dance/Music/H. Sc/NCC/Marketing/Psy./Eco/ Fashion Studies/ Sociology/Yoga/Banking/ Insurance/Legal)/Biology/AI			
24-05-2024	Maths/App. Maths(Med, Comm and Lib. Arts), Mass Media Studies			
Mid Semester Examination : June 24 to July 05, 2024				
29-07-2024	English			
02-08-2024	Geo./Banking/Marketing/Music/Fashion Studies(Lib. Arts)			
05-08-2024	Chem, Eco. (Comm. & Lib. Arts), Commerical Art (Lib.Arts)			
09-08-2024	Psy. / Typo. - Main & Optional (Lib. Arts)			
12-08-2024	Bio./ Maths/ Acc./ His./ Socio. (Lib. Arts)			
20-08-2024	Phy./B.St./Pol.Sc/Yoga/ PE (Lib. Arts)			
23-08-2024	Legal Studies/Hindi (Lib. Arts)			
27-08-2024	Opt. Sub. - (CS/IP/Typo./ PE/ FA/ French/ German/ Hindi/ Taxation/ Dance/ Music/ H. Sc/ NCC/ Marketing/ Psy./ Eco./ Fashion Studies/ Sociology/ Yoga/ Banking/ Insurance/ Legal)/Biology/AI			
30-08-2024	Maths/App. Maths (Med, Comm and Lib. Arts), Mass Media Studies			

Semester I Examination : September 17 to October 01, 2024

Weekly Test & Examination Schedule

Class : XII

Date	XII	% Marks	Tr's. Sign.	Parent's Sign.
18-10-2024	Psy. / Typo. - Main & Optional (Lib. Arts)			
21-10-2024	English			
25-10-2024	Geo./Banking/Marketing/Music/Fashion Studies (Lib. Arts)			
05-11-2024	Chem, Eco. (Comm. & Lib.Arts), Commerical Art (Lib.Arts)			
08-11-2024	Legal Studies/Hindi (Lib. Arts)			
11-11-2024	Bio./Maths/Acc./ His./Socio. (Lib. Arts)			
14-11-2024	Opt. Sub.- (CS/ IP/ Typo./ PE/ FA/ French/ German/ Hindi/ Taxation/ Dance/ Music/ H. Sc/ NCC/ Marketing/ Psy. / Eco./ Fashion Studies/ Sociology/ Yoga / Banking/ Insurance/Legal)/Biology/AI			
18-11-2024	Phy./ B.St./ Pol.Sc/ Yoga / PE (Lib. Arts)			
22-11-2024	Maths/ App. Maths (Med, Comm and Lib. Arts), Mass Media Studies			

Pre Board I Examination : November 29 to December 13, 2024

Pre Board II Examination : December 23, 2024 to January 10, 2025

NINE RULES FOR GETTING EFFECTIVE RESULTS FROM PRAYERS

1. Set aside a few minutes everyday. Do not say anything. Simply practise thinking about God. This will make your mind spiritually receptive.
2. Then pray aloud, using simple, natural words. Tell God anything that is on your mind. Do not think you must use stereotyped pious phrases. Talk to God in your own language. He understands it.
3. Pray as you go about the business of the day, on the subway or bus or at your desk. Close your eyes to shut out the world and concentrate on God's presence. The more you do this everyday, the nearer you will feel God's presence.
4. Do not always ask when you pray, but instead affirm that God's blessings are being given, and spend most of your prayers giving thanks.
5. Pray with the belief that sincere prayers can reach out and surround your loved ones with God's love and protection.
6. Never use a negative thought in your prayer. Only positive thoughts get results.
7. Always express a willingness to accept God's will. Ask for what you want, but be willing to take what God gives you. It may be better than what you ask for.
8. Practise the attitude of putting everything in God's hands. Ask for the ability to do your best and to leave the results confidently to God.
9. Have faith that whatever happens, happens for the best. 'His' plans are flawless. Just make sure you replenish what you draw from Mother Nature and all will be fine.

PRAYERS & HYMNS

1

O God ! Shower on me your light
Help me to keep away from all wrong
And do what is right.
Help me to be good, wise and strong,
And a proud DIPSITE.
Amen!

2

Lord, make me an instrument of Thy purpose
Where there is hatred
let me sow love
where there is injury, forgiveness;
where there is doubt, faith;
where there is despair, hope;
where there is darkness, light;
where there is sadness, joy.
O Divine Master,
grant that I may not, so much seek
to be consoled, as to console
to be understood, as to understand
and to be loved as to love;
For it is in giving that we receive
it is in forgiveness, that we are forgiven.

3

Lord, behold our family here assembled.
We thank Thee, for this place in which we dwell;
for the love that unites us,
for the peace accorded us this day;
for the hope with which we expect the morrow,
for the health, the work, the food and the bright skies
that make our lives delightful.

4

Where the mind is without fear
and the head is held high
where knowledge is free
where the world has not been broken up, into fragments
by narrow domestic walls
Where words come out from the depth of truth
where tireless striving
Stretches its arms towards perfection
where the clear stream of reason
has not lost its way into the dreary desert sand of dead habit
where the mind is led forward by Thee
into ever-widening thought and action.
Into that heaven of freedom,
My Father, let my country awake.

5

God, help me to be patient
and make those who love me patient.
Forgive and help them to forgive me
if I am unreasonable or demanding
or when I lose my temper over little things.
When I am wrong,
give me the grace to admit it wholly
neither offering excuses nor trying to shift the blame.
Make me more honest in my thinking,
more charitable in my opinions.

6

O God, give me clean hands,
clean words and clean thoughts;
Help me to stand, for the hard right
against the easy wrong.
Save me, from habits that harm;
Teach me to work as hard
and to play as fair,
in Thy sight alone,
as if all the world saw.
Forgive me, when I am unkind
and help me to forgive those, who are unkind to me.
Keep me ready to help others
at some cost to myself
and give me chances to do some good everyday.

7

Oh God, educate our eyes, to see you in all faces,
to behold unity of self, in all beings.
Educate our ears to hear the goodness of all.
Educate our tongue to sing the praise of Thee
and to utter pleasant, loving and truthful words.
Educate our hands to do charity, and serve the needy.
Educate our minds to be always cheerful and calm.

8

ALL THINGS BRIGHT AND BEAUTIFUL

Chorus

All things bright and beautiful,
 All creatures great and small,
 All things wise and wonderful,
 The Lord God made them all.

Each little flower that opens,
 Each little bird that sings,
 He made their glowing colours,
 He made their tiny wings.

The purple-headed mountain,
 The river running by,
 The sunset, and the morning
 That brightens up the sky;

He gave us eyes to see them,
 And lips that we might tell,
 How great is God Almighty,
 Who has made all things well.

9

WE SHALL OVERCOME

Chorus

We shall overcome,
 We shall overcome,
 We shall overcome some day;
 Oh deep in my heart, I do believe
 We shall overcome some day.

Verses

1. We shall live in peace
2. The truth will make us free
3. We shall integrate
4. We'll walk hand in hand

10

HEAL THE WORLD

There's a place in your heart
 and I know that it is love
 And this place could be much
 brighter than tomorrow
 And if you really try
 you'll find there's no need to cry
 In this place you'll feel
 there's no hurt or sorrow
 There are ways to get there
 if you care enough for the living.
 Make little space, make a better place.

Chorus

1. Heal the world, make it a better place
 For you and for me and the entire human race
 There are people dying if you care enough for the living
 Make a better place for you and for me.

2. If you want to know why, there's a love that cannot lie
 Love is strong, it only cares for joyful giving
 If we try we shall see in this bliss we cannot feel
 Fear or dread, we stop existing and start living
 Then it feels that always love's enough for us growing
 So make a better world, make a better world.

Chorus

- And the dream we were conceived in will reveal a joyful face
 And the world we once believed in will shine again in grace
 Then why do we keep strangling life, wound this earth, crucify its soul
 Though it's plain to see, this world is heavenly, be God's glow.
3. We could fly so high, let our spirits never die
 In my heart I feel you are all my brothers
 Create a world with no fear, together we'll cry happy tears
 See the nations turn their swords into plowshares
 We could really get there if you cared enough for the living
 Make a little space to make a better place.

11

WE ARE THE WORLD

1. There comes a time when we heed a certain call
When the world must come together as one
There are people dying, oh and it's time to lend a hand to life
The greatest gift of all.
2. We can't go on pretending day by day
That someone somewhere will soon make a change
We are all a part of God's great big family
And the truth, you know love is all we need.

Chorus

We are the world, we are the children,
We are the ones to make a brighter day
So let's start giving
There's a choice we're making
We're saving our own lives
It's true we make a better day, just you and me.

2. We'll send them your hearts
so they know that someone cares
And their lives will be stronger and free
As God had shown us by turning stone to bread
And so we all must lend a helping hand.

Chorus

When you're down and out, there seems no hope at all
But if you just believe there's no way we can fall
Let us realize that a change will only come
When we stand together as one.

12

GOD'S LOVE IS SO WONDERFUL

God's love is so wonderful (3x)
Oh! Wonderful love!
So high, you can't get over it (3x)
Oh! Wonderful love!
So deep, you can't get under it (3x)
Oh! Wonderful love!
So wide, you can't around it (3x)
Oh! Wonderful love!
God's love is so wonderful (3x)
Oh! Wonderful love!

13

FIVE HUNDRED MILES

If you missed the train I'm on
You will know that I am gone
You can hear the whistle blow a hundred miles
A hundred miles, a hundred miles
A hundred miles, a hundred miles
You can hear the whistle blow a hundred miles
Lord, I'm one, Lord, I'm two
Lord, I'm three, Lord, I'm four
Lord, I'm five hundred miles away from home
Away from home, away from home
Away from home, away from home
Lord, I'm five hundred miles away from home
Not a shirt on my back
Not a penny to my name
Lord, I can't go back home this ole way
This ole way, this ole way
This ole way, this ole way
Lord, I can't go back home this this ole way
If you missed the train I'm on
You will know that I am gone
You can hear the whistle blow a hundred miles
A hundred miles, a hundred miles
A hundred miles, a hundred miles
You can hear the whistle blow a hundred miles
You can hear the whistle blow a hundred miles
You can hear the whistle blow a hundred miles

14

DEAR GOD

Be with us always
Fill our hearts with joy
Fill our minds with learning
Fill our classrooms with peace
Fill our lessons with fun
Fill our friendships with kindness
Fill our school with love
Amen

15

हे ईश्वर ! तुम्हारी छवि मुझ में
 दिव्य – स्वरूप, प्रेम, विश्वास, मासूमियत में
 हे ईश्वर ! तुम्हारी छवि मुझ में

O loving God!

you have created us in your own image

Full of love, faith, innocence ;

We accept your grace

क्रोध का हो अंत; हो शांति आरंभ

हे ईश्वर ! तुम्हारी छवि मुझ में

Let hatred, greed and anger

in our life find no place

Full of love, faith, innocence

We accept your grace

Let anger vanish and peace prevail

Let anger vanish, we accept your grace

स्वीकार तुम्हारी दिव्यता

स्वीकार तुम्हारी दिव्यता

गायत्री मन्त्र

ॐ भूर्भुवः स्वः तत्सवितुर्वरेण्यं
भर्गो देवस्य धीमहि धियो यो नः प्रचोदयात् ।

- ऋग्वेद 3.62.10

शब्दार्थ

ॐ	—	सत्त्व, रजस्, तमस् तीनों गुणों से युक्त
भूः	—	पृथ्वी
भुवः	—	आकाश
स्वः	—	अन्तरिक्ष
तत्	—	का
सवितुः	—	उत्पादक, प्रकाशक, प्रेरक
वरेण्यं	—	वरने योग्य
भर्गः	—	स्वरूप को
देवस्य	—	देव का
धीमहि	—	हम धारण करें
यः	—	जो
नः	—	हमारी
धियो	—	बुद्धि को
प्रचोदयात्	—	शुभ कार्यों के लिए प्रेरित करें।

भावार्थ : (सत्त्व, रजस्, तमस्) तीनों गुणों से युक्त पृथ्वी, आकाश तथा अन्तरिक्ष को प्रकाशित करने वाले उस वरने योग्य देव (ईश्वर) को अपने अंदर धारण करें। जो हमारी बुद्धि को शुभ कार्यों के लिए प्रेरित करें।

1

वन्देमातरम्

वन्दे मातरम्, वन्दे मातरम् ।
 सुजलाम् सुफलाम् मलयज शीतलाम् ॥
 शस्य श्यामलाम् मातरम् । वन्दे मातरम् ॥
 शुभ्रज्योत्स्नाम् पुलकित यामिनीम् ।
 फुल्ल कुसुमित द्रुमदल शोभिनीम् ॥
 सुहासिनीम् सुमधुरभाषिणीम् ।
 सुखदाम् वरदाम् मातरम् । वन्दे मातरम् ॥
 त्रिंश कोटी कंठ कल—कल निनाद कराले
 द्वित्रिंश कोटी भुजै धृत—खर करवाले ।
 केवले मा तुमि अवले बहुबल धारिणीम् ॥
 नमामि तारिणीम् रिपुदल वारिणीम् ।
 मातरम् । वन्दे मातरम् ।
 श्यामलाम् सरलाम् सुस्मिताम् भूषिताम् ।
 धरणीम् शरणीम् मातरम् । वन्दे मातरम् ॥

2

गुरुर्ब्रह्मा, गुरुर्विष्णुः गुरुर्देव महेश्वरः
 गुरुर्साक्षात् परब्रह्म तस्मै श्री गुरवे नमः ॥
 अखण्डमण्डलाकारं व्याप्तं येन चराचरम्,
 तत्पदं दर्शित येन, तस्मै श्री गुरवे नमः ॥

3

त्वमेव माता च पिता त्वमेव,
 त्वमेव बन्धुश्च सखा त्वमेव ॥
 त्वमेव विद्या द्रविणं त्वमेव,
 त्वमेव सर्वं मम देव देव ॥

4

ॐ असतो मा सद्गमय । तमसो मा ज्योतिर्गमय ।
 मृत्योर्मा अमृतं गमय ॥ (शतपथ ब्राह्मणम्)
 हे परमात्मन्! आप हमें असत्य मार्ग से पृथक् कर सन्मार्ग को,
 अज्ञानान्धकार से छुड़ाकर ज्ञानरूप प्रकाश को, और मृत्युरोग से पृथक्
 कर मोक्ष के आनन्दरूप अमृत को प्राप्त कराएँ ।

5

सत्यमेव जयते नानृतं सत्येन पन्था विततो देवयानः ।
येनाक्रममन्तमृषयो ह्याप्तकामा यत्रतत्सत्यस्य परमं निधानम् ॥

(मुंडकोपनिषद्)

सत्य की ही जय होती है। झूठ की नहीं। देवों का स्वर्गीय मार्ग भी सत्य से ही फैला है। सत्य से ही कर्म का विस्तार हुआ है। जिस मार्ग पर पूर्णकाम ऋषि जन चलते हैं; वह सत्य है। जहाँ वे पहुँचते हैं, वह सत्य का परमनिधि ब्रह्मधाम है।

6

ईशावास्यमिदं सर्वं यत्किञ्चजगत्यां, जगत् ।
तेन त्यक्तेन भुजीथाः मागृधः कस्य स्विद्धनम् ।
सम्पूर्ण संसार के जड़ एवं चेतन पदार्थ ईश्वरमय हैं। हे परमात्मा, हमें शक्ति दो जिससे हम त्याग भावना रखते हुए सांसारिक वस्तुओं का उपयोग करें और किसी प्रकार का लालच न रखें।

7

ओऽम् । याँ मेधाँ देवगणा पितरश्चोपासते ।
तया मामद्य मेधयाग्ने मेधाविनं कुरु ॥
(यजुर्वेद)

हे परमेश्वर! जिस मेधा—बुद्धि की उपासना विद्वान तथा पूज्य जन करते आएँ हैं, उसी मेधा—बुद्धि से मुझे आज ही युक्त कीजिए।

8

हे भगवान, आपके अनेक नाम हैं। कोई आपको राम कहता है,
कोई अल्लाह, कोई सतगुरु तो कोई जीजस क्राईस्ट ।
सभी मानवों को धार्मिक, सांप्रदायिक भेदभाव तथा संकीर्णता से मुक्त करें।
हमें आपस में प्यार से रहना सिखाओ ।
हमारे मन का कलुष धोकर, हमें मनुष्य बनाओ, एक सच्चा मनुष्य ।

9

हे प्रभु, हम सब आपके बच्चे हैं। हममें अनेक बुराइयाँ हैं।
आप हमारे दोषों को क्षमा करें तथा हमारे मन को निर्मल बनाएँ।
हम गुरुजनों की आज्ञा का पालन करें, उनका सम्मान करें तथा
छोटों के प्रति स्नेहपूर्ण व्यवहार करें, हमें ऐसी सद्बुद्धि दो।

10

- 1 अपनी पनाह में हमें रखना
सीखें हम तेरी राह पर चलना।
- 2 कपट— कर्म माया बेईमानी
और हिंसा से हमको बचाना
नाली का बन जाऊँ न पानी
निर्मल गंगा जल ही बनाना
अपनी निगाह में हमें रखना
अपनी पनाह में हमें रखना
सीखें हम तेरी राह पर चलना।
- 3 क्षमावान कोई तुम—सा नहीं
और मुझ — सा नहीं कोई अपराधी
पुण्य की नगरी में भी मैंने
पापों की गठरी ही बाँधी
करुणा की छाँव में हमें रखना
अपनी पनाह में हमें रखना
सीखें हम तेरी राह पर चलना।।

11

हमको मन की शक्ति देना,
 मन विजय करें।
 दूसरों की जय से पहले,
 खुद को जय करें।
 भेदभाव अपने मन से
 साफ़ कर सकें,
 दूसरों से भूल हो तो
 माफ़ कर सकें।
 झूठ से बचे रहें,
 सच का दम भरें दूसरों की
 मुश्किलें पड़े तो हम पे,
 इतना कर्म कर।
 साथ दें तो धर्म का,
 चलें तो धर्म पर।
 खुद पे हौसला रहे,
 कभी न हम डरें
 दूसरों की

12

करूँ वंदना मैं तेरी,
 जग के रचाने वाले।
 ज्योति स्वरूप तुम हो,
 तम के हटाने वाले।
 पट घट के खोल दीन्हे,
 गुरु ज्ञान हमको देकर।
 करें ध्यान हम तुम्हारा,
 दुख से छुड़ाने वाले।
 करूँ वंदना मैं.....
 सृष्टि सुधर सजीली,
 सिरजी है तुमने कैसे।
 सारे पदार्थ जग में,
 मन को लुभाने वाले।।
 करूँ वंदना मैं.....
 आकाश भूमि भूधर,
 नक्षत्र शशि—दिवाकर।
 ये सब के सब हैं तेरी
 महिमा जताने वाले।।
 करूँ वंदना मैं.....

13

प्रार्थना

इतनी शक्ति हमें देना दाता, मन का विश्वास कमज़ोर हो न।

हम चलें नेक रास्ते पर हमसे, भूलकर भी कोई भूल हो न।।

दूर—अज्ञान के हों अँधेरे, तू हमें ज्ञान की रोशनी दे।—2

हर बुराई से बचके रहें हम, जितनी भी दे भली जिंदगी दे।

वैर हो न किसी का किसी से, भावना मन में बदले की हो न।

हम चलें

हम न सोचें हमें क्या मिला है, हम ये सोचें किया क्या है अर्पण।—2

फूल खुशियों के बाँटें सभी को, सबका जीवन ही बन जाए मधुबन।

अश्रु करुणा के फिर तू बहा दे, कर दे पावन हर एक मन का कोना।

हम चलें

हर तरफ जुल्म है बेबसी है, सहमा—सहमा सा हर आदमी है।

पाप का बोझ बढ़ता ही जाए, जाने कैसे यह धरती थमी है।

बोझ ममता का तू यह उठा ले, तेरी रचना का ही अंत हो न।

इतनी शक्ति

14

सारे जहाँ से अच्छा

सारे जहाँ से अच्छा

सारे जहाँ से अच्छा हिन्दोस्तां हमारा।

हम बुल बुले हैं इसकी, ये गुलिस्तां हमारा।।

पर्वत वो सबसे ऊँचा, हमसाया आसमां का।

वो संतरी हमारा, वो पासबां हमारा।।

गोदी में खेलती हैं, जिसकी हज़ारों नदियाँ।

गुलशन है जिसके दम से, रश्के जहाँ हमारा।।

मज़हब नहीं सिखाता आपस में बैर रखना।

हिन्दी हैं हम, हिन्दी हैं हम, वतन है, हिन्दोस्ताँ हमारा।।

15

हिन्द देश के निवासी

हिन्द देश के निवासी सभी जन एक हैं।
 रंग—रूप, वेश भाषा चाहे अनेक हैं ॥
 बेला, गुलाब, जूही, चम्पा, चमेली।
 प्यारे प्यारे फूल गुंथे माला में एक हैं ॥
 कोयल की कूक प्यारी, पपीहे की टेर प्यारी,
 गा रही तराना बुलबुल, राग मगर एक हैं ॥
 गंगा, जमुना, ब्रह्मपुत्र, कृष्णा, कावेरी।
 जा के मिल गई सागर में, हुई सब एक हैं ॥

16

जय हिन्द

कदम कदम बढ़ाये जा, वतन के गीत गाये जा
 ये जिन्दगी है देश की, तू देश पर मिटाये जा
 जय हिन्द गीत गाये जा, आज़ाद देश है तेरा ॥
 तू शेर—ए—हिन्द आगे बढ़, मरने से कभी न डर
 फलक फलक उठाये सर, जोशे कदम बढ़ाये जा
 हिम्मत तेरी बढ़ती रहे, भगवान भी सुनता रहे
 जय हिन्द गीत गाये जा, आज़ाद देश है तेरा
 जो सामने तेरे बढ़े; तू खाक में मिलाये जा
 जय हिन्द गीत गाये जा, आज़ाद देश है तेरा ॥
 भारत की सन्तान है, भारत बड़ा बलवान है
 बहादुरों की शान से जोशे कदम बढ़ाये जा
 जय हिन्द गीत गाये जा आज़ाद देश है तेरा ।

17

प्यारा तिरंगा

विजयी विश्व तिरंगा प्यारा
 झंडा ऊँचा रहे हमारा
 सदा शक्ति बरसाने वाला
 प्रेम सुधा सरसाने वाला
 वीरों को हरषाने वाला मातृ भूमि का तन मन प्यारा
 झण्डा
 आओ प्यारे वीरों आओ
 देश भक्ति पर बलि—बलि जाओ
 एक साथ सब मिलकर गाओ
 प्यारा भारत देश हमारा
 झण्डा
 शान न इसकी जाने पाए
 चाहे जान भले ही जाए
 भक्त विजय करके दिखलाएं
 प्यारा भारत देश हमारा
 झण्डा

18

माँ—भारती

तेरे चरणों में, झुका माथ है
 आकाश जिसकी ध्वजाएँ उड़ाता
 जो है युगों, धरा पर सुहाता
 तू है वही मान मन्दिर हमारा
 कण कण जिसे, जोड़ता हाथ है
 हर प्रान्त हर गाँव, हर घर आँगन
 तेरी ही आरती, तेरा ही वंदन
 गुणगान करते, तेरा ही जन—जन
 माँ भारती जब तेरे साथ है।।
 गोदावरी और गंगा किनारे
 सुगंध है एक ही धूल की
 कश्मीर, गुजरात, बंगाल, केरल
 गाथा वही धूल की शूल की
 जागी हुई देश की धरती में
 जागी हुए भारती साथ है
 तेरे चरणों में झुका माथ है।

19

शमा जला देंगे

अँधेरे जहाँ में हम शमा जला देंगे ।
 खुद बन के उजाला हम जुल्मत को मिटा देंगे ।
 हम क्या हैं हमें खुद पर जो खुद का भरोसा हो ।
 दुनिया ये न दुनिया हो अगर एक रज़ा ना हो ।
 हम ऐसे सिपाही हैं एक शोर मचा देंगे ।
 खुद बनके उजाला हम जुल्मत को मिटा देंगे ।
 हिम्मत और ताकत हो और दिल में अरमां हो ।
 मिलकर इन अँधेरों को हम जहाँ से मिटा देंगे ।
 हम हिम्मत वाले हैं हर ख्वाब सजा देंगे ।
 खुद बनके उजाला हम जुल्मत को मिटा देंगे ।
 खुद बनके उजाला हम जुल्मत को मिटा देंगे ।

20

ये वक्त की आवाज़ है

ये वक्त की आवाज़ है मिल के चलो,
 ये ज़िन्दगी का राज़ है मिल के चलो,
 मिल के चलो, मिल के चलो, मिल के चलो,
 आज दिल की रंजिश मिटा के आओ,
 आज भेद-भाव सब भुला के आओ,
 आज़ादी से है प्यार जिन्हें; देश से है प्रेम
 कदम-कदम से और दिल से दिल मिला के आओ ।
 मिल के चलो.....
 जैसे सुर से सुर मिले हों राग के,
 जैसे शोले मिल के बढ़ें आग के,
 जिस तरह चिराग से जले चिराग,
 वैसे चलो भेद तेरा मेरा त्याग के ।
 मिल के चलो.....

21

जियो और जीने दो

खुद जियो औरों को भी जीने दो
यही तो है जिन्दगी का रास्ता, तुम्हें अमन का शान्ति
का वास्ता।

चमन में फूल खिले भाँति-भाँति के
मगर सभी का होता एक ही चमन
हो रहने वाले हम किसी भी प्रान्त के
है अपनी धरती अपना एक ही गगन
तो फिर खिंचे-खिंचे से दिल है किस लिए
चलो दिलों में लेके एक ही लगन। खुद जियो-

यही लिखा है गीता और कुरान में
यही है वाणी नानक और कबीर की
इसलिए तो गाँधी जी ने जान दी
कि समझे दुनिया बात उस फकीर की।
उन्हीं की जिन्दगी है किसी काम की
समझते हैं जो दूसरों की पीर भी
अलग-अलग है भाषा अपनी तो भी क्या
कि दिल जो समझे वो जुबां तो एक है।

पंजाब हो, बंगाल हो, मद्रास हो,
मगर सभी का हिन्दोस्तां तो एक है
खुद जियो-

लड़ना है तो मिलके लड़ो भूख से।
जो भूख सारे देश को है खा रही।।
मिटाओ जात-पात लड़ो फूट से।
वो फूट जो हमारे घर जला रही।।
है खेलना ही खून से तो आओ फिर
तुम्हें है सीमा देश की बुला रही। खुद जियो।

22

हम ज़माने से नहीं

हम ज़माने से नहीं

हम ज़माने से नहीं, हमसे जहाँ सारा
साथ हमारे चलो, चलो क्षितिज को नई नई नई
बल की देवी बनी अबला, जीना सिखाया हमें
अमन चैन की कीमत पर प्राण किया उत्सर्ग
प्राण का मोह यह कैसा, जाना सभी को वहाँ
वादा हम भूले कैसे दिया जो हमने उन्हें।

हम ज़माने से नहीं, हमसे जहाँ सारा।

अरुण यहीं से उगा, तन में प्रकाश लिए
सुलभ पवन पावन में, सोने के खग थे उड़े
गीत नृत्य की गूँज उड़ती बिखरती,
चारों ओर, शौर्य दया और प्रेम में आलेख भरे हैं पड़े।
हम ज़माने से नहीं, हमसे जहाँ सारा।

23

यकीन कर

तू ज़िन्दा है तो ज़िन्दगी की जीत पर यकीन कर
अगर कहीं है स्वर्ग तो उतार ला ज़मीन पर।
ये गम के और चार दिन, सितम के और चार दिन
ये दिन भी जायेंगे गुज़र, गुज़र गए हज़ार दिन
कभी तो होगी इस चमन में भी बहार की नज़र
अगर कहीं है स्वर्ग तो उतार ला ज़मीन पर।
हज़ारों वेश धर के आई मौत तेरे द्वार पर
मगर तुझे न छल सकी चली गई वो हार कर।
नई सुबह के संग सदा तुझे मिली नई उमर।
अगर कहीं है स्वर्ग तो उतार ला ज़मीन पर।
सुबह और शाम के रंगे हुए गगन को चूम पर।
तू सुन ज़मीन गा रही हैं कब से झूम-झूम कर।
तू आ मेरा शृंगार कर, तू आ मुझे हसीन कर।
अगर कहीं है स्वर्ग तो उतार ला ज़मीन पर।

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ओ पालनहारे

ओ पालनहारे निर्गुण और न्यारे

तुमरे बिन हमरा कौनो नाहीं

हमरी उलझन, सुलझाओ भगवन

तुमरे बिन हमरा कौनो नाहीं

तुम्हीं हमका हो संभाले

तुम्हीं हमरे रखवाले

तुमरे बिन हमरा

कौनो नाहीं (तुमरे बिन हमरा कौना नाहीं)

चन्दा में तुम्हीं तो भरे हो चाँदनी

सूरज में उजाला तुम्हीं से

ये गगन है मगन

तुम्हीं तो दिए हो इसे तारे

भगवन ये जीवन

तुम्हीं ना संवारोगे

तो क्या कोई सँवारे

ओ पालनहारे

निर्गुण और न्यारे तुमरे बिन हमरा कौनो नाहीं

तुमरे बिन हमरा कौनो नाहीं

जो सुनो तो कहे

प्रभुजी हमरी है विनती

दुखी जन को,

धीरज दो हारे नहीं वो कभी दुखसे तुम निर्बल को रक्षा दो रह पाएं निर्बल

सुख से, भक्ति को, शक्ति दो जग के जो स्वामी हो,

इतनी तो आरज सुनो हैं पथ में अंधियारे दे दो वरदान में उजियारे

(ओ पालनहारे निर्गुण और न्यारे तुमरे बिन हमरा कौनो नाहीं हमरी उलझन,

सुलझाओ भगवन तुमरे बिन हमरा कौनो नाहीं)

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प्रार्थना

अधरं मधुरं वदनं मधुरं नयनं मधुरं हसितं मधुरम् ।
हृदयं मधुरं गमनं मधुरं मधुराधिपतेरखिलं मधुरम् ॥

वचनं मधुरं चरितं मधुरं वसनं मधुरं वलितं मधुरम् ।
चलितं मधुरं भ्रमितं मधुरं मधुराधिपतेरखिलं मधुरम् ॥

वेणुर्मधुरो रेणुर्मधुरः पाणिर्मधुरः पादौ, मधुरौ ।
नृत्यं मधुरं सख्यं मधुरं मधुराधिपतेरखिलं मधुरम् ॥

गीतं मधुरं पीतं मधुरं भुक्तं मधुरं सुप्तं मधुरम् ।
रूपं मधुरं तिलकं मधुरं मधुराधिपतेरखिलं मधुरम् ॥
करणं मधुरं तरणं मधुरं हरणं मधुरं स्मरणं मधुरम् ।
वमितं मधुरं शमितं मधुरं मधुराधिपतेरखिलं मधुरम् ॥

गुञ्जा मधुरा माला मधुरा यमुना मधुरा वाची मधुरा ।
सलिलं मधुरं कमलं मधुरं मधुराधिपतेरखिलं मधुरम् ॥

गोपी मधुरा लीला मधुरा युक्तं मधुरं मुक्तं मधुरम् ।
दृष्टं मधुरं शिष्टं मधुरं मधुराधिपतेरखिलं मधुरम् ॥

गोपा मधुरा गावो मधुरा यष्टिर्मधुरा सृष्टिर्मधुरा ।
दलितं मधुरं फलितं मधुरं मधुराधिपतेरखिलं मधुरम् ॥

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प्रार्थना

अनंतसंसार समुद्रतार नौकायिताभ्यां गुरुभक्तिदाभ्याम् ।
वैराग्यसाम्राज्यदपूजनाभ्यां नमो नमः श्रीगुरुपादुकाभ्याम् ॥

कवित्ववाराशिनिशाकराभ्यां दौर्भाग्यदावाम्बुदमालिकाभ्याम् ।
दूरिकृतानम्र विपत्तिभिः नमो नमः श्रीगुरुपादुकाभ्याम् ॥

नता ययोः श्रीपतितां समीयुः कदाचिदप्याशु दरिद्रवर्याः ।
मूकाश्च वाचस्पतितां हि ताभ्यां नमो नमः श्रीगुरुपादुकाभ्याम् ॥

नालीकनीकाश पदाहताभ्यां नानाविमोहादि निवारिकाभ्याम् ।
नमज्जनाभीष्टततिप्रदाभ्यां नमो नमः श्रीगुरुपादुकाभ्याम् ॥

नृपालि मौलिव्रजरत्नकान्ति सरिद्विराजत् झषकन्यकाभ्याम् ।
नृपत्वदाभ्यां नतलोकपङ्क्तेः नमो नमः श्रीगुरुपादुकाभ्याम् ॥

पापान्धकारार्क परम्पराभ्यां तापत्रयाहीन्द्र खगेश्वराभ्याम् ।
जाड्याब्धि संशोषण वाडवाभ्यां नमो नमः श्रीगुरुपादुकाभ्याम् ॥

शमदिष्टक प्रदवैभवाभ्यां समाधिदान व्रतदीक्षिताभ्याम् ।
रमाधवान्निस्थिरभक्तिदाभ्यां नमो नमः श्रीगुरुपादुकाभ्याम् ॥

स्वार्चापराणाम् अखिलेष्टदाभ्यां स्वाहासहायाक्षधुरन्धराभ्याम् ।
स्वान्ताच्छभावप्रदपूजनाभ्यां नमो नमः श्रीगुरुपादुकाभ्याम् ॥

कामादिसर्प ब्रजगारुडाभ्यां विवेकवैराग्य निधिप्रदाभ्याम् ।
बोधप्रदाभ्यां हतमोक्षदाभ्यां नमो नमः श्रीगुरुपादुकाभ्याम् ॥

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एक तू ही भरोसा

आ जाओ कि सब मिलके रब से दुआ माँगे
 जीवन में सुकून चाहे, चाहत में वफ़ा माँगे
 हालात बदलने में अब देर ना हो मालिक
 जो दे चुके फिर अंधेर न हो मालिक
 एक तू ही भरोसा, एक तू ही सहारा
 इस तेरे जहाँ मे नहीं कोई हमारा
 हे ईश्वर! या अल्लाह! ये पुकार सुन ले
 हे ईश्वर! या अल्लाह! हे दाता!
 हे ईश्वर! या अल्लाह! ये पुकार सुन ले
 हे ईश्वर! या अल्लाह! हे दाता!
 हमसे न देखा जाए बर्बदियों का समां
 उजड़ी हुई बस्ती में ये तड़प रहे इंसान
 नन्हें जिस्मों के टुकड़े
 लिए खड़ी है इक माँ
 बारुद के धुएँ में
 तू ही बोल जाए कहाँ
 एक तू ही भरोसा
 एक तू ही सहारा
 इस तेरे जहाँ मे
 नहीं कोई हमारा
 ईश्वर या अल्लाह, यह पुकार सुन ले
 ईश्वर या अल्लाह हे दाता....
 ईश्वर या अल्लाह, यह पुकार सुन ले
 ईश्वर या अल्लाह हे दाता....
 नादां है हम तो मालिक, क्यों ही हमें यह सज़ा,
 यहाँ है सभी के दिल मे नफरत का ज़हर भरा...
 नादां है हम तो मालिक, क्यों ही हमें यह सज़ा,
 यहाँ है सभी के दिल मे नफरत का ज़हर भरा...
 इन्हे फिर से याद दिला दे सबक वही प्यार का
 बन जाए गुलशन फिर से काँटों भरी ये दुनिया
 एक तू ही भरोसा, एक तू ही सहारा
 इस तेरे जहाँ में नहीं कोई हमारा
 हे ईश्वर! या अल्लाह! ये पुकार सुन ले
 हे ईश्वर! या अल्लाह! हे दाता!
 हे ईश्वर! या अल्लाह! ये पुकार सुन ले
 हे ईश्वर! या अल्लाह! हे दाता!
 हे ईश्वर! या अल्लाह! हे दाता!
 मेरी पुकार सुन ले...
 हे ईश्वर! या अल्लाह! ये पुकार सुन ले
 हे ईश्वर! या अल्लाह! हे दाता!
 हे ईश्वर! या अल्लाह! हे दाता!
 हे ईश्वर! या अल्लाह....!
 हे ईश्वर! या अल्लाह! ये पुकार सुन ले
 हे ईश्वर! या अल्लाह! हे दाता!
 मेरी पुकार सुन ले... मेरी पुकार सुन ले...
 मेरी पुकार सुन ले...

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शांति गान

अखण्ड ब्रह्म का खण्ड हूँ, खण्ड में ब्रह्माण्ड हूँ,
 सुख, शांति, समृद्धि का, पुण्य प्रदीप दीप हूँ,
 रोशन की जिसने जीवन में राह प्रेम की,
 मानवता, विश्व-बंधुत्व की कोमल कड़ी की
 बंधन न हो जात-पात का, दिवारें न हो ऊँच-नीच की,
 ऐसे उन्मुक्त आकाश का विस्तार हूँ,
 अखण्ड ब्रह्म का खण्ड हूँ, खण्ड में ब्रह्माण्ड हूँ,
 सुख, शांति, समृद्धि का, पुण्य प्रदीप दीप हूँ।
 ईर्ष्या, द्वेष, मोह की कामना से विलग हूँ,
 बुद्धि, ज्ञान, चेतना से भी विवेक युक्त हूँ,
 सत्व, तम, रज से मुक्त परमेश्वर हूँ,
 विशाल विश्व का कण हूँ, कण में स्वयं विश्व हूँ,
 सुख, शांति, समृद्धि का, पुण्य प्रदीप दीप हूँ,
 चला हूँ ले के प्रकाश अपरिमित,
 अपने भीतर सब असीमित,
 यह ब्रह्माण्ड भी तुच्छ है मेरे ओज सम्मुख,
 अपने भीतर ही विशाल ब्रह्माण्ड को समेटे,
 धरा आकाश को बाँधा है इक शांति डोर से,
 शांति दूत नहीं शांति का स्वरूप हूँ,
 अखण्ड ब्रह्म का खण्ड हूँ, खण्ड में ब्रह्माण्ड हूँ,
 सुख शांति समृद्धि का, पुण्य प्रदीप दीप हूँ।
 विशाल विश्व का कण हूँ, कण में स्वयं विश्व हूँ,
 सुख शांति समृद्धि का, पुण्य प्रदीप दीप हूँ,
 अखण्ड ब्रह्म का खण्ड हूँ, खण्ड में ब्रह्माण्ड हूँ,
 सुख शांति समृद्धि का, पुण्य प्रदीप दीप हूँ॥

CLINIC VISIT RECORD

Date	Time of going to the Clinic	Teacher's Sign.	Time of returning from the Clinic	Sign. of the Medical Officer

CLINIC VISIT RECORD

Date	Time of going to the Clinic	Teacher's Sign.	Time of returning from the Clinic	Sign. of the Medical Officer

RECORD OF SCHOOL AND PARENT CONTACT

Date	Remarks	Sign. of Parent

RECORD OF SCHOOL AND PARENT CONTACT

Date	Remarks	Sign. of Parent

RECORD OF SCHOOL AND PARENT CONTACT

Date	Remarks	Sign. of Parent

RECORD OF SCHOOL AND PARENT CONTACT

Date	Remarks	Sign. of Parent

यतः प्रवृत्तिर्भूतानां येन सर्वमिदं ततम् ।
स्वकर्मणा तमभ्यर्च्य सिद्धिं विन्दति मानवः ॥ 18.46

अर्थ –

जिस परमेश्वर तत्त्व से सम्पूर्ण प्राणियों की उत्पत्ति हुई है और जिससे यह सम्पूर्ण सृष्टि व्याप्त है, उस तत्त्व की अपने स्वाभाविक कर्मों द्वारा पूजा करके मनुष्य परम सिद्धि को प्राप्त हो जाता है ।

श्रीमद् भगवद् गीता

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